THE LINCOLN UNIVERSITY BULLETIN

The College of Liberal Arts
The Theological Seminary



CATALOGUE NUMBER

1948-49

ANNOUNCEMENTS FOR 1949-50, 1950-51

LINCOLN UNIVERSITY · PENNSYLVANIA

THE LINCOLN UNIVERSITY BULLETIN

1948-49

CATALOGUE NUMBER

NINETY-FIFTH UNIVERSITY YEAR

(Computed from the date of founding) and The original charter, April 29, 1854



THE LINCOLN UNIVERSITY

Catalogue

1948-1949

Ninety-Fifth University Year

Announcements for 1949-1950-1951

THE LINCOLN UNIVERSITY BULLETIN

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1948	1949		1950
JULY	JANUARY	JULY	JANUARY
SMTWTFS	SMTWTFS	SMTWTFS	SMTWTFS
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C

UNIVERSITY CALENDAR

1949-50

-Ninety-Sixth University Year Begins-

THE FIRST SEMESTER

19	49	
September September September November	15-19Freshman Orientation Week 19-20 Registration of Students	
November November December	23Thanksgiving Recess begins .12:00 noon 28Thanksgiving Recess ends .8:00 a.m. 17Christmas Recess begins .12:00 noon	Wednesday Monday Saturday
January January February February	2. Christmas Recess ends 8:00 a.m. 24. Mid-Year Examinations begin 9:00 a.m. 2. Mid-Year Examinations end 5:00 p.m. 3-5. Examination Recess Period	Monday Tuesday Thursday
	THE SECOND SEMESTER	
February February February	6Registration	Monday Tuesday Sunday
April April May June	1	Wednesday Tuesday Tuesday Thursday
COMMENCEMENT		
June June June	4. Baccalaureate Service 11:00 a.m. 5. Class Day Exercises 7:30 p.m. Alumin Banquet 9:30 p.m. 6. Alumin Association Meeting 10:00 a.m. University Luncheon 12:00 noon Commencement Exercises 2:00 p.m. President's Reception 4:00 p.m.	Sunday Monday Monday Tuesday

1950-51

-Ninety-Seventh University Year Begins-

THE FIRST SEMESTER

1	950		
September September	r 14-18Freshman Orientation Week r 18-19Registration 9:00 a.m. r 20Classes begin 8:00 a.m. 6-11Mid-Semester Tests	Mon.&Tues. Wednesday	
November November December	22Thanksgiving Recess begins .12:00 noon 27Thanksgiving Recess ends .8:00 a.m. 16Christmas Recess begins .12:00 noon	Monday	
January January February	2	Tuesday Tuesday Thursday	
THE SECOND SEMESTER			
February February February March	5Registration	Monday Tuesday Monday	
March March May May	21	Wednesday Tuesday Tuesday Thursday	

COMMENCEMENT

June June June	3. Baccalaureate Services .11:00 a.m. 4. Class Day Exercises 7:30 p.m. Alumni Banquet 9:30 p.m. 5. Alumni Association Meeting 10:00 a.m. University Luncheon 12:00 noon Commencement Exercises 2:00 p.m. President's Reception 4:00 p.m.	Sunday Monday Monday Tuesday		
•	4Class Day Exercises 7:30 p.m. Alumni Banquet 9:30 p.m. 5Alumni Association Meeting 10:00 a.m. University Luncheon 12:00 noon	Mond Mond		

VISITING SPEAKERS AND ARTISTS, 1947-48 - 1948-49

Rev. Robert Nelson Back, West Chester, Penna. Rev. James H. Billups, Montclair, N. J Rev. Foster Bittinger, Port Republic, Virginia Mr. Howard Brinton, Pendle Hill Mr. Earl Brown (LIFE Magazine), New York City Mr. Homer Brown, Pittsburgh, Penna.
Professor Cale, U. of Pennsylvania
Rev. John A. Cartmell, Bedford, N. Y.
Mr. A. P. Dumas (N. C. Mutual Life Ins.), Philadelphia
Rev. Carl Fisher, Oxford, Penna. Professor William Fontaine, U. of Pennsylvania Mr. Lemuel Foster, Macy's New York City Rev. Milton A. Galamison, Princeton, N. J. Dr. J. Glenn Gray, Haverford College Miss Theresa Green, Curtis Institute Dr. Ernest H. Jurkat, New York University Rev. Edward L. Kinzer, Philadelphia Attorney Belford V. Lawson, Washington, D. C. Rev. J. Oscar Lee, New York City Dr. Rayford W. Logan, Washington, D. C. Rev. William McConaghy, Philadelphia Rev. J. Vance McIver, Orange, N. J.
Rev. Chester Marcus, Reading, Penna.
Mr. Leo Marsh, N. Y.
Professor Glenn R. Morrow, U. of Pennsylvania
Dr. William Stuart Nelson, Washington, D. C. Mr. Austin Norris, Philadelphia
Mrs. Katherine H. Paton, Philadelphia
Professor J. K. Phillips, U. of Pennsylvania Dr. Benjamin C. Robeson, New York City
Mr. E. E. Saben-Clare, British Embassy, Washington, D. C.
Dr. Frank M. Snowden, Washington, D. C.
Dr. T. Guthrie Speers, Baltimore, Md.
Rev. William P. Stevenson, Philadelphia Rev. Gene Stone, Philadelphia Mr. Erwin Tobin, U. S. State Department Rev. Clarence J. Word, Suffolk, Va. Dr. Winnifred Wygal, New York City Dr. Hildrus Poindexter, Liberian Mission, U. S. Public Health Service Mr. Robert Lee Carter, American Veterans Committee, New York City Dr. Charles Drew, Washington, D. C. Dr. E. Franklin Frazier, Washington, D. C. Dr. Arthur P. Whittaker, U. of Pennsylvania The Bennington String Quartet
Mrs. Barzum, Miss Yokell, Miss Purnell, Mr. Finkel The Howard University Choir The West Virginia State College Choir

RECITALS

Grace and Kurt Graff, Bennington, Vt	Recital
Mr. Harold Haugh, University of MichiganVocal	Recital
Miss Natalie Hinderas, Curtis InstitutePiano	Recital
Mr. Aubrey Pankey, N. YVocal	Recital
Mr. Leo Podolsky, University of Notre Dame	Recital
Miss Catherine Van Buren, Nashville, TennesseeVocal	Recital
Mr. George Walker, New York CityPiano	Recital
Mr. Ernest Wolff, New York CityVocal	Recital

TRUSTEES OF THE LINCOLN UNIVERSITY

THE HONORABLE JAMES H. DUFF Governor of the Commonwealth of Pennsylvania (ex officio)

Year		
of	E	Expiratio
First		of T
Election		Term
1924	FRANCIS SHUNK DOWNS, D.D., Berkeley, Calif	
1927	EUGENE PERCY ROBERTS, M.D., New York, N. Y	
1930	HUGH W. RENDALL, D.D., Parkesburg, Pa	
1932	JOHN H. GROSS, D.D., Philadelphia, Pa	
1936	WALTER G. ALEXANDER, M.D., Orange, N. J	. 1952
1937	THOMAS M. McMILLAN, M.D., Philadelphia, Pa	. 1950
1939	GUY T. HOLCOMBE, M.D., Oxford, Pa	. 1950
1939	WILLIAM H. JOHNSON, Ph.D., D.D., Princeton, N. J	. 1952
1940	PAUL R. LEWIS, New York, N. Y	. 1953
1940	LEWIS M. STEVENS, Philadelphia, Pa	. 1955
1941	CHARLES R. WHITTLESEY, Ph.D., Philadelphia, Pa	. 1949
1942	WALTER D. FULLER, LL.D., Philadelphia, Pa	. 1956
1944	THERON W. LOCKE, New York, N. Y	. 1949
1944	ROBERT F. MAINE, Philadelphia, Pa	. 1950
1944	HERBERT E. MILLEN, LL.D., Philadelphia, Pa	. 1951
1944	WALTER M. PHILLIPS, Philadelphia, Pa	. 1952
1945	JOHN H. WARE, III, Oxford, Penna	. 1953
1945	HORACE MANN BOND, LL.D., Lincoln University, Pa	. 1954
1946	JOHN T. COLBERT, D.D., Baltimore, Md	. 1954
1947	WILLIAM B. PUGH, D.D., Philadelphia, Pa	. 1953
1947	THOMAS G. SPEERS, D.D., Baltimore, Md	. 1954
1947	DAVID G. MORRIS, M.D., Bayonne, N. J	. 1955
1948	OWEN J. ROBERTS, LL.D., Philadelphia, Pennsylvania	. 1951
	ALUMNI TRUSTEES	
1945	EDWARD R. ARCHER, M.D., Norfolk, Va	. 1951
1947	GEORGE D. CANNON, M.D., New York, N. Y	. 1950
1047	WILLIAM I COSNELL Beltimore Md	10/0

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1948-1949

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Instructor in French

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The first named in each committee is the Chairman.

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Bond, Barber, Dirlam, Grim, Grubb, Hill, Kuehner, Scott, Towns, Wilson

LIBRARY Grubb, Swift

Y.M.C.A. Wilson, Swift

LECTURES, RECITALS, ENTERTAINMENTS
Hill, Booker, Cole, J. Davis, Dirlam, Fales, Tilden

CATALOGUE Hill, Barber, Kuehner

NEWSPAPER MacRae, Dirlam, Turpin

RELIGIOUS ACTIVITIES
Bond, Barber, Brown, Hundley—'49, Jones, Philpot—'49, Swift, Tilden

OBJECTIVES
Hill, Barber, Foster, Grim, Kuehner, Miller, Tilden

STATUTES
Bond, Barber, Foster, Grim, Grubb, Hill, Kuehner, MacRae, Miller, Scott

COLLEGE COMMITTEES

STUDENT PERSONNEL Wilson, T. Davis, Turpin

ADMISSIONS Kuehner, Hill, Wilson

ACADEMIC STANDING AND ELIGIBILITY Hill, Fales, Kuehner, Towns

CURRICULUM Hill, Kuehner, Turpin, Wilson

SCHOLARSHIPS Grim, Hill, Kuehner, Wilson

ATHLETICS
Grim, J. Davis, Gaskins, Rivero, Stackhouse

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CATHERINE S. WILSON, A.B.
Assistant Librarian

GLADYS W. RENWICK Dietitian

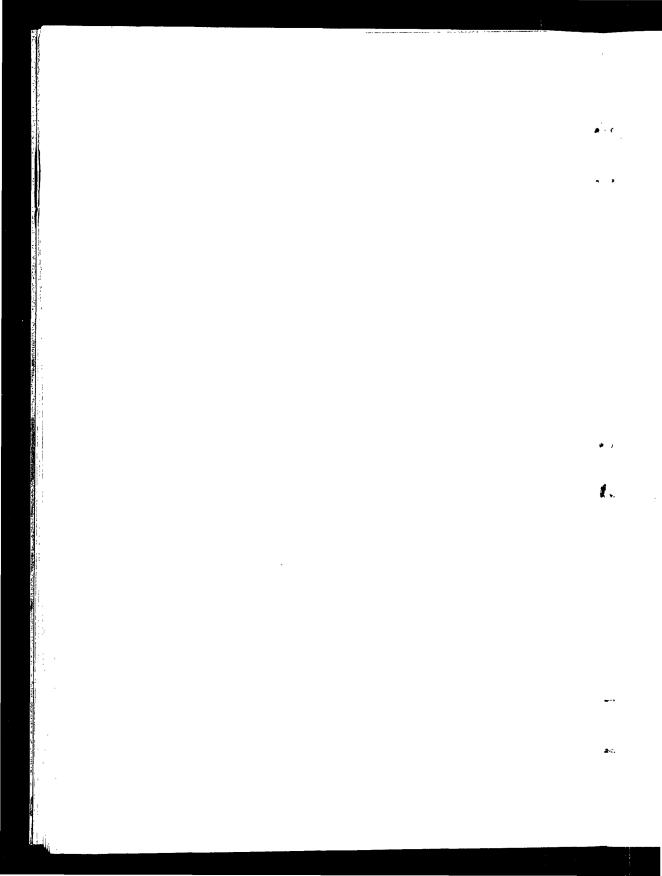
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The Lincoln University

Location

THE LINCOLN UNIVERSITY is situated amid beautiful and healthful surroundings among the hills and farmlands of Chester County, Pennsylvania, on the Baltimore Pike (U. S. and Penna. Route No. 1), the main highway between the North and South. It is 45 miles southwest of Philadelphia and 55 miles north of Baltimore.

Purpose

Lincoln University was founded, as Ashmun Institute, in 1854, for the purpose of "giving the advantages of Christian education to Colored youth of the male sex."

Its present aim and purpose is to give the advantages of Christian education to youth of the male sex irrespective of race or color.

From this basic aim, three educational purposes stand out:

First, to encourage and develop the intellectual powers of the student in such a manner as will help him acquire and use knowledge, in the broadest cultural sense.

Second, to give the student a command of such highly specialized training as will prepare him to enter upon graduate study for the major professions.

Third, to assist the student in the development of character, self-reliance and genuine manhood, so that he may become a definite asset to his community, and to his country.

History

The past history and the future service of Lincoln University have a common link. It is the impulse to raise mankind to its best capabilities, growing now for two thousand years from the soil of Christian faith. The University was established in 1854, as Ashmun Institute, by two remarkable people in direct descent from two different branches of that religious impulse.

John Miller Dickey was one founder. He came from a family whose intellectual and religious roots go directly back to John Calvin, of Geneva, and to John Knox, of Scotland. These founders

of the Presbyterian form of Church government had a passionate belief in a higher religious education as the necessary foundation for successful leadership. This passion for an educated and religious leadership was reflected in the foundation of Lincoln University, by John Miller Dickey, Presbyterian minister and the son and grandson of Presbyterian ministers.

Deserving, also, the name of Founder, was his wife, Sarah Emlen Cresson Dickey. In her family line were friends to the poor and oppressed; a great-uncle, Samuel Emlen, was companion to that Quaker Saint, John Woolman, who first persuaded American Quakers, in 1749, to denounce human slavery. George Fox, the founder of the Religious Society of Friends—in which faith Sarah Emlen Cresson Dickey was nourished—in 1672 had become the first English religious leader to condemn slavery.

A steady faith in the capacities of all men; a steady love and labor for the good of all men; these faiths and loves, and the labors they joyfully make possible, together are the history of Lincoln University.

- 1849: While ordaining a young white man, at New London, Pa., for missionary work in Africa, on May 8, the Rev. John Miller Dickey, D.D., Pastor of the Presbyterian Church at Oxford, Pa., conceived the idea of a school for training young colored men to carry the light of the gospel to their own race.
- 1852: James Ralston Amos, a young colored man of Chester County, Pa., asked the help of Rev. John Miller Dickey to secure an education. Dr. Dickey's inability to find a school where the youth would be welcome furnished another argument for the establishment of a school for colored men. Meanwhile, Amos walked 28 miles once a week to recite, to Dr. Dickey, the lessons he had learned. He was to become one of the first three graduates of Ashmun Institute.
- 1853: In a sermon preached at Oxford, in August, Dr. Dickey said:
 "A race enlightened in the knowledge of God will eventually
 be free. Kindle the lamp of religious knowledge; it will surely
 light them to an elevated position among the people of the
 earth."

The Presbyterian General Assembly approved the plan for the establishment of a school for the Christian training of colored youth, and the Presbytery of New Castle, meeting at Coatesville, Pa., on October 4, authorized the establishment under its supervision of "an institution to be called Ashmun Institute, for the scientific, classical, and theological education of colored youth of the male sex." The aim was to train colored ministers and teachers to work among their own race in this country and Africa.

In this year Dr. Dickey purchased a farm of 30 acres near Hinsonville, Pa., later transferred to a committee, as the site of Ashmun Institute, named for the Liberian pioneer Jehudi Ashmun.

- 1854: The first charter was granted by the State of Pennsylvania under the title of Ashmun Institute, and was signed by Governor Bigler on April 29.
- 1856: Ashmun Institute, was dedicated and its principal, Rev. John P. Carter, D.D., was installed on December 31. The dedicatory sermon was preached by Rev. Cortlandt van Rensselaer, D.D., on the theme, "God will be glorified in Africa."
- 1857: Ashmun Institute was opened on January 1 to four students—two in the preparatory school and two in the theological department. During the first few years most of the students were former slaves. At first Dr. Carter was President and faculty in one, continuing as such until 1861. The Institute comprised a small three-story building, including dormitory, chapel, recitation room and refectory in its narrow compass, and a single residence for the one instructor.
- 1859: The first three students completed their studies and went to Africa as missionaries of the Board of Foreign Missions of the Presbyterian Church. They were Armisted Miller, James R. Amos, and Thomas H. Amos.
- 1860: The beginning of the Civil War found the school operating under great difficulties, financial and otherwise. When the institution faced complete collapse, Dr. Dickey, "the father of the enterprise, became also its saviour by placing a mortgage on his own home" to raise money to keep it going. Further, according to Dr. Dickey, "it was at different times threatened with destruction by raids from Maryland."
- 1864: The financial clouds began to lift as the war ended. Twentythree students were enrolled and modest funds began to trickle in. The institution had passed the period of experiment and entered into a broader usefulness.
- 1865: Rev. Isaac Norton Rendall, D.D., a graduate of Princeton College in the class of 1852 and of the Princeton Theological Seminary in the class of 1855, was called to the Presidency of Ashmun Institute, beginning a service which was to last 40 years as President, and seven more as President-emeritus,

giving "all the rare and noble powers with which he was endowed in body, mind and spirit to the higher education of the young men of the Negro race." On the day after the assassination of Abraham Lincoln, Dr. Rendall was on the train en route to assume direction of the Institute. He succeeded Rev. John Wynn Martin, D.D., retired.

1866: In accordance with plans for the expansion of the Institute as outlined by the Trustees in a report to the Presbyterian General Assembly in 1865, the charter of Ashmun Institute was amended by the Legislature of Pennsylvania (approved by Governor Curtin on April 4), and the name was changed to "The Lincoln University"—the institution thus becoming the first to bear the name of Abraham Lincoln.

The first section of the Act changed the name of "Ashmun Institute," to "The Lincoln University" for these reasons

stated in the report:

"For satisfactory reasons, chiefly in honor of the illustrious patriot, statesman, and philanthropist, the loved and lamented Abraham Lincoln, who, when living, delighted to serve the long-oppressed and neglected people for whom this institution has been provided, and who, in dying, sealed his devotion to an emancipated race, it was considered an appropriate expression of gratitude that the enlarged plans and combined buildings of this educational scheme should bear the worthy name of him who did so much to lift the crushing loads from the mind and the heart and the body and the manhood of the African, Hence, in view of the rapidly expanding work now before the institution, because of its hard-earned experience. its complex demands, and its ample powers to make provision for the thorough education of the students in every department of a classical, scientific, theological, and professional training, the Legislature of Pennsylvania has conferred upon it the title of 'The Lincoln University.'"

- 1871: On February 18 Governor Geary approved a supplement to the charter in which "all powers and authority in the affairs of The Lincoln University heretofore held by the Presbytery of New Castle, be and are hereby conferred upon the Board of Trustees of said Lincoln University."
- 1878: Rev. John Miller Dickey, D.D., died on March 20 . . . "So passed this noble man, this 'Prince in Israel,' from the scene of his earthly labors, for, verily, his works do follow him."
- 1904: Celebration of fiftieth anniversary with a large assembly of alumni and friends.

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- 1906: Rev. John Ballard Rendall, D.D., nephew of Rev. Isaac Norton Rendall, was elected President of the University. He rounded out a "Rendall Administration" from 1865 to 1924; "60 years save one—which witnessed the growth of the institution from a primitive beginning to a full-grown college of recognized rank."
- 1910: President William Howard Taft spoke at the commencement on June 18, the first President of the United States to address the students of Lincoln University.
- 1912: Rev. Isaac Norton Rendall, D.D., President for forty years, died on October 15, in his 88th year, held in affectionate remembrance as "a man sent from God."
- 1917: Commencement omitted because of war conditions. Many Lincoln graduates were in military service.
- 1921: Alumni Arch, memorial to Lincoln men in the World War, dedicated with an address by President Warren G. Harding, the second President of the United States to deliver an address at The Lincoln University.
- 1924: Rev. John Ballard Rendall, D.D., President since 1906, died on September 3. His service, first as a teacher in the preparatory department, then as a professor in the college, next as Dean of the College, and finally as President of the University, covered more than half a century, a longer term than that of any other man in its history.
- 1927: Rev. William Hallock Johnson, D.D., inaugurated as President on October 20 after long service as professor and Dean.
- 1928: Survey of colleges and Universities issued by the United States Bureau of Education contains the following statement: "throughout its long history The Lincoln University has rendered an excellent service to society worthy in every respect of the support that has been accorded it. . . . The Survey Committee was impressed with the able manner in which the institution was being administered."
- 1929: The Lincoln University celebrated the 75th anniversary of its founding at commencement. President Herbert Hoover, in a message of congratulation, praised "its splendid services on behalf of education." The work of the University went forward rapidly under the administration of President Johnson with large additions to the endowment and the plant.
- 1936: President William Hallock Johnson retired from the presi-

dency January 31, and was succeeded by the Vice President, Walter Livingston Wright, for many years professor of Mathematics.

- 1937: Aid from the Commonwealth of Pennsylvania was initiated through an appropriation of \$50,000 for the biennium 1937-1939.
- 1946: Dr. Walter Livingston Wright retired from the presidency October 1, and was succeeded by Dr. Horace Mann Bond.
- 1947: Dr. Walter L. Wright, who since his retirement from the Presidency had continued to serve as Professor of Mathematics, died after completing 53 years of service to the University, on January 17, 1947. He began his career in The Lincoln University as teacher of Mathematics, in 1893, and served as registrar, professor of Mathematics and political science, secretary of the Board of Trustees, Business Manager, Treasurer, Vice-President and President of the University.

DESCRIPTION

The University is under the control of an independent Board of Trustees, a self-perpetuating body consisting of twenty-eight members, arranged in eight classes of three each, who hold office for eight years, or until their successors are elected. Three members of the Board are elected by the Alumni, one each year for a term of three years. The Governor of the Commonwealth is ex officio a member of the Board.

The officers of the Board consist of a President, a Vice-President, a Secretary, and a Treasurer, elected annually. There are three stated meetings of the Board: on the first Wednesday in February, the day of the University Commencement, and the second Thursday of November.

The University owns endowment funds of more than one million dollars, buildings and grounds of an estimated value of \$800,000. The grounds consist of 275 acres of land, of which part is farmed, part is woodlot, and part is campus.

Buildings

On the campus are the following buildings:

UNIVERSITY HALL, 1891, built by undesignated funds, a three-story brick building, containing seventeen large and well-lighted rooms, used for lecture and recitation purposes.

THE MARY DOD BROWN MEMORIAL CHAPEL, 1892, gift of the late Mrs. Susan Dod Brown, of Princeton, N. J., a Gothic structure of dark red brick with a square bell-tower, containing an audience room for 400

persons, and an adjacent hall for 200. A recent addition to the Chapel is a Hammond Electric Organ.

ASHMUN HALL AND LINCOLN HALL, dormitories, built by undesignated funds in 1856 and 1866, respectively.

CRESSON HALL, 1870, gift of the Freedmen's Bureau, through the interest of General O. O. Howard, then a Trustee of Lincoln University.

RENDALL HALL, a new dormitory opened for use in 1931, named in honor of two former presidents of the University, Isaac N. Rendall and his nephew, John B. Rendall, and built by funds provided by the General Education Board, the Julius Rosenwald Fund, Miss Carolina Hazard, Mr. Pierre S. duPont, Mr. J. Frederic Talcott, and other generous friends, containing in addition to dormitory rooms with all modern conveniences, a large reception room, a Y.M.C.A. room with committee rooms, a barber shop, clothes pressing room, and trunk storage compartment.

Houston Hall, 1881, gift of the late H. H. Houston of Philadelphia, a dormitory and classroom building for theological students.

THE GUEST HOUSE—formerly used as a residence for the President of the University—provides facilities for entertaining overnight guests.

THE McCauley Refectory, 1904, the gift of the late Dr. Thomas McCauley and Mrs. Mary D. McCauley, a three-story brick building used as the University dining hall, and residence of the dietitian. (The Alumni Building Fund, begun in 1946, now totals \$90,000, to be devoted to improving dining hall facilities.)

THE VAIL MEMORIAL LIBRARY, 1899, given by William H. Vail, M.D., of Newark, N. J., containing stacks, reading rooms, and librarian's room.

THE SCIENCE HALL, erected in 1925, with funds contributed by the Alumni and other friends, aided by the General Education Board and Mr. Pierre S. duPont. The building contains lecture rooms and laboratories for the departments of physics, biology, and chemistry.

THE FELLOWSHIP LODGE was built in 1941 out of funds furnished largely through the student Y.M.C.A. It provides a meeting place for student gatherings, and is used frequently throughout the year by a variety of groups. Through its use the religious, social, and recreational aspects of student life are promoted.

THE CENTRAL HEATING PLANT, renovated in 1931, at an expense of \$75,000, contributed by the General Education Board, Mr. Pierre S. duPont, Mr. Lammot duPont, and Mr. John H. Ware, Jr.

THE OLD GYMNASIUM, 1935, built with funds contributed by Miss Susan Gorgas, members of the Alumni, and the General Education Board.

THE GRIM GYMNASIUM, made available by the Federal Works

Agency as part of the Veterans Educational Facilities program, was completed for use by the 1947 fall term.

THE DISPOSAL PLANT, 1936, a new modern sewer system and sewage treatment plant, constructed with funds given by the General Education Board.

Twenty-four dwelling houses are used as residences for professors and other members of the University staff.

Housing facilities for 16 married student veterans and 80 single veterans have been erected by the University in cooperation with the Federal Housing Authority.

NEEDS AND OPPORTUNITIES

Sources of Current Income. The University is maintained by income from endowment, by annual grant from the State of Pennsylvania, by student fees, and by contributions from friends interested in keeping up and extending the work of the University.

Endowment. There is great need for further endowment both in smaller and larger amounts.

Twenty-five hundred dollars will endow a scholarship with the name of the donor perpetually attached. Larger sums will provide for greatly needed additions to the teaching and library staff. These endowments are permanent memorials of the donors.

Alumni Loan Fund. The Alumni of the University have provided a revolving loan fund. Contributions will be welcomed and will be administered jointly by the Alumni or the other donors and the Administration of the University.

Buildings and Grounds. The greatest need of the University is for funds to enlarge its physical plant.

Through temporary structures obtained from wartime camps, the enrollment of the University has been increased temporarily. These temporary buildings need permanent replacements.

The Recitation Hall erected in 1891, the Library in 1899, and the Dining Hall in 1904, were planned for a college of 200 students.

The Alumni, by making cash contributions of \$100,000, to the Alumni Building Fund, have already made possible improved dining room facilities, as well as establishing one of the most remarkable records of sacrificial giving in the history of small colleges in America.

Additional funds are needed immediately for the extension of library and laboratory facilities.

Student Aid. Money for scholarships is urgently needed. The University serves a population now producing many young men of

great promise, but of limited economic resources. Scholarship gifts will enable some men to continue their studies who otherwise would have to discontinue for lack of funds.

The University especially appeals for student aid for able students.

Annuities and Bequests. The Life Annuity Plan offers to donors an opportunity of making gifts to the University during their lifetime, without sacrificing any of their present income. A formal agreement is given to the donor, binding the Board to pay an annual sum in semi-annual remittances during life at rates varying from five to nine percent, according to age at the time the Annuity Gift is made.

When it is intended to make bequests to The Lincoln University, care should be taken in the preparation of wills to use the exact corporate name as known and recognized in courts of law, namely, "The Lincoln University," and to add its location, "Chester County, Pennsylvania."

Information

Information and literature concerning the University or its needs may be obtained from the President, Horace Mann Bond, at Lincoln University.

Religious Institutions and Opportunities

The "Ashmun Church" was established under the control of the local Presbytery of Chester as a church home for college students. While it is organized as a Presbyterian Church, members of all denominations are received, and letters of dismission to churches of other denominations are given when they leave the University.

The Young Men's Christian Association has an active organization in the University. It cooperates with the national, the state, and the southern branches of the Association, and promotes locally a program of religious and recreational work. There are also clubs for members of the several denominational groups.

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Assembly exercises are held every Tuesday and Thursday morning. Every Sunday morning a religious service is conducted in the University Chapel. On Wednesday evenings weekly prayer meetings are held.

Health Program

The conservation of health and the maintenance of sanitary conditions in the University are under the direct charge of the University Physician. His office is located on the campus and he is available at any time for those in need of his services. There is an infirmary on the campus where students suffering from minor ailments may

get special care. Cases requiring hospitalization are cared for either in the West Grove Hospital, six miles away, in the University of Pennsylvania Hospital, Mercy Hospital, or the Frederick Douglass Hospital, Philadelphia, Pa.

At matriculation each year every student is required to submit to a physical health examination as a part of satisfactory registration in the University, and to undergo treatment for any defective conditions thus discovered. The day or days set aside for these examinations will be made known after the beginning of the school year. Any student failing to present himself for the health examination on the day or days set aside will be fined a sum of three (\$3.00) dollars. Any student failing to be examined by November First, or, any other limiting date designated by the Administration, will be subject to dismissal from the University.

A DENTAL OPERATORY is located on the campus for the detection and care of dental defects. General cleaning of teeth, extractions, and simple fillings will be taken care of without additional charge other than that listed under "General Fees." Special dental care, such as bridges, plates, and special fillings, will necessitate an additional charge.

The Health and Medical Fee, which is part of the "General Fee" is paid by all students.

Recreational and Physical Welfare of Students

The Department of Physical Education promotes the physical welfare of the students by directing gymnastic drills and intramural sports. The campus provides ample space for all outdoor sports. A new running track, the funds for which were donated by members of the Class of 1925, and a new gymnasium, are recent additions to the University's facilities for free play and for courses in health and physical education.

Game rooms are provided in the recently (1946) equipped Student Center, formerly the field house for athletic teams.

Moving pictures are shown regularly on the campus. An extensive Lyceum Program brings outstanding artists and lecturers to the University and its surrounding community.

Student Organizations

The Faculty has adopted the following regulation for student organizations:

(1) All student organizations must be approved by the Faculty and must be officially authorized to carry on programs, recruit

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members, or to use the name and facilities of the University.

- (2) The formation or continued existence of a student organization is dependent upon its observing University regulations and contributing positively to the fulfillment of University objectives.
- (3) Any student organization shall forfeit its right to exist, or to carry on activities on the campus, if it fails or refuses to abide by University regulations in reference to individual or group behaviour.

Fraternities: The following intercollegiate fraternities have branches at The Lincoln University: Alpha Phi Alpha, founded at Cornell University in 1906; Kappa Alpha Psi, founded at Indiana University in 1911: Omega Psi Phi, founded at Howard University in 1911; Phi Beta Sigma, founded at Howard University in 1914; and Beta Sigma Tau, founded at Roosevelt College in 1948.

THE JOHN MILLER DICKEY SERVICE SOCIETY is composed of college students who plan to enter the ministry. It meets twice a month for the discussion of religious and social topics.

THE LINCOLN CHAPTER OF THE ALPHA KAPPA ALPHA HONORARY FRATERNITY IN PHILOSOPHY sponsors weekly discussions of philosophical topics.

THE DELTA RHO FORENSIC SOCIETY is organized to promote the art of debate, oratory, and all forms of public speaking. The intercollegiate debates are sponsored by this society.

THE VARSITY CLUB, composed of students who have won their "L" in any sport, fosters student morale and encourages good sportsmanship at all times.

THE LINCOLN UNIVERSITY CHAPTER OF THE NATIONAL ASSOCIATION for the ADVANCEMENT OF COLORED PEOPLE carries out in the University and the neighborhood the aims of this organization.

THE INTRAMURAL ATHLETIC ASSOCIATION endeavors to get every student into some form of athletic sport. It fosters class competition in football, basketball, track, baseball, tennis, boxing and wrestling.

The Alpha Chapter of The Beta Kappa Chi Honorary Scientific Society is composed of those students who have met the requirements of the Society by completing a minimum of twenty-five semester hours in the biological and physical sciences with an average of "B" and a general subject average not lower than "C". The

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aims of the Society are to foster scholarship, sponsor programs of scientific interest, and to encourage intercollegiate relationship among students of science.

THE PHI LAMBDA SIGMA LITERARY SOCIETY, an honorary society, elects its members twice a year from those students who have completed at least fifteen semester hours in English with a rating of 1.80 or better.

THE LINCOLN UNIVERSITY MUSICAL CLUB, organized in 1918, is composed of Glee Club, Quartette, and Choir. Membership is open to all who have the necessary training and interest. The aim of the club is to increase the appreciation of music and to develop musical talent among the student body.

THE LINCOLN UNIVERSITY PLAYERS grants membership to all who are interested in actual performance in the field of dramatics. The Players hold membership in the Negro Intercollegiate Dramatic Association.

The University Library

THE VAIL MEMORIAL LIBRARY is a porticoed brick building erected through the gift of William H. Vail, M.D., of Newark, N. J., who was for many years a trustee as well as a benefactor of the University. Volumes on the shelves approximate 46,000. For the purchase of books and periodicals and their binding, some \$6,500 is expended annually.

A unique African Art Collection of more than 500 items, given by Dr. Irvin W. Underhill, of Philadelphia, as a memorial to Susan Reynolds Underhill, is on display.

A branch library in Houston Hall brings to the Seminary students new and standard theological works, and the leading periodicals.

The University Bookstore

The University maintains a bookstore situated in the student center. Necessary textbooks are sold at list prices.

Accommodations for Visitors

Guests are welcome at the University. Meals may be obtained at the Refectory or Coffee Shop, and overnight lodging at the Guest House, at nominal cost. Persons desiring accommodations should contact the Dean of Students in advance of their coming.

The College

GENERAL INFORMATION

Rating of the College

THE College is approved by the College and University Council of the State of Pennsylvania, the American Medical Association, and since December 1, 1922, as a fully accredited four-year Senior college, by the Middle States Association of Colleges and Secondary Schools.

Admission, Advanced Standing and Withdrawal

Those who desire to enroll in the College Department should read carefully the information herein given concerning the scholastic requirements for admission and the general statement regarding fees and the regulations governing their payment. They should then write to the Registrar (address: Lincoln University, Pa.) for an application blank and for a health certificate. These should be filled in and returned to the Registrar, who will then secure the previous scholastic record of the applicant and notify him as to his scholastic eligibility to enter. In addition an applicant must give satisfactory evidence of his ability to defray the cost of his education before receiving a permit to matriculate on the day set for registration.

Candidates may be admitted either by certificate or by examination. To be admitted by certificate the candidate must have completed a minimum of fifteen acceptable units in a secondary school accredited as a standard senior high school either by the state authorities or by the regional accrediting bodies. Schools not on these lists will be asked to submit the names of leading colleges which accept their students on certification. Acceptability may be tentatively determined on the facts furnished. In case any school recommends students whose records prove to be consistently below the standards, the certificates of that school will not be considered acceptable.

The fifteen units of secondary school credits offered for admission should be distributed as follows:

Subjects English	
Mathematics: Elementary Algebra	
Foreign Language, in one language	
Elective subjects	6
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It is recommended that the elective subjects include two of science, one of foreign language, one of mathematics, one of history and social science, and not more than one of the vocational subjects usually taught in secondary schools.

Candidates whose preparation does not precisely coincide with the foregoing outline may be admitted to the College, if, in the judgment of the Committee on Admissions, they are qualified to do satisfactory college work. If a candidate is deficient in mathematics he will be required to complete, during his Freshman year, certain collateral courses, to be credited only toward the removal of deficiencies.

To be admitted by examination the candidate must submit the results of the examinations taken under any recognized examining body: the New York Board of Regents, the College Entrance Examination Board, the Local Examinations of the English Universities; or, The Lincoln University Entrance Examinations.

THE LINCOLN UNIVERSITY ENTRANCE EXAMINATIONS

These examinations are held each spring, usually during the first week in March, in convenient centers throughout the country, and periodically at the University. The schedule of these examinations is announced through the press and will be given to candidates on request.

All candidates must present satisfactory evidence as to moral character and promise of usefulness. Two persons connected with the school attended by the candidate should be asked to send letters of recommendation to the Registrar.

All candidates must also furnish proof, from a reputable physician, that their health is such as to enable them to pursue a college course without interruption. A physician's certificate showing vaccination within four years of entering college must also be submitted with the health report.

A student who has taken work at a college of recognized standing may be admitted with such advanced credits as his previous records may warrant. The applicant should request the institution last attended to send to the Registrar a transcript of his academic record. On the basis of this transcript a tentative estimate can be given the candidate as to the prescribed work he must do and the length of time it will take him to earn a degree. At the end of the semester he will be given a definite classification with a notification of the exact amount of residence work he must complete before recommendation for the degree.

No applicant may enter the Senior class as a candidate for a degree after October 1st in any year, and no student will be recom-

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mended for a degree who has resided less than two semesters at Lincoln University.

Candidates for advanced standing must also furnish the following certificates: (1) a certificate of honorable dismissal showing all bills paid at the institution previously attended, (2) a certificate of good moral character from an authorized representative of his college, (3) a certificate of sound health.

Students entering the College for the first time will be required to take a Psychological Test and such other Placement Tests as the Faculty may decide. These tests are not intended to determine the admission of the student, but to indicate the grade of work of which he is capable and the most efficient method of teaching him.

Before attending any University exercise each student must comply with the regulations in regard to registration and payment of fees. He must present himself in person at the University Office and there obtain an official matriculation card signed by the Business Manager and a card showing the courses he is permitted to take during the ensuing semester. Students already in the college must follow the same procedure on dates set for registration at the opening of each semester. Failure to comply with this procedure on the dates assigned will subject the student to an extra fee of \$5.00 unless excused by the Dean of Men. Even if so excused he is held accountable for absences thus incurred.

Each person whose registration has been completed will be considered a student of the University during the period for which such registration is valid as indicated on the matriculation card.

An honorable discharge will always be granted to any student in good academic standing, not subject to discipline, provided all his financial obligations to the University have been met and his library card has been cleared. However, no student under the age of twenty-one years will be granted a discharge without the consent of his parents or guardian furnished in writing to the Dean. Students withdrawing are required to notify the University Office.

Terms and Vacations

The University year includes thirty-six weeks of term time, divided into two semesters. There is a Thanksgiving recess of four days, a Christmas recess of two weeks, and an Easter recess of six days. Commencement Day is the first Tuesday following the first Monday in June. The College begins its school year on the third Tuesday in September.

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COURSES OF INSTRUCTION

Courses numbered 100 are primarily for freshmen; those numbered 200 are primarily for sophomores. Similarly, those numbered 300 are intended for juniors; those numbered 400, for seniors. Although considerable privilege will be granted students in the upper college who wish courses in the 300 or the 400 groups, students may not elect courses above or below their college level without special permission. The curriculum is divided into the lower level (freshman and sophomore courses) and the upper level (junior and senior offerings).

Courses designated by one number are semester courses (odd numbers are employed for courses given in the first semester, and even numbers for courses given in the second semester).

Year courses are designated by an odd number and an even number separated by a hyphen.

The credit allowed for each course is indicated in semester hours. An asterisk (*) indicates courses required of students majoring in the department.

Courses are distributed into five major divisions as follows:

- I. The Humanities.
- II. The Natural Sciences and Mathematics.

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- III. The Social Sciences.
- IV. Philosophy, Psychology, and Religion.
- V. Physical Education and Hygiene.

See regulations concerning electives and major studies under Section 4—Page 59.



Vail Memorial Library





Mary Dod Brown Memorial Chapel

I. THE HUMANITIES

The division of the Humanities comprises the courses in English, Ancient Languages, Modern Languages, and Music.

> Professors: Hill, Miller, Grubb, Kuehner; Assistant Professors: Waring, Booker;

Instructors: Scotland, Barrow, Browne, Snyder

207-208. General Literature.

(A Division Course)

This course endeavors to establish a broad development of the culture of the Western World as observed, principally, in the literature from the Ninth Century before Christ to the present era. The approach will be both historical and aesthetic.

Conducted by members of the instructional staff of the Humanities

Division. Credit: 6 hours, in the department of English.

Limited in enrollment to students with satisfactory academic records. This course may be substituted for English 201-202, except in cases of English majors.

Text: Writers of the Western World, by Hibbard.

ENGLISH LANGUAGE AND LITERATURE

Messrs. Hill, Scotland, Barrow, Browne, Snyder

101-102. English Composition.

(Given each year)

Credit: Six hours

A course consisting of a review of the principles of grammar, and a complete study of composition and rhetoric, together with collateral readings. It is required of all Freshmen.

*201-202. English Literature.

(Given each year)

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Credit: Six hours

This course aims to survey the history of English literature from the earliest times through the Restoration (first semester), and from the Romantic Movement to the present (second semester). Collateral readings and papers. Required of all Sophomores.

203-204. Advanced Composition.

(Given in 1949-50)

Credit: Six hours

Designed primarily as a laboratory for students who are already well-grounded in the principles of composition, this course requires development of facile skill in the major forms of prose. Research in the technical aspects of these forms is required.

*301-302. American Literature.

(Given each year)

Credit: Six hours

A survey course in the history of American literature. In the first semester the literature from the settlement of North America to 1870 is

^{*}An asterisk indicates courses required for a major. Majors are expected to take Philosophy 201-202. Credit also may include Greek 304 and Greek 307.

covered; in the second semester the literature from 1870 to the present is covered, including major contemporary writers (except dramatists). Periodic papers are required.

303-304. History of the Theatre.

(Given in 1949-50)

Credit: Six hours

This course is designed as a survey and appreciation of the Dramatic Arts from the primitive ceremonial through the motion picture. Study and discussion are based on representative dramas of the period under consideration. An effort is made to illustrate the relative contributions of the state, the playwright, the actor and the spectator.

*305-306. 17th and 18th Century Literature.

(Given in 1949-50)

Credit: Six hours

A study of the major prose and poetry of the period, with special attention to Donne and the Metaphysical poets, the Cavalier poets, Milton, and Dryden. In the second semester a study of the Augustan Age, emphasizing the contributions of Defoe, Addison, Steele, Swift, Pope, Dr. Johnson, and His Circle will be given.

*307-308. 19th Century Prose and Poetry.

(Given in 1950-51)

Credit: Six hours

From the rise of the periodical in English literature, through the essays of Carlyle, Ruskin, Arnold, Borrow, Bagehot, Pater and others. In the second semester, a careful study of the later poets of the nineteenth century from Tennyson and Browning to Thomson. Special attention will be given to the Pre-Raphaelites.

309-310. Journalism.

(Given in 1950-51)

Credit: Six hours

A Laboratory Course in the development of journalistic techniques. Reporting, feature writing, editorial writing, layout, and makeup are stressed through the study of representative newspapers and magazines. Application of theory by participation in editing and publishing The Lincolnian is required.

*401-402. Shakespeare and His Contemporaries.

(Given in 1950-51)

Credit: Six hours

The study of at least twenty plays, including a detailed analysis of six, with a survey of the life and times of Shakespeare, constitute the work of this course.

The second semester develops the general literature of the Elizabethan period; special attention is given to the development of the drama from its origin to the closing of the theatres in 1642. Among the authors studied are Jonson, Marlowe, Webster, Beaumont, and Fletcher.

*403-404. Fiction in English and American Literature.

(Given in 1950-51)

Credit: Six hours

A survey of major novels and short stories which emphasize the history of these art forms and the development of their techniques and

trends. British and American works are studied primarily; continental works are studied for comparison. Lectures on the selected authors and their contributions to the development of the art forms, analyses of their representative works, and the writing of research papers constitute the work of the course.

405-406. Contemporary Drama.

(Given in 1950-51)

Credit: Six hours

The first semester of this course, tracing the origins and development of modern drama from late 19th century to the present, is devoted to the study of the major playwrights of the Continent and of the British Isles. Special emphasis is laid on the theatrical as well as the literary significance of the plays.

The second semester deals with modern American drama, with the intent of establishing a firm critical judgment of playwriting in the United States since World War I.

SPEECH

103-104. Argumentation and Public Speaking.

(Given each year)

Credit: Six hours

During the first semester the principles of argumentation and debate are studied. Special attention is given to the composition and delivery of arguments, to group discussions and investigations.

Fundamentals of speech, voice, diction, and gesture are emphasized in the second semester. Training in vocal techniques is made possible through voice recordings from model records and from records of each student. A laboratory fee is charged for this course.

205-206. Dramatics.

(Given each year)

Credit: Six hours

The essentials of acting and play production. Through lectures, but more specifically through laboratory work, a basic knowledge of dramatics is established. Students are expected to participate in all productions of the Lincoln Players. A laboratory fee is charged for this course.

N.B. During the year 1948-1949

English 303-304 was offered as English 209-210

English 207 was offered as Contemporary Literature 308

English 308 was offered as American Drama 406

GREEK AND LATIN CLASSICS

Messrs. Miller and Waring

Major: Latin 301-302 and six hours of 401-402, and one more year course in language, either Greek or Latin. As much as six hours, out of the required twenty-four, may be taken in History 201-202 or Philosophy 401. A semester course carries three hours credit and a year course six hours credit.

GREEK

101-102. Elementary Greek.

(Given each year)

201-202. Xenophon, Homer and Herodotus.
(Given each year)

301-302. Individual Work in Greek.

Reading in Greek authors selected to meet the interest and needs of the student.

304. Greek Drama in Translation. (Given in 1949-50)

305. The Greek and Latin Element in English.
(Given each year)

307. Greek Literature in Translation (exclusive of Greek Drama).

(Given in 1948-1949)

LATIN

101-102. Elementary Latin.

(Given each year)

201-202. Intermediate Latin.

(Given each year)

Text-book: Wedeck, Third Year Latin.

*301-302. Mediaeval Latin, Horace and Livy.

(Given each year)

First semester: Harrington, Mediaeval Latin. Second semester: Horace and Livy.

*401-402. Advanced Latin.

One of the following courses will be offered each semester. Each course carries three hours credit.

- a) Roman Satire
- b) Tacitus and Suetonius
- c) Cicero: Tusculan Disputations
- d) Plautus and Terence

FRENCH LANGUAGE AND LITERATURE

Messrs. Waring and Grubb

Required courses for a major in French are French 301-02, French 401-02, French 405-06, and Latin 101-02 or its equivalent.

101-102. Elementary French.

(Given each year)

Credit: Six hours

Drill on basic grammar. Reading in class.

201-202. Intermediate French.

(Given each year)

Credit: Six hours

*301-302. Advanced French.

(Given each year)

Credit: Six hours

Composition, dictation, extensive reading of advanced texts.

*401-402. French Literature.

Credit: Six hours

The following courses may be given as needed:

- a) Mediæval French literature.
 b) The literature of the Renaissance.
 c) French classicism.
 d) Survey of 18th Century literature.
 e) French literature in the 19th Century.
- f) French poetry in the 19th Century.

*405-406. French Composition and Dictation.

Credit: Six hours

GERMAN LANGUAGE AND LITERATURE

Mr. Kuehner

101-102. Elementary German.

(Given each year)

Credit: Six hours

Grammar, easy reading, dictation.

201-202. Intermediate German.

(Given each year)

Credit: Six hours

Reading of modern German texts, and grammar review.

301-302. Advanced German.

(Given each year)

Credit: Six hours

Advanced grammar, dictation, and reading.

SPANISH LANGUAGE AND LITERATURE

Mr. Grubb

101-102. Elementary Spanish.

(Given each year)

Credit: Six hours

For students who have had no Spanish. The elements of grammar and reading, with some attempt at simple conversation.

201-202. Intermediate Spanish.

(Given each year)

Credit: Six hours

Prerequisite: one year of college or two years of high school Spanish. Review of grammar; dictation, reading, and conversation.

301-302. Advanced Spanish.

(Given each year)

Credit: Six hours

Prerequisite: two years of college or three years of high school Spanish. The reading of several masterpieces of the literature; the conversation natural to every-day scenes and situations, based on Tyre's Speaking Spanish or an equivalent text; composition at a fairly advanced level; dictation. Since the texts change from year to year, this course may be repeated for credit at Spanish 303-304.

MUSIC

Mr. Booker

The instruction offered in Music includes courses in Theory of Music, Music Appreciation, Choral Music, Church Music, and in alternate years History of Music and History of Opera and Development of the Orchestra. Opportunity is offered for practical work in choral singing and in instrumental playing.

101-102. Music Appreciation.

(Given each year)

Credit: Six hours

An introduction to the fundamentals of music and a survey of the periods of musical history of Western Civilization, with musical illustrations of representative works from the periods. Musical illustrations are learned from recordings. The first semester from the Greek Period through the Classical Period; the second semester from the Romantic Period through Modern Music. No knowledge of music is required.

103-104. Elementary Theory of Music.

(Given each year)

Credit: Six hours

Instruction in harmonization of melodies, both written and keyboard. Simple rhythms, tonal relationships—melodic and harmonic—including scales, intervals, triads and their inversions, figured bass technique, seventh chords and their inversions, non-harmonic tones, simple modulations, simple analysis and form, and original work in the elementary forms. The ability to read music and simple pianistic ability are required.

105-106. Advanced Theory of Music.

Credit: Six hours

Essentials of advanced harmony, chromatic alterations, modulations, analysis of master-works and original compositions; keyboard work. Theory of Music 103-104 prerequisites.

107-108. Choral Music.

Credit: Two hours

Fundamentals of choral technique and a sizeable repertoire of choral music learned by practical work. Course open only to members of the University Glee Club and Choir.

109. History of Opera.

Credit: Three hours

A study of the development of opera, and of important opera composers and some of their representative works. Musical illustrations are learned from recordings.

110. Development of the Orchestra.

Credit: Three hours

A study of the development of the orchestra, and of important orchestral composers and forms, and their representative works. Musical illustrations are learned from recordings.

II. THE NATURAL SCIENCES AND MATHEMATICS

The Division of Natural Sciences and Mathematics comprises the courses in Biology, Chemistry, Physics, and Mathematics.

The courses in the separate departments of the Division of the Natural Sciences and Mathematics are designed primarily to give professional training to men selecting a particular department for their major study and to furnish the more limited technical training required by students whose major study is in another department. In addition, men wishing to obtain a purely cultural survey of any of the Natural Sciences may, with the permission of the instructor, omit the laboratory work of the elementary courses in the field. Such men will be eligible for credit for the lecture work only and may not take advanced courses in the field without making up the elementary laboratory work. Furthermore, such a course taken without laboratory work is not acceptable for the fulfillment of the requirement for a course in Natural Science.

Professors: Cole, Grim, Towns; Assistant Professors: Gaskins and Gruenzweig; Instructors: Hall, Cox, Seely.

Appointed: (1947-1948) Prof. Towns; Instructors: Lewis, Seeley.

BIOLOGY

Messrs. Grim, Hall, Cox

101-102. General Biology.

(Given each year) Credit: Eight hours

A course in biology introducing the student to the structure,

physiology and classification of life forms. Prerequisite to all the subsequent courses. Two hours lecture and two hours laboratory.

201-202. Mammalian Anatomy and the Comparative Anatomy of Vertebrates.

(Given each year)

Credit: Eight hours

During the first semester this course studies the gross anatomy of mammals, using the cat as material for dissection. During the second semester the comparative anatomy of vertebrates is presented with special reference to the dogfish, perch, mud-puppy, turtle, bird, and man. Two hours lecture and two hours laboratory.

203-204. Botany.

(Given in 1946-47)

Credit: Six hours

A course devoted to the study of general structures and physiology of plant life, the fundamental histories of the plant groups, with the identification of local flora by the use of the key. Two hours lecture and one hour laboratory.

205. General Entomology.

(Given in 1947-48)

Credit: Four hours

A general study of the structure and biology of insects with a survey of their classification. The laboratory objectives are: the dissection of various systems, and the study of specific structural parts, with special attention to their comparative morphology. Two hours lecture and two hours laboratory.

206. Economic Entomology.

(Given in 1947-48)

Credit: Four hours

A survey of the economic importance of insects with special emphasis upon their control. Special study is given to common insect pests. Two hours lecture and two hours laboratory with field trips.

301. General Embryology.

(Given each year)

Credit: Four hours

A course in chordate embryology comparative in the study of blastulation, gastrulation and organogeny. Two hours lecture and two hours laboratory.

The course in Embryology is followed during the second semester of alternate years by Courses 302 and 304.

302. General Bacteriology.

(Given in 1946-47)

Credit: Four hours

A course devoted to the classification and physiology of typical micro-organisms important in disease, agriculture, and sanitation. Two hours lecture and two hours laboratory.

303. Parasitology.

(Given each year)

Credit: Six hours

A course devoted to the consideration of mammalian parasites

found in the protozoan, helminth and arthropod groups. Careful consideration is given to life history, control and treatment for the members of the above groups. Four hours lecture and two hours laboratory.

304. Genetics.

(Given in 1945-46)

Credit: Four hours

A study of fundamental genetics that includes the mechanics and physiology of inheritance with simple problems in dominance, hybrid and sex ratios, back-crossing, linkage, and crossing over. Two hours lecture and two hours laboratory.

305-306. Histology.

(Given each year)

Credit: Four hours

A course in normal mammalian histology. One hour lecture and one hour laboratory.

307-308. Biological Techniques.

(Given each year)

Credit: Six hours

A course mainly histological, but including some of the techniques for parasitology, protozoology and blood work. One hour lecture and two hours laboratory.

309-310. Physiology.

(Given each year)

Credit: Six hours

A survey in general human physiology to meet especially the needs of pre-medical students. Two hours lecture and one hour laboratory.

CHEMISTRY

Messrs. Towns and Gaskins

The instruction in Chemistry includes eight hours in General Chemistry, the basic course, followed by twenty-four hours of advanced work. A major in Chemistry consists of the following courses: Chemistry 101-2, 201-2, 203-4, 301-2, Physics 101-2, and Mathematics through the Calculus. A student planning to elect Chemistry as a major should consult the Department early in his college career in order that his course of study may be properly planned.

101-102. General Chemistry.

(Given each year)

Credit: Eight hours

The course in General Chemistry aims to present the basic principles of the science and sufficient descriptive work to show the importance of Chemistry to modern society and to lay an adequate foundation for advanced work. The latter part of the laboratory work for the second semester is devoted largely to qualitative anlaysis. It is recommended that this course be preceded or accompanied by Mathematics 101.

Three hours lecture and recitation; two periods (four clock hours) of laboratory.

201-202. Analytical Chemistry.

(Given each year)

Credit: Eight hours

This is a year course devoted to the study of principles underlying analytical procedures. Emphasis is placed upon the application of principles of equilibrium. The laboratory work is entirely quantitative and, during the first semester, is devoted to the several types of volumetric analyses. The laboratory work of the second semester includes simple gravimetric determinations, quantitative separations, electrodeposition, and colorimetry.

The first semester may be counted as a half course by students not majoring in Chemistry.

Three hours lecture and recitation and two periods (four clock hours)

laboratory.

Prerequisites: Chemistry 101-2, Mathematics 101.

203-204. Organic Chemistry.

(Given each year)

Credit: Eight hours

The principal classes of aliphatic, aromatic, and heterocyclic compounds are studied. Three hours lecture and recitation, two periods (four clock hours) laboratory.

Prerequisites: Chemistry 101-102.

301-302. Physical Chemistry.

(Given each year)

Credit: Eight hours

The following topics are treated during the first semester: Elementary principles of thermodynamics; the properties of gases, liquids, and solids; the properties of dilute solutions; thermo-chemistry. In the second semester are treated chemical equilibria, equilibrium between phases and applications of the Phase Rule, reaction velocity and catalysis, electrolytic conductance, electromotive force, ion activities, and colloids. Three hours lecture and recitation, two periods (four clock hours) laboratory.

Prerequisites: Chemistry 201-2, 203-4, Physics 101-2, and Mathematics through the Calculus.

PHYSICS AND ASTRONOMY

Mr. Cole

Physics 101-102 is the basic course. Students electing this course should have had, or also elect, Mathematics 101-102. Ordinarily not more than two advanced courses will be given in any one semester. Students planning to elect advanced courses should consult the instructor in advance.

101-102. General Physics.

(Given each year)

Credit: Eight hours

Elective for all classes. First semester, Mechanics and Heat. Second semester, Electricity, Sound, and Light. Two hours lecture and two hours laboratory.

201. Light.

Credit: Four hours

Optical theory, geometrical optics, properties of waves, interference, diffraction, and polarization. Three hours lecture and one hour laboratory.

202. Sound.

Credit: Four hours

Nature of sound, physical basis of music and speech, interference, diffraction. Three hours lecture and one hour laboratory.

301-302. Electricity and Magnetism.

(Given in 1948-49)

Credit: Eight hours

Gauss's theorem, potential, electric and magnetic fields, direct and alternating currents.

303-304. Theoretical Mechanics.

(Given in 1949-50)

Credit: Six hours

A problem course open to Juniors and Seniors who have a knowledge of differential and integral calculus. The topics studied include moments of inertia, central forces, friction, impact, and statics. Three hours lecture.

305. Elementary Astronomy.

(Given in 1949-50)

Credit: Three hours

A course in descriptive astronomy, illustrated by lantern slides and by the use of the telescope for observation of the heavens. Three hours lecture.

306. Photography.

(Given in 1949-50)

Credit: Three hours

An elementary course in the theory and practice of photography. Two hours lecture and one hour laboratory.

MATHEMATICS

Messrs. Gruenzweig and Cole

The major requirement in mathematics includes six hours of fundamental instruction followed by eighteen hours of more advanced work.

101-102. College Algebra; Trigonometry.

(Given each year)

Credit: Six hours

This course is prerequisite to the courses in Chemistry and Physics.

201-202. Plane Analytic Geometry; Elementary Calculus.

(Given each year)

Credit: Six hours

Open to students who have taken Course 101-102.

The first part of the course includes a study of the conic sections and of the rigid motions of the plane. The second part treats limits,

continuity and the definition of the derivative for functions of one variable; the derivatives of the elementary functions; inverse functions; the mean value theorem of the differential calculus; indefinite integrals; and a brief introduction to definite integrals; with applications, especially to geometry.

203-204. Unified Mathematics.

(Given each year)

Credit: Six hours

This course consists of selected topics from Plane and Solid Analytic Geometry and the Calculus, with special emphasis on problem solving in Physics and Chemistry. Prerequisite: courses 101-102. (Suggested as alternative to 201-202 except for majors).

*301-302. Plane and Solid Analytic Geometry.

Credit: Six hours

Including equation of a straight line in normal form. Areas of triangles, circles, and conic sections. Polar coordinates and curves in polar coordinates (first semester). The second semester will be devoted to Solid Analytic Geometry.

*303-304. Applied Mathematics.

(Given in 1949-50)

Credit: Six hours

Open to students who have completed course 301-302. A treatment of partial differentiation, improper and multiple integrals, line and surface integrals, and a brief discussion of the Newtonian Potential. The second semester is mainly devoted to Vector Analysis and its application to Physics.

*305-306. Intermediate and Differential Calculus; Infinite Series.

Credit: Six hours

First semester: The topics studied include systematic integration; multiple and iterated integrals; implicit functions; Taylor's theorem for several variables. Second semester: An introductory treatment of infinite series and products including Fourier's Series, followed by an introduction to ordinary and partial differential equations.

401. Advanced Algebra.

Credit: Three hours

Open to students who have taken Course 201-202.

The topics studied include the Euclid Algorithm and its applications, theory of equations, the Fundamental Theorem of Algebra, and elements of the theory of matrices and of groups.

(Theoretical Mechanics. See Physics 303-304).

402. Differential Equations.

(Given in 1948-49)

Credit: Three hours

Open to students who have completed course 301-302. This course includes a study of ordinary differential equations, with applications to Geometry and Physics, and an introduction to Partial Differential Equations.

III. THE SOCIAL SCIENCES AND EDUCATION

The Division of the Social Sciences and Education includes the courses in Economics, Sociology, History, Political Science, and Education.

Professors: Foster, MacRae, Davis; Associate Professor: Dirlam; Assistant Professors: Jones, Washington, Cornwell; Instructor: Young.

ECONOMICS

Messrs. Dirlam and Washington

Requirements for an Economics major: Completion of 21 hours in Economics in addition to the basic course, Economics 101-102; completion of Economics 205-206 and Sociology 403.

*201-202. Elementary Economics.

(Given each year)

Credit: Six hours

Principles of economics and their application to current economic problems.

203-204. Bank Practice.

(Given in 1950-51)

Credit: Six hours

This course aims to review the field of commercial banking from the viewpoints of the directors, the stockholders, the management and the customer. Principle and detail are both given consideration. The items of a bank statement are analyzed. Procedures incidental to each item are discussed and examined.

205-206. The Fundamentals of Accounting.

(Given in 1949-50)

Credit: Six hours

The course is intended to acquaint students of the social sciences with the basic problems of accounting theory and practice. Emphasis is placed upon journalizing and posting, adjusting and closing entries, and the preparation of financial statements from the work sheet. Not open to Freshmen.

305-306. Intermediate Accounting.

(Given in 1949-50)

Credit: Six hours

This course aims to prepare the student for study in the special fields of accounting, and to give a knowledge of business principles. The organization and dissolution partnerships and corporations, depreciation, source and application of funds, funds and reserves, realization and liquidation will be studied. Prerequisite Accounting 205-206.

207-208. Introduction to Business Management.

(Given in 1949-50)

Credit: Six hours

Management problems are discussed as pertaining to policy, organizations, faculties, method, and personnel. The various forms of business ownership are examined. Organizational fundamentals are discussed,

scalar functional, and line and staff organization are considered. The functions of finance, purchasing, marketing and accounting are studied, in their relationship to management.

209. Labor Economics.

Credit: Three hours

This course deals with the theory of labor relations as well as with the problems of wages and working conditions, trends in trade unionism, and labor legislation. After Economics 101-102. Given in alternate years.

210. Comparative Economic Systems.

(Given each year)

Credit: Three hours

The economic doctrines of the utopian and scientific socialists; the theory of centralized planning; economic institutions of socialist and mixed economies. Prerequisite: Economics 101.

211. International Economics.

(Given each year)

Credit: Three hours

The mechanism of international trade and payments; the history of international currency experience; problems of capital movements and undeveloped areas. Prerequisite: Economics 101.

212. Public Finance.

(Given in 1950-51)

Credit: Three hours

A survey of federal, state, and local taxation; proposals for tax reforms; public debt management; fiscal policies and the business cycle. Prerequisite: Economics 101. Offered in alternate years.

301. Public Control of Business.

(Given each year)

Credit: Three hours

Monopoly and imperfect competition in the U. S. economy; development and current status of anti-trust policy; problems of cartels, patents, delivered price systems, and trade associations. Prerequisite: Economics 101

302. Public Utilities.

(Given each year)

Credit: Three hours

Regulatory problems of public utilities; control of rates, accounts, and finance; subsidies and government ownership. Prerequisite: Economics 101

303. Corporation Finance.

(Given in 1950-51)

Credit: Three hours

Organization of corporations; types of securities; recapitalizations, reorganizations, and combinations; government control of security issues and trading. Prerequisite: Economics 101. Offered in alternate years.

401. Seminar in Economics.

(Given each year)

Credit: Three hours

Conferences and reports on selected economic problems. Content of the course will vary from year to year.

SOCIOLOGY

Messrs. Foster and Young

201. Introduction to Sociology.

(Given each year)

Credit: Three hours

This course deals with the basic facts of social life: heredity and environment, imitation and inhibition, social groups and institutions, communities, social change and disorganization.

202. Race Relations.

Credit: Three hours

A study of the race problem in the world with special emphasis upon race relations in the United States. Outlines, collateral reading, discussions, and term papers constitute the method of instruction.

*203. Anthropology

(Given each year)

Credit: Three hours

A study of primitive society by means of a text-book, collateral reading, term papers, and artifacts.

205-206. Population Problems.

Credit: Six hours

An introduction to the basic factors underlying population problems throughout the world. Special emphasis is placed upon new world population problems. Although collateral reading and textbooks are employed, the major emphasis is placed upon discussions and term papers.

208. Criminology.

Credit: Three hours

The course deals with the social aspects of crime and punishment, with special emphasis on the problems of crime prosecution. Prerequisite: Sociology 201.

*209. Social Problems.

Credit: Three hours

This course covers the major areas of social disorganization in the contemporary world scene. Due attention is given to the underlying historical and psychological factors involved. The chief emphasis of the course is placed upon present day American maladjustments in the following areas: race relations, employment, education, health, housing, crime and delinquency.

210. Public Welfare Administration.

Credit: Three hours

The course deals with the problems of relief and public assistance to underprivileged groups, special attention being given to the

social consequences of economic depression and of war. Prerequisite: Sociology 201.

*305-306. Case Techniques.

Credit: Six hours

A study of the use of case methods in social research, and social work illustrated by elemental practice in case methods. The method of instruction consists of the use of textbooks, analysis of representative case types, collateral reading, discussion, and practical applications.

*402. Contemporary Social Theory.

Credit: Three hours

The course includes a brief sketch of basic social theory in ancient times and the middle ages. Upon this background is placed a more detailed analysis of modern and contemporary social theory covering all of the social sciences. The chief idea is to integrate the social disciplines through their several underlying approaches, techniques, and dominant theories.

403. Statistical Methods.

Credit: Three hours

A general introduction to the instruments and techniques of research in education and the social sciences. The student is helped to develop skill in interpreting statistical data as they occur in education and the social sciences. The major emphasis is placed upon the development of skill in the use of the various statistical measures and their application.

*405-406. Survey Techniques.

Credit: Six hours

A detailed study of the principles and methods of conducting surveys, an analysis of some representative surveys, and a few applications of survey principles.

HISTORY

Mr. Jones

Requirements for a History major: Completion of 24 hours in history in addition to History 101-102. This must include History Seminar 401-402. Of the remaining 18 hours, six may be chosen from among the following courses: Philosophy 306—Philosophy of History; Political Science 303-304—History of American Political Thought; Political Science 301—American Constitutional Law; Sociology 203—Anthropology.

In addition to the above requirements, History majors are advised to take a minimum of six hours in related Social Science courses.

Note: Students may not enroll in the second semester of a full year history course without special permission.

101-102. European History.

(Given each year)

Credit: Six hours

The first semester covers the period 1500-1815, the development of Europe from the close of the Middle Ages to the Congress of Vienna. The second semester covers the period from 1815 to the present. This course is open to Freshmen, and is a prerequisite for all other history courses.

*201-202. Ancient Civilization.

(Given alternate years)

Credit: Six hours

The first semester covers the development of organized societies with particular emphasis upon Egypt, Babylonia, Persia, and Greece. The second semester covers the rise and fall of the Roman state. Prerequisite: History 101-102.

(or)

*301-302. Medieval Civilization.

(Given alternate years)

Credit: Six hours

The first semester deals with the decline of Rome and the evolution of medieval society, emphasizing the basic characteristics of feudalism and the cultural life of Europe to 1200 A.D. The second semester covers the transition from mediaeval to modern society in Europe. Prerequisite: History 101-102.

*303-304. History of the United States.

(Given each year)

Credit: Six hours

In the first semester the period from the first explorations to 1865 is covered, with emphasis on the following topics: the expansion of Europe in the 16th century, the life in the colonies, the growth of American political institutions, and the sectional conflict. The second semester covers the period from 1865 to the present. Prerequisite: History 101-102.

305-306. Social and Economic History of England:

Mr. Jones and Mr. Dirlam.

(Given alternate years)

Credit: Six hours

The course traces the growth of economic life from Anglo-Saxon times to the present, against a background of the political and social developments. Enrollment limited. Special permission of the instructors is required.

*401-402. History Seminar.

(Given alternate years)

Credit: Six hours

For history majors. Special emphasis on techniques of historical research, through assignment of research problems. Prerequisite: a minimum of 12 hours in history.

POLITICAL SCIENCE

Mr. Davis

Requirements for major: 24 semester hours beyond Political Science 101. Six semester hours may be taken in related fields upon consultation with major professor.

101. American (Popular) Government.

(Given each semester)

Credit: Three hours

This is a survey course designed to give a general understanding of our governmental system (federal, state, and local) and to give a basis for critical judgment of our political institutions. Topics covered include the origin and nature of our constitutional system, civil rights, the practical workings of politics, and the administrative services and problems of the national government.

102. Political Parties and Public Opinion.

Credit: Three hours

The topics studied will include electoral problems and techniques; the history, organization and function of political parties; an analysis of machines, pressure groups, etc.; problems of political behavior; and an analysis of public opinion, including methods of measuring public opinion, its creation, its manipulation, its role in a democratic government, etc. Text: Odegard and Helms, *American Politics*. Prerequisite: Government 101.

103. International Politics.

Credit: Three hours

This course outlines the basic factors in world politics, and analyzes the factors leading from the first World War to the second, including the peace of Versailles, the League of Nations, disarmament, reparations, the peace of Europe, international economic problems, the great depression, and the collapse of collective security. It is especially concerned with analyzing the social dynamics of the great powers, with the political and economic conduct of the World War II, with world reconstruction and the United Nations. Text: Sharp & Kirk, Contemporary International Politics; Cave, et al, The Origins and Consequences of World War II.

*201-202. Foreign Governments.

(Given each year)

Credit: Six hours

This course is a survey of American, British, Swiss, Italian, German, Russian, and Japanese governmental systems. The method of study is historical, cultural, and comparative and analytical. The course is also concerned with the theoretical concepts of the various types of government studied. Text: Ogg, European Government and Politics; Beukema & Geer, Contemporary Foreign Governments.

*301. American Constitutional Law.

(Given each year)

Credit: Three hours

This course deals with the interpretation of the Constitution by the Federal courts. The case method will be used. Lectures will be concerned with the historical and legal significance of the cases. Text: Cushman, Leading Constitutional Decisions. Prerequisite: Government 101.

303-304. The History of American Political Thought.

Credit: Six hours

This course is a survey of main currents in American thought, mainly political, from Governor Winthrop, John Cotton, and Roger Williams, to Franklin D. Roosevelt. Especially recommended for students of American Literature, History, Economics and Social Theory, and Philosophy. Text: Parrington, Main Currents in American Thought, Vols. I, II, and III.

*305-306. Public Administration.

Credit: Six hours

This course will place the emphasis on national administration. It will treat the relationships of administration to the legislature, the executive, and the courts. Control and coordination within administration will be of main interest. Here the course will deal with the personnel and fiscal management, the structure and organization of the administration, the relationship of administration to groups, administrative regionalization, and Federal-state administrative relations. Text: White, Introduction to Public Administration. Prerequisite: Political Science 101. Of interest to all students of the social sciences.

401-402. Social Security Administration.

Credit: Six hours

This course will review the history, function, statutory structure, fiscal policy, benefit structures and governmental relationships of the social services of England, Germany and the United States, including unemployment insurance, relief, old age insurance, work projects, public health services, aid to the blind, indigent, dependent children, etc. On the administrative side much emphasis will be placed on the functional and coordinative aspects, but techniques of administrative management in the case of social security in the United States will be given close attention. Prerequisites: Economics 201-202, or Political Science 101, or Sociology 201. Open to Juniors and Seniors.

403-404. Political Theory.

Credit: Six hours

During the first semester the course traces the development of political thought from ancient times to the French Revolution; during the second semester the course includes political thought since the French Revolution, among others Bolshevism, Communism, Socialism, and Fascism.

*405. Federalism.

(Given each year)

Credit: Three hours

This course deals with the problems of federal government in the United States. Topics covered will include the theory of federalism, interstate trade barriers, the position of the state in our system, States Rights, the role of associations, interstate cooperation, cooperative administration, federal-city relations, recapture tax techniques, grand-in-aid techniques, the role of the courts in the federal sphere; State, interstate and federal tax relations. Prerequisite: Government 101.

EDUCATION

Messrs. MacRae, Foster, Cornwell

The courses in education aim, in general, to acquaint the student with the principles governing the growth of personality, with the role of education in the process of civilization; and in particular to meet the formal requirements of the various states for certification to teach in the secondary field.

201. Educational Psychology.

Credit: Three hours

An introduction to the principles of psychology as involved in the field of formal education. Also a survey of the laws of learning motivation and personality development.

203. Introduction to Education.

Credit: Three hours

An overview of the aims, organization and procedures of education to provide a systematic view of the whole field. Information regarding the opportunities and requirements in education as a profession. General education for all students and professional orientation for prospective teachers. Open to Sophomores, Juniors and Seniors.

204. General Methods in Secondary Education.

Credit: Three hours

The method of the teacher in the high school; class room management; instructional materials; the guidance of the learning experience. Open to Sophomores, Juniors and Seniors.

303. Tests and Measurements.

Credit: Three hours

Study of representative tests in the secondary field with practice in selecting and administering them. Use of measures of central tendency and variability in interpreting tests. Open to Juniors and Seniors.

304. Statistical Methods in Education.

Credit: Three hours

A general introduction to the instruments and techniques of research in education and social science. The student is helped to develop ability

to understand and interpret articles, reports, and other material involving statistical data. Open to Juniors and Seniors.

305. Public School Administration.

Credit: Three hours

The functions, qualifications, and responsibilties of teachers, school officials, and board members, ranging from the city or rural school to the state department of public instruction; the support, control and organization of education in a democracy. Open to Juniors and Seniors.

403. Philosophy of Education.

Credit: Three hours

The philosophical foundations of educational method. A study of the three viewpoints basic to the major philosophical positions in American education. Open to Juniors and Seniors.

401-402. Practice Teaching.

(Given each year)

Credit: Six hours

This course aims to review important theories and practices in secondary education resulting from recent experimental research; to prepare the students for a period of practice teaching in cooperating high schools; and to supervise and direct an actual teaching experience in such schools. Open to Seniors.

404. Philosophy of Education.

Credit: Three hours

IV. PHILOSOPHY, PSYCHOLOGY AND RELIGION

Professors: Fales, Wilson Associate Professor: Swift Instructor: Mangram

PHILOSOPHY

Mr. Fales

Students who consider majoring in Philosophy are advised to begin their studies either with the Introduction to Philosophy, or with Traditional Logic and with the course "From Thales to Descartes." Additional courses marked by an asterisk are recommended for a major.

*201-202. Introduction to Philosophy.

(Given each year)

Credit: Six hours

During the first semester the method of scientific inquiry and the reliability of human konwledge are discussed. The second semester is devoted to a study of man, of his freedom, of his judgment of values, of his moral, political, religious problems. Text: Abraham Edel, *The Theory and Practice of Philosophy*.

203. Logic

(Given each year)

Credit: Three hours

A study of the structure of thinking. The syllogism and antilogism. Deductive and inductive reasoning. Traditional logic and some of the basic problems of symbolic logic.

*204. Esthetics.

(Given each year)

Credit: Three hours

After a brief survey over the history of esthetics, with some emphasis on Aristotle and Kant, esthetic values are studied, as they appear in all types of art, particularly in paintings. Text: Flaccus, The Spirit and Substance of Art.

205. From Thales to Descartes.

(Given in 1949-50)

Credit: Three hours

The history of philosophical thought from the early Greeks to the threshold of our modern times. The textbook is Fuller's "History of Philosophy."

206. Elements of Symbolic Logic.

Credit: Three hours

The theory of truth functions, of the matrix method, and of classes. The textbook is Alice Ambrose and Morris Lazerowitz, Fundamentals of Symbolic Logic.

301. Social Philosophy.

(Given in 1948-49)

Credit: Three hours

A history of political theory, following the so-named text of Sabine, paralleled by a systematic inquiry into the nature of society and of the state.

302. Ethics.

(Given in 1948-49)

Credit: Three hours

Psychological preliminaries, historical review, introduction to the main types of ethical theory. The problem of choice, the hierarchy of values, obligation and responsibility.

303. Problems of Modern Philosophy.

(Given in 1948-49)

Credit: Three hours

Five typical answers as given to problems in six different fields of philosophy by a series of philosophers from Descartes to William James. Text: Castell, An Introduction to Modern Philosophy.

304. Present Day Philosophy.

(Given in 1948-49)

Credit: Three hours

A presentation of living schools and movements of philosophical thought, particularly in America. Text: Feigl and Sellars, Readings in Philosophical Analysis.

*305. Theory of Knowledge.

(Given in 1949-50)

Credit: Three hours

An introduction to the basic difficulties of a theory of knowledge, with emphasis on Kant's Critique of Pure Reason and, by way of contrast, on Russell's Inquiry into Meaning and Truth.

*306. Philosophy of History.

(Given in 1949-50)

Credit: Three hours

The problem of historical laws and patterns and of the rise and decline of civilization. The nature of historical facts and methods. The pertinent works of Kant, Hegel, Weber, Spengler, Kroeber, Sorokin, Toynbee, Northrup, Collingwood and others are discussed, and the students are supposed to have read several of them.

*307 Plato.

(Given in 1949-50)

Credit: Three hours

Extensive readings from Plato's dialogues, including Apology, Crito, Phaedo, Meno, Protagoras, Gorgias, Phaedrus, Symposium, and part of the Republic,

308. Whitehead.

(Given in 1947-48)

Credit: Three hours

Whitehead's philosophy of life, as it develops from "An Enquiry Concerning the Principles of Natural Knowledge" to "Process and Reality." Mimeographed excerpts are used as guidance.

309. Mysticism.

(Given in 1948-49)

Credit: Three hours

The history of mystical thought as it appears in the philosophy of Lao Tse, Buddha, Saint John, Plotinus, Eckart, and particularly in Jacob Boehme. References to traces of mystical thought which can be found in modern philosophies and in religious movements.

310. Existentialism and Intuitionalism.

(Given in 1948-49)

Credit: Three hours

The philosophy of Heidegger and some of his followers, of Bergson, of Croce. This course supplements the course in Present Day Philosophy, surveying some of the movements in European countries.

312. Empiricism, Utilitarianism, Pragmatism.

(Given in 1949-50)

Credit: Three hours

Texts taken from the works of John Locke, David Hume, John Stuart Mill, and William James are read and interpreted.

PSYCHOLOGY

Messrs. MacRae, Cornwell

Six hours in General Psychology are prerequisite for all psychology majors. Three hours in General Psychology are prerequisite for non-

major students who wish to take advanced courses. For a major, 24 semester hours in addition to General Phychology are required. Six of these hours may be accepted from the following inter-departmental courses: Education 303-304; Philosophy 301; Sociology 203, 403, 305-306.

*201-202. General Psychology.

(Given each year)

Credit: Six hours

The first semester is given to an introductory study of general psychology designed to prepare for more advanced work on the subject. During the second semester the principles learned are studied in greater detail and application.

*203. The Psychology of Adjustment.

Credit: Three hours

A theoretical and clinical study of mental and personality adjustments in the process of development. Prerequisite: 201.

204. Mental Hygiene.

Credit: Three hours

An intensive study of the principles and procedures involved in the maintenance or rehabilitation of mental health. Prerequisite: 201, 203.

*205. Applied Psychology.

Credit: Three hours

A comprehensive survey of the application of the principles of Psychology in various occupational fields and generally in group relationships. Particular emphasis is given to the application of these principles in fields of Medicine, Law, Teaching, the Ministry, Business, and Public Affairs. Lectures, demonstrations, practical observations and reports, with collateral readings from psychological writings constitute the chief procedures in this course. Prerequisite: 201.

*206. Experimental Psychology.

Credit: Three hours

An introduction to experimental methods and statistical treatment of experimental results in Psychology. Prerequisite: 201-202.

*301. Social Psychology.

Credit: Three hours

An intensive study of the principles of Psychology in group relationships, including a survey of the techniques of prediction and control in group behavior. Prerequisite: 201, 203, 205.

302. Contemporary Schools of Psychology.

Credit: Three hours

A survey of points of view in a selected sampling of Schools of Psychology. The course aims at the understanding of the principles underlying these various schools and the current application of these principles in broad fields of human activity. Prerequisite: 201, 203, 205, 206.

*303. Abnormal Psychology.

Credit: Three hours

A study of distortions of behavior resulting from disturbances and disorders in the mental and emotional aspects of human personality. Prerequisite: 201, 203, 204.

304. Principles of Psychotherapy.

Credit: Three hours

A survey of current procedures in the treatment and rehabilitation of persons who are mentally ill. This course involves a wide canvassing of the literature in this field, individual reports, observation of institutional practices, and consultation with individual practitioners. Prerequisite: 201, 203, 204, 303.

*401-402. Some Current Problems in Psychology.

Credit: Six hours

This is a seminar for Psychology majors. In each semester two or three of the major problems in Psychology will be selected for thorough exploration.

RELIGION

Messrs. Swift, Mangrum

In addition to the following courses, majors in Religion are required to take History 301-302, and are advised to take at least the introductory courses in Economics, Sociology, and Psychology. Religion 101 and 201 are prerequisites for all other courses in Religion.

101. Religion of the Old Testament.

(Given each year)

Credit: Three hours

The religious history of the Hebrews from 2000 B.C. to the Christian era, with special emphasis on conceptions of God and of human obligation. Attention is given to the influence of social and political history on Hebrew religion and ethics.

201. The Beginning of Christianity.

(Given each year)

Credit: Three hours

The life and teachings of Jesus and their significance for Christians today. The religious experience and community life of 1st Century Christians with special emphasis on the life and thought of Paul.

*301. Christian Biography.

(Given in 1949-50)

Credit: Three hours

A study of the development of Christianity as seen in the lives of some of its leaders, such as Augustine, Bernard of Clairvaux, Abelard, Francis of Assisi, Luther, and John Wesley.

*302. Christian Social Ethics.

(Given in 1949-50)

Credit: Three hours

An analysis of the spiritual and ethical dilemma of modern man. A consideration of certain important modern interpretations of the Christian's relation to social problems, the economic system and the state.

*303. Philosophy of Religion.

(Given in 1948-49)

Credit: Three hours

An analysis of the historic origins and basic views of six different religious philosophies which are live possibilities for modern Americans: Catholicism, Protestant Fundamentalism, the religion of science, modernist or liberal Protestantism, humanism and agnosticism.

*304. Religious Experience and Religious Institutions.

(Given in 1948-49)

Credit: Three hours

A study of the nature of religious experience, the quality of the knowledge derived from it, and the institutions by which its expressions are transmitted. The religion of childhood and adolescence, prayer, conversion and mystical experience. The strengths and the weaknesses of religious institutions, both as conveyors of religious conviction and as social forces interacting with secular society.

*401-402. Non-Christian Religions.

(Given in 1948-50)

Credit: Six hours

The chief writings and historical development of Hinduism, Buddhism, Zoroastrianism, Confucianism, Taoism, Mohammedanism and such faiths as the religion of power and Communism. A comparison of these with the religion and ethics of the Judaeo-Christian tradition.

V. PHYSICAL EDUCATION

Associate Professor: Rivero Lecturer: Davis Instructors: Bowie, Gardner, Mondschein

All instruction and related activities in the fields of Health, Physical Education, and Hygiene are administered by the Physical Education Department. A medical examination is required of all students. The Health Service advises with the Department of Physical Education in the assignment of students to activities in accord with their physical needs. All undergraduates are required to take Hygiene 101, Freshman and Sophomore physical education. A passing grade is necessary for a degree.

The department advises majors to elect Biology 101-102, Anatomy 201, Psychology 201, and special courses in Education. A laboratory fee of \$15.00 is charged for Physical Education 301-302.

101. Hygiene.

(Given each year)

Credit: Two hours

The principles of health and the correct management of bodily functions. The course is repeated each semester.

103A-B. Freshman Physical Education.

(Given each year)

Credit: Two hours

Gymnastic Exercises, instruction and practice in the fundamental skills of team games and individual activities.

104A-B. Sophomore Physical Education.

(Given each year)

Credit: Two hours

Instruction and practice in team games and individual activities leading to a satisfactory demonstration of skills in and knowledge of at least two team games, one combative and one individual activity.

203. Introduction to Physical Education.

Credit: Three hours

A study of the philosophy, principles and problems of physical education with a survey of the professional outlook of the field.

204. History of Physical Education.

Credit: Three hours

The history of Physical education from earliest times to the present, with special emphasis on the United States.

205-206. Officiating of Athletic Sports.

Credit: One hour

The principles and techniques, rules and regulations for officiating football, speedball, and soccer. During the second semester, the principles, techniques, rules and regulations for officiating basketball, baseball, tennis, track, and field.

*207. Safety Education.

Credit: Three hours

A course covering all phases of school safety education—home, occupational, recreational and transportational. Includes a study of the well organized school safety program, its administration and organization.

209. Methods of Coaching Football and Basketball.

Credit: Three hours

Offensive and defensive techniques and tactics analyzed and evaluated.

*210. Methods of Coaching Baseball, Track, and Field.

Credit: Three hours

Offensive and defensive techniques and tactics analyzed and evaluated.

*301. Physical Education Activities I.

Credit: Three hours

This course is concerned with the special consideration proper to the teaching of football, soccer, boxing, and wrestling. Lectures and practice with stress on the fundamentals of the activity. Laboratory work.

302. Physical Education Activities II.

Credit: Three hours

Lectures and practice with the stress on the fundamentals of gymnastics, softball, track, and field. Laboratory work.

*303. Principles of Health and Physical Education.

Credit: Three hours

A course in the theory and methods of physical education and health; the relation of health and physical education to the general field of education; the specific activities of the field; its aims and the problems that require study.

*304. Health Instruction in the Schools.

Credit: Three hours

Methods, practice, demonstration, and observation; the programs and problems of health education in junior and senior high schools.

305. Care and Prevention of Injuries.

Credit: Three hours

Lectures, practice, and demonstration in the care and prevention of injuries.

306. Advanced First Aid, Conditioning, and Training.

Credit: Three hours

The administration of first aid to the injured; methods of conditioning and training athletes.

*307. Physiology of Exercise.

Credit: Three hours

The functions of the human body and the mechanism of bodily movements.

308. Kinesiology (Applied Anatomy).

Credit: Three hours

A study of the principles of human motion. Anatomical and mechanical analysis of everyday and physical education activities emphasized for the purpose of promoting normal physical development and improvement of performance.

309. Educational Hygiene.

(Given in 1950-51)

Credit: Three hours

A study of the health practices in the elementary and secondary schools.

*310. Tests and Measurements in Health and Physical Education.

Credit: Three hours

The theory of measurement in health and physical education; the selection and administration of appropriate tests and interpretation of their results by fundamental statistical procedures.

*401. Health Service and Supervision in Schools.

Credit: Three hours

Health examinations, follow up procedures, special classes, school feeding and hygiene of the school environment.

*402. Organization and Administration of Health and Physical Education.

Credit: Three hours

Administrative policies and standards pertaining to the execution of the program of health and physical education in the public schools.

405. Methods and Principles of Athletic Coaching.

Credit: Three hours

Fundamentals of coaching. Techniques and tactics of individual and team play.

*406. Leadership in Community Recreation.

Credit: Three hours

Methods of conducting recreational programs for rural and urban communities with various activities designed to meet the needs and interests of the community.

*408. Methods of Teaching Physical Education.

Credit: Three hours

Fundamental problems in the selection, organization, guidance and evaluation of physical education activities, individual as well as group.

410. Administration of Interschool Athletics.

(Given in 1950-51)

Credit: Three hours

This course considers the place of athletics in modern American life. Concrete suggestions and directions for the conduct of athletics in various institutions at different age levels are considered.

COURSE GROUPINGS THE GENERAL CULTURAL COURSE

(Recommended Preparation for careers and advanced studies: in Business, Teaching, Social Work, Civil and Foreign Service, and other fields requiring a broad general education.)

The general classical or cultural course may be adapted without diffi-

culty to majors in the non-professional or vocational field.

The non-professional courses that may be substituted according to the major emphasis desired are: Economics, History, Mathematics, Music, Philosophy, Religion, Sociology.

The general course is the best preparation known for graduate study in preparation for teaching, business, and all the branches that have to

deal with man's cultural life.

Freshman Year	Sophomore Year	Junior Year	Senior Year
English	Énglish	English	English
Latin or (and)	Latin or (and)	Latin or (and)	Latin or (and)
Greek	Greek	Greek	Greek
Bible and Hygiene	Laboratory Science	Philosophy	Philosophy
Mathematics	Modern Language	Psychology	Sociology
Modern Language	One elective	One elective	One elective

This course as it stands represents a cultural emphasis on English and the Classics. It may be modified to emphasize other cultural subjects as follows:

1. Substitute another subject for English beginning with Junior

Year.

2. Substitute another subject for either Latin or Greek, but not

for both, beginning with the Junior Year.

3. The Modern Language requirement pre-supposes two years' work in one modern language in high school, and the consequent ability at the close of Sophomore Year to use that language as an instrument of information. If desired, another modern language may be begun in Sophomore Year and carried through to the end of Senior Year, or the same foreign language can be carried for four years.

Six rather than eight semester hours in Bible must be carried to

fulfill the requirements for the degree, beginning 1942-1943.

PREPARATION FOR PROFESSIONAL STUDY

I. Preparation for the Study of Medicine

The Council on Medical Education of the American Medical Association sets forth the following as minimum requirements for admission to a Class A medical school:

Required Subjects Sem. Hours	Lincoln Univ. Courses:
Chemistry (a) 12	Chemistry 101-102, 203-204
Physics (b) 8	Physics 101-102
Biology (c) 8	Biology 101-102
English Comp. & Lit. (d) 6	English 101-102
Foreign Language (e) 6	French 101 through 302
Electives (f) 20	German 101 through 302

Subjects Recommended: Psychology and Logic 101-102 and Logic 201-202 Algebra and Trigonometry 201 through 302

Other Electives:

English (additional), Economics, History, Sociology, Political Science, Mathematics, Latin, Greek, Drawing.

(a) Chemistry. Twelve semester hours required, of which at least eight semester hours must be in general inorganic chemistry, including four semester hours of laboratory work, and four semester hours in organic chemistry, including two semester hours of laboratory work. The College of Medicine, Howard University, strongly advises a course in Quantitative Analysis (Lincoln University, Chemistry 201-202), and also a course in Physical Chemistry (Lincoln University, Chemistry 301-302).

(b) Physics. Eight semester hours required, of which at least two must be laboratory work. Lincoln University requires, what the Council on Medical Education urges, that this course be preceded by Mathematics 101-102, College Algebra and Trigonometry.

(c) Biology. Eight semester hours required, of which four must consist of laboratory work. The Howard University College of Medicine recommends that in addition the student elect Comparative Anatomy and General Embryology. Lincoln University, Biology 201-202 and 301-302, satisfy the recommendations.

(d) English. Composition and Literature. The usual introductory college course of six semester hours or its equivalent. The Howard University College of Medicine and the Meharry Medical College

require eight semester hours.

(e) Foreign Language. A reading knowledge of one modern foreign language. This should be gained by a year's study in college if the student presents two years' for entrance. The courses taken in French or German should be adjusted to continue the language begun in high school at the level there completed. The Meharry Medical College requires at least eight semester hours in a modern foreign language.

Medical schools give preference to students who have completed

the entire four years' course leading to the A.B. degree.

Taking these prescribed premedical requirements, together with the normal requirements of the College Department for the degree of Bachelor of Arts, the student who intends to enter medical school should adjust his schedule as follows:

Freshman Year English General Chemistry or General Biology Mathematics Bible and Hygiene One elective

Sophomore Year General Chemistry or General Biology Physics Qualitative Analysis or Anatomy
French or German
English Literature
Two electives

Junior Year Senior Year Embryology and Parasitology and Bacteriology
Organic Chemistry
and Quantitative
Analysis Genetics Physical Chemistry Three electives Two electives

In choosing the electives keep in mind:

Some medical schools require 8 semester hours in English. Some medical schools require one year in Latin.

Lincoln University requires six semester hours in Bible.

The medical schools strongly recommend as electives: History (take in Freshman year); Economics (take in Sophomore year); Psychology and Logic (take in Sophomore year); Sociology (take in Junior year).

II. Preparation for the Study of Law

The Association of American Law Schools, composed of the eighty leading law schools of the country, suggest that the principal aim of the college course should be to give the student a thorough mental training by means of such fundamental subjects as English, History, the Natural and Social Sciences and Foreign Languages.

The student who wishes to enter upon the study of law after completing his undergraduate course should include in his electives the following subjects: Argumentation and Debating, Economics. English, History, Philosophy, Logic, Political Science, Public Speaking, Sociology, and Latin.

Freshman Year	
English _	
Ancient Language	
Modern Language	
History	
Mathematics Bible and Hygiene	

Sophomore Year
English Literature
History or Government
Economics
Philosophy
One elective

Junior Year and Senior Year Psychology History Political Science Sociology Logic Ethics

In choosing the electives note: Lincoln University requires six semester hours in Bible, and a year of laboratory science before the end of the Sophomore year.

III. Preparation for the Study of Theology

The American Association of Theological Schools, at its twelfth biennial meeting, Lexington, Ky., June, 1940, adopted a Statement regarding Pre-Seminary Studies and authorized it to be sent to all colleges and universities in the United States and Canada. The statement includes the following specifications as to the proper fields of study, and the minimum number of semester hours:

FIELDS	Semester Hours
English (Composition and Literature)	8-12
Bible or Religion	4-6
Philosophy (At least two of the following: Introduction to philosoph	ıy,
History of philosophy, Ethics, Logic)	4-6
History	4-6
Psychology	2-3
A foreign language (one of the following: Latin, Greek, Hebre	w,
French, German)	12-16
Natural sciences	
Social sciences (At least two of the following: Economics, Sociolog	• •
Government or political science, Social psychology, Education)	4-6

Concentration of work or "majoring", is a common practice in colleges. For such concentration or major, a constructive sequence based upon any one, two, or three of the above fields of study would lead up naturally to a theological course.

IV. Preparation for Teaching

The courses in education given in the college department are intended to qualify the student to receive the "Provisional College Certificate" issued by the Department of Public Instruction, Commonwealth of Pennsylvania. This certificate enables the holder to teach for three years in any public high school of the Commonwealth the subjects indicated on its face. The applicant must be a graduate of an approved college or university and must have successfully completed at least eighteen semester hours of work of college grade in education distributed as follows: Introduction to Teaching, 3 semester hours; Educational Psychology (General Psychology is a prerequisite), 3 semester hours. Practice Teaching in the Appropriate Field, 6 semester hours. Electives in Education, 6 semester hours selected from the following list: Secondary Education, Elementary Education, School Efficiency, Special Methods, School Hygiene, Educational Administration, Educational Measurements, Educational Sociology, Educational Systems, History of Education, Principles of Education, Educational Psychology, Technique of Teaching.

It is also possible for the student to qualify for high school teaching in other states by adapting his electives in education to include the subjects required. For details of these requirements consult the University Office where the requirements are kept on file.

V. Preparation for Social Work

English Foreign Language History Bible and Hygiene Two electives English A Laboratory Science Economics Sociology One elective English A Laboratory Science Economics One elective Economics Econ	y ogy hy Science
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VI. Preparation for Teaching of Physical Education

Freshman	Year	Sophomore	Year	Junior Year and
English		English		Senior Yea r
General	Biology	Anatomy		Psychology
History		Physical	Education	Education
Bible an	d Hygiene	Sociology		Physical Education
Physical	Education	One elect		Sociology
One elec	tive			Ethics

GENERAL REGULATIONS CONCERNING THE COURSES OF STUDY

Election of Courses

Before making a final choice of courses, all students should consult the instructor in charge of their major study, and in case of any doubt, the instructors in charge of particular courses as well. Electives should be chosen in accord with the plan suggested by the major study and in keeping with the cultural interests of the student. Care must be exercised to avoid conflicts between mutually exclusive examination groups.

Attention should also be given to the following regulations:

- 1. No credit will be given for any course unless it is properly scheduled in the office and recorded at the beginning of the semester.
- 2. If for any reason a student drops a course without obtaining the consent of the instructor and the Dean of the College, he will be marked 5 in that course.
- 3. A student may be dropped from a course at any time upon recommendation of the instructor and with the consent of the Dean of the College. The grade in such cases will be determined by the special nature of the case.
- 4. If a student is compelled to withdraw or drop courses because of illness or conditions beyond his control, he will be marked withdrawn.
- 5. A student may not absent himself from a term examination without a written permit from the Dean of Men. Upon presentation of such a permit a student is allowed to take the examination at a later date without fee. If he fails to take it then, he must either repeat the course or lose credit. A student who absents himself without procuring a permit, will be marked 5.
- 6. No student may take less than four courses in any semester, nor more than five courses, without the consent of his adviser and of the Dean of the College.
- 7. Changes may be made in the selection of electives up to and including the fourth calendar day after the beginning of the semester. Thereafter changes may be made only with the approval of the Dean of the College.
- 8. Students transferring to the College Department of Lincoln University will be held to the requirements for the degree. They will not be exempt from the major in which at least twelve hours must be taken at Lincoln University, nor from the laboratory science and its prerequisites or the requirement in foreign language. No exceptions will be granted to these regulations save by vote of the Faculty upon recommendation of the Committee on Admissions.

REQUIREMENTS FOR MAJOR STUDIES

- 1. Students will confer with the major supervisor (usually the departmental head or the division chairman) during their fourth semester in college.
- 2. Application to major must be in writing on cards provided by the College Registrar. The program of courses for remaining semesters, approved by the major supervisor, as counting specifically toward the major, must be listed on these cards.
- 3. The normal load expected for a qualifying major is twenty-four semester hours. (above the basic course)
- 4. At the discretion of the major supervisor, a maximum of six hours of work, taken in related fields, may be credited toward the major.
- 5. Responsibility for filing credentials as a major rests solely with the student.
- 6. Once accepted as a departmental major, a student has a right to remain as a major in the same department so long as he continues in college.
- 7. A student may change his departmental major only with the consent of the Dean of the College.
- 8. Student candidates may be rejected by any department for scholastic reasons only.
- 9. The average necessary for consideration as, and completion of, a departmental major, must not be less than "third group" in the major. Exceptions to this scholastic average may be made only with the consent of the Dean of the College.
- 10. Major supervisors shall merely advise students regarding elective courses. The elective privileges of the student should not be abridged.
- 11. Students shall consult their major supervisors during the last two weeks of each semester in college. The purpose of such consultation is that of reviewing, carefully, the student's program of courses.
- 12. Comprehensive examinations in the major, for Seniors only, shall be held during the week preceding the final examination period. These examinations may be written or oral, or both.
 - 13. The passing grade in the comprehensive examination is Group III.
- 14. Examinations should be subjective and objective, or subjective only.
- 15. Candidates who fail may, with permission of the major supervisor, be re-examined at a date later than Commencement of the current year
- 16. A special fee of \$5.00, payable to the College, will be charged for this re-examination.

Regulations for the Control of Absences

- 1. It shall be the duty of faculty members to report all absences. Absences are not excusable by members of the faculty.
- 2. All men on the Dean's List shall be exempt from regulations on absences.

3. Absences exceeding the number of semester hours credit in any course may result in a deduction of semester hours at the close of each semester, as indicated:

Number of Absences				ldditiond aduation					
a.	4 t	o 6						1	-
b.	7 t	o 9						2	
c.	10 1	to 12						3	
d.	ricul	lar a	number of ctivities m each seme	ay incur	es a stude in any o	ent who one course	engages e, witho	in ext ut pen	tra-cur- alty, is

- 4. Absences due to health or other exigencies, should be reported to the Dean of Students, who in turn, will report such absences to the Dean of the College.
- 5. Students absent from three successive classes should be reported to the Dean of the College.
- 6. Absences from the last recitation in any class prior to, or from the first recitation in any class immediately after a recess period, will count double.
- 7. Directors of extra-curricular activities shall give to the Dean of the College, as soon as possible after any off-campus activity, a list of the names of the men incurring absences. Students of low standing should not be engaged in off-campus extra-curricular activities.

Chapel Attendance

University week-day assemblies are held Tuesday and Thursday, from 10:00 to 10:30 a.m. The exercises are devotional and informative in character. For each semester Freshmen may have six absences, Sophomores, ten, Juniors, fifteen, and Seniors, twenty.

Lincoln University is an institution devoted to the spiritual elevation of its students. Attendance upon the regular exercises held each Sunday is therefore expected. This policy was confirmed in May, 1947, by mutual agreement between representatives of the student body, faculty, and trustees.

The minimum required attendance is 50% of the stated Sunday Chapel exercises during the student's residence at Lincoln, reckoned each semester. Students delinquent in attendance will be placed on probation until any deficiency is removed.

Non-cooperation in the matter of Sunday Chapel attendance will be interpreted by the Faculty as evidence that the student is unwilling to maintain the quality of participation in the University's community life that

is essential to the best interests of the University. Non-cooperation, therefore, may be deemed by the Faculty as sufficient ground for dismissal or for the withholding of the degree.

The Faculty is prepared to make mutually satisfactory arrangements for those students whose religious adherence precludes participation in Protestant Christian Worship.

Examinations

Two series of stated examinations are held each year, one, the mid-year examinations, in January, and the other, the final examinations, in May.

Special examinations are held as soon as possible after the beginning of each semester. They are open to students who have received special permission for absences from examinations from the Dean of Students.

Grades, Credit, and Advancement

The student's performance in a course is rated according to the following grades: 1, excellent; 2, good; 3, fair or average; 4, poor; and 5, failure. The mark *Incomplete* is given only when the student has obtained, in advance, permission of the instructor to postpone for a short time the submission of certain outstanding work which must be turned in before a specific grade can be reported. Under the regulations of the Faculty, outstanding work that is not completed within three weeks after the end of the semester automatically becomes a 5.

It is suggested that the distribution of students according to groups should be as follows: Group 1, not more than 10 per cent of the class; Group 2, not more than 20 per cent; and Group 3, not more than 50 per cent.

The general group standing of a student and consequently his rank in his class, is determined by multiplying the numerical grade reported for each course by the number of hours per week the course is given, and then dividing the sum of the products by the sum of the multipliers. The quotient will indicate the general group of the student in question. The limit for the first general group is 1.30; for the second general group, 2.20; for the third general group, 3.20; and for the fourth general group, 4.20.

When the semester closes the grades made are entered on the records, and will not be altered nor recomputed because of any work the student may complete subsequent to the semester in question.

The Freshmen and Sophomores constitute the lower classes; the Juniors and Seniors the upper. No Freshman will be advanced to the Sophomore class until he has passed his assigned work in physical education, and satisfied all entrance deficiencies. At the end of the Sophomore year the record of all students will be carefully examined, and only those who have a general average of group 3 and who show promise of future development will be advanced to the upper classes.

Classification of Students

Students are classified as follows:

Freshmen: those who have completed less than 9 courses or 27 semester hours.

Sophomores: those who have completed more than 9 courses or 27 semester hours, but less than 20 courses or 60 semester hours.

Juniors: those who have completed more than 20 courses or 60 semester hours, but less than 30 courses or 90 semester hours.

Seniors: those who have completed more than 30 courses or 90 semester hours.

Unclassified: students who have transferred from other colleges, but whose advanced credit has not yet been evaluated; and students who are pursuing studies at the University, but are not candidates for a degree.

Auditors: students who are allowed to attend the classes, but who are not permitted to take the examinations nor to receive credit.

Probation and Dismissal

It is not the policy of Lincoln university to co-operate with students after it has become evident that they are either unwilling or unable to maintain reasonable standards of work.

Students who fail as many as three courses in any semester with three different instructors are not allowed to continue. The failures leading to this dismissal must amount to 50 per cent of the student's total load.

If failures cumulate twenty semester hours the student is not allowed to continue.

Students who receive a grade of general group 4 in their courses at the close of any semester are placed on probation. If they do not show improvement during the following semester they may be required to withdraw from the University.

REGULATIONS GOVERNING THE AWARDING OF THE DEGREE OF BACHELOR OF ARTS

The courses required of all candidates for the deg	ree are:
English 12 semest	er hours
English Bible	6 hours
Natural Science or Mathematics	6 hours
Economics, History, Political Science,	
Sociology	6 hours
Hygiene	2 hours
One Foreign Language	18 hours
(At least two years beyond the elementar taken either in preparatory school or college Physical Exercise	.)

All other work is elective, but must include a major subject of 24 semester hours exclusive of the basic course. Department chairmen may at their discretion add or subtract 6 semester hours. Work taken during the Freshman year does hot count toward the major.

Each candidate for graduation must complete not less than 124 semester hours, exclusive of Physical Exercise, with a general group standing of not less than 3.20. The work is to be spread over a period of eight semesters, during each of which a minimum of 12 hours must be successfully completed.

Upon the satisfactory completion of these requirements, the student is recommended by the Faculty to the Trustees of Lincoln University for the degree of Bachelor of Arts. Diplomas are issued only at the June Commencement. A student may complete the requirements at the end of either semester.

The degree is conferred magna cum laude on all who complete the requirements with a grade of Group 1; cum laude on all in Group 2.

GENERAL STATEMENT REGARDING FEES, SCHOLAR-SHIPS, AND REGULATIONS GOVERNING PAYMENT

Fees

FOR STUDENTS EACH HALF YEAR

Tuition Fee			
Board	150.00		
General Fee	25.00		
(Covers charges for library, health,			
Athletic events, and non-academic student activities.)			
Room	25.00	to \$ 54.0	ຄຄ
	\$375.00	to \$404.0	00

(A number of scholarships ranging from \$50 to \$200 each half-year are awarded to approved applicants, on the basis of need, academic standing, and leadership qualities. Application forms may be obtained from the office of the Dean. They should be filed: by January 5th preceding the beginning of the second semester; and by July 1st for the First Semester beginning in September.)

MISCELLANEOUS EXPENSES

Freshman Week Fee	\$ 12.00
Graduation Fee (Seniors only)	15.00
Practice Teaching Fee	5.00
Matriculation Fee (New Students)	12.00
Late Registration	5.00
Transcripts (Initial transcript excluded)	1.00
Laboratory Fees (Determined by	
courses)	300 to \$ 1500

Textbook Deposit, Estimated Cost per	
sem. (Surplus refundable)	\$ 30.00
Mail Box Fee	.25

Part-time students are charged at the rate of \$12.00 per semester hour. Regular students are charged the same rate for each semester hour in excess of eighteen. A \$25.00 room deposit is required of new students. This deposit should be mailed as soon as admission to the college has been granted. Old students, who must deposit \$15.00 for room reservations, should send this deposit by July 1. Room deposits are not refundable.

All bills are payable in full, at the beginning of each semester. No student will be permitted to attend classes or engage in any University activity until all financial arrangements are satisfactorily completed.

As a convenience for those who may be unable to pay the full bill at the beginning of each semester, the University extends to students or their parents the opportunity of paying tuition and other college fees in installments during the college year. Under this arrangement a first installment is required at the time of registration for each semester. The minimum amount of the first installment is \$75.00 for veterans under the G.I. Bill, and \$150.00 for all other students. The balance of the bill is subject to a 4% service charge. The schedule for payment dates under this arrangement is as follows:

For the First Semester	For the Second Semester
First installment due at the	First installment due at the
time of registration	time of registration
Second installment due Nov. 1	Second installment due Mar. 1
Third installment due Dec. 1	Third installment due Apr. 1
Final installment due Jan. 1	Final installment due May 1

No reduction or refund of the *tuition* charge will be made on account of absence, illness, or dismissal during the year. If a student should withdraw or be absent from the University for any reason, there will be no reduction or refund because of failure to occupy the *room* assigned for that semester. In case of illness or absence for any other reason from the University for six weeks or more, there will be a proportionate reduction for *board* provided that notice is given to the Business Manager at the time of withdrawal.

Tuition is refunded upon withdrawal according to the following rates:

Between one and two weeks	80%
Between two and three weeks	60%
Between three and four weeks	40%
Between four and five weeks	20%
Over five weeks	0%

Registration will be held on days set aside for this purpose in the calendar. A fee of \$5.00 is charged for late registration.

Students remaining at the University during vacations will be charged an amount to cover the cost of room and board.

All remittances should be made payable to "The Lincoln University" and sent to the Business Manager. Postal money orders should be made payable to the Lincoln University, Pa., Post Office.

The University reserves the right to change the charges for room and board at the end of any month in order to meet the actual cost of these services.

No student will be recommended to the Trustees for the degree until the charges agreed upon have been met, and his library card cleared.

All students board in the University Dining Hall, unless written permission to make other arrangements is obtained from the Dean of Students.

The College buildings used as dormitories accommodate about five hundred students. Each room is provided with the essential articles of furniture, such as desks, chairs, table, bed, mattress, and pillows. Each student must bring with him three pillow cases, four sheets for single beds, sufficient blankets and towels, all marked with the full name of the student. The buildings are heated from the central heating plant, are lighted by electricity, and have bath and toilet conveniences. Necessary repairs are made by the University, but all additional work is at the expense of those who occupy the rooms.

No changes in the electrical wiring of dormitory rooms may be made, and no additions to the electrical fixtures (such as electric irons, larger bulbs, etc.) may be installed or used except by permission of the Superintendent. Request for such permission must be made in writing, and if the permission is granted, the necessary electrical work must be done by an electrician designated by the University. Violation of this regulation will result in the confiscation of all such added fixtures.

The operation of radios in dormitory rooms is limited to persons who obtain permission from the Business Manager, and who agree to conform to the regulations governing their use.

Dormitory rooms must not be redecorated nor may any structural changes be made therein except by permission of the Superintendent.

Officials of the University or their duly designated representatives have the right to inspect at any time, any of the rooms occupied by students.

For the convenience and protection of students while in residence the University Office maintains a student deposit account, where money for personal or incidental expenses may be deposited to be drawn upon as occasion requires.

SELF-HELP AND SCHOLARSHIP AID

The Lincoln University does not undertake to guarantee employment to students, and does not encourage any to enter who are without adequate resources. The aim is to furnish a higher educa-

tion at a minimum expense to all worthy students. There is a limited number of opportunities for students to assist themselves doing such work as waiting on the table in the University dining hall, assisting in the Library, and acting as janitors in the halls and dormitories or on the grounds. Further information concerning such employment may be had upon application to the Business Manager.

The College department has a scholarship fund of limited amount, the income from which is expended exclusively in partial payment of the tuition of needy and deserving students of good deportment and diligent application. It is not expected that those whose circumstances admit the full payment of bills will apply for assistance. The University desires to encourage those who are obliged to secure an education largely through their own efforts, and is ready at any time to co-operate with worthy men who are willing to do their part in industry, self-sacrifice, and frugality. All correspondence concerning scholarship aid should be directed to the Dean of the College.

The College grants full tuition scholarships to qualified candidates nominated by members of the State Senate of Pennsylvania. Pennsylvania students who make acceptable grades in the annual competitive tests given by the University, are recommended to their respective Senators

for such scholarships.

All recipients of these scholarships must be residents of Pennsylvania and must meet the college entrance requirements. After admission, they are required to maintain in the College a satisfactory standard of conduct and scholarship.

These scholarships provide only for tuition, and do not include other

fees, room, or board.

Freshman Scholarships

Any student, who has reached his senior year in an approved high school, may take, under the supervision of an officer of the university, certain standard tests selected by the university.

These tests are administered during the month of March or of April. Scholarships will be awarded to students who rank in the first quartile

of the contestants.

To that student who ranks highest, one full-expense scholarship may be given for one year.

For further information, write to the Dean of the College.

Scholarships may be forfeited at any time during the year because of negligence or misconduct. If a student fails in any semester to achieve a grade at least of general Group 3, any scholarship allowance for that semester will be forfeited, unless the Committee on Scholarship Aid continues the aid.

Work Credit

Earnings of a student assigned work to help defray his expenses, may be paid in cash or credited to his account monthly upon satisfactory completion of his assigned task. Ordinarily, work credit has no cash or refund value if not applied toward school expenses.

PRIZES

The following prizes are offered annually for proficiency in the work of the departments indicated:

English and Public Speaking

THE ELIZABETH H. TRAIN MEMORIAL PRIZES IN ORATORY, given in 1919 by the Rev. William P. Finney, D.D., in memory of Elizabeth H. Train, award fifteen dollars to the best speaker, and ten dollars to the next best in a public Sophomore oratorical contest.

THE THOMAS W. CONWAY AWARD IN ENGLISH given by Mrs. May C. Sutch in memory of her father, the Reverend Thomas W. Conway, who as State Superintendent of Education in Louisiana (1872) founded the first public schools for the education of Negro youth, awards a prize to that student in each graduating class who achieves excellence in English and best "exemplifies the Christian qualities of honor, gentleness, courtesy, and unselfishness."

THE CLASS OF 1900 PRIZE awards ten dollars to that student who in the judgment of the Faculty has acquitted himself most creditably in the intercollegiate debates.

THE KAPPA ALPHA PSI PRIZES IN ORATORY, given by Epsilon, the local chapter, award annually a silver loving cup to the best speaker, and a gold medal to the next best, in a Freshman oratorical contest.

THE BROOKS MEMORIAL PRIZE IN ORATORY. Two prizes are awarded annually by the relatives of the late Dr. Walter H. Brooks ('72-'73) for first and second honors in the Junior Oratory Contest.

THE DELTA RHO DEBATING SOCIETY awards, each year, keys to those who have approved records as debaters in the intercollegiate contests.

THE CHARLES GARNETT LEE MEMORIAL PRIZE IN ENGLISH, given by his mother and his brother in memory of Charles Garnett Lee of Baltimore, Maryland. This prize, fifteen dollars, is awarded annually to that member of the graduating class, who, in addition to maintaining a satisfactory record in his general scholarship, has achieved excellence in the English Studies or in Creative Writing.

THE JAMES WELDON JOHNSON AWARD FOR CREATIVE WRITING, offered by Mu Chapter of the Phi Beta Sigma Fraternity to that member of the Freshman class who shall submit the best piece of original writing in any of the recognized fields of literature. A second prize will be awarded if the quality of work justifies it.

Social Science

THE ROBERT FLEMING LABAREE MEMORIAL PRIZE IN SOCIAL SCIENCE, amounting to fifteen dollars, is awarded annually to a student of social science, in the upper two classes, who is taking one or more courses in that department during the current year. The prize is granted on the basis of a scholarship not lower than general Group 2 for the year, and for the best dissertation of not more than three thousand words on an assigned theme.

Natural Science

THE BRADLEY PRIZE of a gold medal is awarded to that member of the Senior class who has maintained the highest average standing in selected branches of physical science.

THE S. LEROY MORRIS MEMORIAL PRIZE IN BIOLOGY, endowed in 1937 by Mrs. Amaza Morris Lockett, Atlantic City, N. J., in memory of her father, S. Leroy Morris, M.D., of the class of 1892, awards ten dollars to that member of the Senior class who has maintained the highest average standing in the courses in Biology.

THE WILLIAM S. QUINLAND, JR., MEMORIAL PRIZE IN BIOLOGY, given by William S. Quinland, M.D., Nashville, Tennessee, in memory of his son, William S. Quinland, Jr., awards ten dollars to that pre-medical student of the graduating class who possesses initiative and marked proficiency in Biology, and who stands second in honors in this subject.

Mathematics

THE STANFORD MEMORIAL PRIZE IN MATHEMATICS. Two prizes, totaling \$25.00, are to be awarded to students standing first (\$15) and second (\$10) in advanced courses in Mathematics. These prizes are granted by Louvinia B., Paul A., and William A. Stanford in memory of their father Alexander P. Stanford, '94 and of Dr. J. Thomas Stanford, '91.

Music

THE WILLIAM S. QUINLAND, JR., MEMORIAL PRIZE IN MUSIC, given by Mrs. Sadie W. Quinland, B.S., City School Teacher, Nashville, Tennessee, in memory of her son, William S. Quinland, Jr., class of 1944, awards ten dollars to that student in the graduating class with a general rating not less than Group 2, and who has distinguished himself in the playing of orchestral instruments, preferably the brasses.

THE DEPARTMENT OF MUSIC PRIZE of ten dollars is awarded annually to the Freshman student who shows the greatest promise of achieving musical prominence at the College.

Prizes for Scholarship Standing

THE THEODORE MILTON SELDEN MEMORIAL PRIZE, given by NU Chapter of the Alpha Phi Alpha Fraternity, of which he was a member, awards a gold medal to the Freshman making the highest scholastic average.

THE CLASS OF 1915 PRIZE, given by the members of that class, awards the interest of one hundred dollars, on the recommendation of the Faculty Committee on Athletics, to that student of the graduating class of the odd years, who has best combined athletic distinction and scholarship standing.

THE CLASS OF 1916 PRIZE, given by the members of that class, awards the interest of one hundred and twenty-five dollars, on the recommendation of the Faculty Committee on Athletics, to that student

of the graduating class of the even years, who has best combined athletic distinction and scholarship standing.

THE ALFRED WALKER WALKER MEMORIAL PRIZE, given by Beta, the local chapter of the Omego Psi Phi Fraternity, in memory of Alfred Walter Walker, A.B., of the class of 1934, a member of Omega Psi Phi, winner of the Kappa Alpha Psi prize in oratory, the W. C. T. U. essay prize, the Junior Orator Medal, valedictorian of his class, founder of the Kappa Epsilon Fraternity, and after graduation parttime instructor in mathematics and Greek, awards a gold medal to the Junior making the highest scholastic average.

THE C. MORRIS CAIN PRIZE IN BIBLE, to that student in the college who has maintained general excellence in English Bible studies. A prize representing the income on a grant of \$250.00 is awarded annually.

General Prizes

THE WILLIAM H. MADELLA PRIZE, endowed by Miss F. Louise Madella, Washington, D. C., in memory of her father, William H. Madella, M.D., of the Class of 1876, the income from \$400 to the graduating student that has made the most general progress and has demonstrated high character, conduct and scholarship during his career at the Lincoln University.

THE SAMUEL ROBINSON SCHOLARSHIPS. The income from a gift of Mr. Samuel Robinson is paid out annually as scholarships in sums from \$50 to \$100, or more, to needy and worthy students who have memorized and recited correctly from memory the answers to the 107 questions in the Westminster Shorter Catechism.

GENERAL REGULATIONS CONCERNING CONDUCT

THE STUDENT SENATE, organized in 1946, is a committee from the student body. It cooperates with the University Committee on Student Personnel in the handling of all matters of student government except those which are purely academic or which affect living arrangements controlled by the administration or the faculty.

All students are required to conform to the following regulations:

General Conduct

- 1. The use, possession, or transportation of intoxicating liquors on the grounds or in the buildings of the University is prohibited.
- 2. As a safeguard against the hazard of fire, and in the interest of sanitary living conditions, all smoking within buildings is to be confined to the dormitories. This means that smoking is prohibited in the classrooms and the hallways of University Hall, the Science Hall, the Library, the Chapel, the Gymnasium, the Little Theatre, and the Music Studio.
- 3. The use or possession of firearms on University property is prohibited.

4. "Hazing"—The term as here used may be defined as follows: "To subject to cruel horseplay-To harass or punish by the imposition of excessively heavy or disagreeable tasks—To frighten, scold, beat, or to annoy by playing abusive tricks upon an individual."

Hazing is a detriment to the welfare of students; especially does it handicap new students in making satisfactory adjustments to

College life; it is therefore prohibited.

5. The University reserves the right (under the By-laws of Lincoln University, ch. vi., Sect. 12, adopted by the Board of Trustees, June 1, 1909) to dismiss or suspend at any time students whose conduct or academic standing it regards as undesirable, even though no charges be brought against them; in such cases the fees due or already paid to the University will be neither refunded nor remitted in whole or in part.

In case of emergency the University assumes the right to take

all responsibility.

University regulations are brought to the attention of every student by posting, announcement, or inclusion in the catalogue. Violation of regulations will not be excused on the plea of ignorance of information.

Visitors

6. Individual students will be held responsible for the conduct of all visitors they may have in the dormitories.

If male visitors are to remain overnight, they must be reported be-

forehand to the office of the Dean of Students.

7. No women are admitted to the dormitories at any time without permission from the Office of the Dean of Students.

Women are not allowed in student rooms. On special occasions when one or more dormitories are definitely thrown open for use, there will be regulations governing the individual occasion.

As a means of guaranteeing satisfactory housing and recreational facilities, all social events must be planned in collaboration with the Dean

Usually throughout the year, it is possible to secure accommodations for a limited number of overnight guests in the Guest House. Arrangements should be made in advance.

The Theological Seminary

THE COMMITTEE ON THE THEOLOGICAL SEMINARY OF THE

BOARD OF TRUSTEES

OF

LINCOLN UNIVERSITY

JOHN T. COLBERT, D.D., Baltimore, Md. WILLIAM B. PUGH, D.D., Philadelphia, Pa. T. GUTHRIE SPEERS, D.D., Baltimore, Md. WALTER G. ALEXANDER, M.D., Orange, N. J.

SPECIAL LECTURERS

Rev. James F. Riggs, Secretary, The General Council of the Presbyterian Church, U.S.A., "The General Council"

Rev. Alva V. King, Secretary, The General Council of the Presbyterian Church, U.S.A., "The Every Member Canvass"

Rev. William F. Wefer, Executive Secretary, Presbytery of Philadelphia, "A Strategy for City Work"

Rev. Gene Stone, Assistant Executive Secretary, the Presbytery of Philadelphia, "Work with Young People"

Rev. James R. Gayley, Director of Religious Education, The Presbytery of Philadelphia, "A Program of Religious Education"

Rev. John Peet, New York City, "Hinduism"

Rev. Edward J. Jurji, Princeton Theological Seminary, "Islam"

Rev. Edward Fay Campbell, Secretary, Board of Christian Education, Presbyterian Church, U.S.A., Life Work Conference

Rev. Harold E. Meyers, Board of Christian Education, Presbyterian Church, U.S.A., Life Work Conference

Rev. E. Luther Cunningham, St. Paul Baptist Church, Philadelphia, Spiritual Emphasis Week Services

History of the Seminary

Lincoln University had its origin in the belief of the Rev. John Miller Dickey that the Negro people, here and in Africa, must be supplied with well-educated, thoroughly trained Christian leaders. With this aim in view Ashmun Institute was chartered in 1854 to

give "academical and theological education to young men of the Negro race," and opened for instruction December 31, 1856.

Ashmun Institute continued its work for nine years, during which theology was taught together with academic studies, and thirty men were trained, twelve of whom were ordained to the ministry. Of these twelve, five became missionaries in Africa.

Ashmun Institute was planned for free Negroes only, since the slaves did not have access to education. But with their emancipation it was recognized that the need for Christian leaders was all the greater, and therefore in 1866 Lincoln University was organized, and in 1867 the Theological Department began with a provisional course of two years, which in a short time was extended to cover the usual three years of theological studies. In 1871 the General Assembly of the Presbyterian Church in the United States of America adopted the following action (Minutes for 1871, p. 581): "RESOLVED, That the General Assembly accept the oversight of the Theological Department of Lincoln University, as provided in the amended charter of that Institution."

Aims and Standards

The Seminary seeks to enlist and to train men who sincerely desire to dedicate their lives to the high calling of Christian leadership. The program of study is designed to provide a sound, thorough, and practical training for the ministry at home and abroad.

Although the work of Lincoln Seminary has been directed primarily to the Negroes in America, students from other countries and of other races in America have found in her a friendly and gracious haven into which all could find ready entrance, without fear of hindrance or barrier. For the abundant fruitfulness of her years of service, so strikingly attested by the lives and labors of her graduates in every part of the world, Lincoln is justly proud.

The Theological Seminary of Lincoln University has continued to be under the supervision of the General Assembly of the Presbyterian Church in the United States of America. There are no denominational tests for entrance, however. The Seminary welcomes students of all denominations, and gives to each ample opportunity to study the doctrine and polity of the church of his choice.

The Seminary is a graduate school, and candidates for graduation must have earned previously the A.B. degree or its academic equivalent. At the end of the full three-year theological course, successful candidates will be awarded the degree of Bachelor of Divinity.

The studies of the course are arranged in logical sequence, and are distributed through three years in such manner that thirty-two semester hours should be taken each year. A minimum of ninety-six hours is required for the degree.

Many courses in the College are open to Seminary students, and may be profitably pursued by qualified men. All such optional work, however, must be approved by the Dean of the Seminary and the Dean of the College.

No student will be advanced into the middle or second year class who has not completed at least 32 semester hours; and no student will be counted a member of the Senior or third year class who has not completed at least 64 semester hours.

THE SEMINARY LIBRARY

A separate branch of the Vail Memorial Library has been established for the exclusive use of Seminary and pre-Seminary students. The standard theological volumes and reference sets, and best current religious books and periodicals are available.

A PROGRAM OF FIELD WORK

The Seminary offers as an integral part of its training, four semesters of field work. This practical labor, which is provided under competent guidance, is vital in the development of the student's capacity and the enrichment of his experience. Preaching and parish and community activities in neighboring cities and towns provide abundant opportunity to correlate classroom principles with real life situations.

This program is carefully supervised and completely integrated into the entire course of study, and is required of all the students of the Seminary.

Through our Field Work program, many types of service are made available to ministers and church and community organizations. These activities prepare for the varied duties of the parish ministry. They also lead into professional service along kindred lines. Field workers serve as:

Teachers of Bible Classes
Directors of young people's groups
Leaders in recreational activities
Camp Counsellors
Boy Scout Leaders

Parish and community survey technicians Pastors' assistants Supply preachers

All of these services are provided without respect to denomination, at no cost except a modest fee for students' traveling expenses.

THE DEPARTMENT OF RURAL CHURCH WORK

In cooperation with the Phelps-Stokes Foundation and the Home Missions Council, the Seminary has established a Department of Rural Church Work. This Department gives special attention to the problems of the rural church in course and through extension activities. Institutes for town and country pastors are directed, and helpful and stimulating contacts made with advanced rural reconstruction programs both for the parish ministry in the area adjacent to the University, and in other sections of the Nation as well.

AFFILIATION WITH THE COMMUNITY WORK-SHOP ASSOCIATION

The Seminary has established a working affiliation with the Community Workshop Association, located at Wallingford, Pennsylvania. The Community Workshop Association is an institution devoted to the practical aspects of improving the status of low-income peoples with particular reference to self-help. The Association develops community leadership in attacking such problems as low-cost housing, and enrolls students from over the world.

Students of the Lincoln University Theological Seminary may participate in the work of the Community Workshop Association as a result of the affiliation that has been established.

SEMINARY ACTIVITIES

The Seminary year is the same as the University year. Examinations are held at the close of each semester, and the system of grading is the same as in the College. Reports of each semester's work are sent to each student by the Dean of the Seminary, and will also be sent to Presbyteries and other properly constituted church authorities when desired.

The Seminary student enjoys all the religious privileges of the University. Chapel worship, mid-week prayer services, voluntary devotional exercises and mission study foster spiritual impulses, and community and church activities afford a practical outlet to the religious life.

STANDARDS OF ADMISSION

In order to be admitted to matriculation and enrollment as a student in the Seminary, the applicant for admission must present to the Dean of the Seminary the following credentials:

1. A letter from the pastor or session of the Church of which he is a member, stating that he is in full communion with the Church, is of good conduct and high character, and that he possesses aptitude for theological study. Or, if an ordained minister, a letter from the church body to which he belongs, stating that he is in good and regular standing.

2. A college diploma, or a certificate of the completion of an

equivalent course of academic study.

Blank forms upon which to make application for admission will be furnished on request by the Dean of the Seminary.

A student who has taken part of the theological course in another standard seminary will be received at the same stage of the course on his presentation of a letter from that seminary certifying to his good standing, stating the courses he has completed, and regularly dismissing him to this Seminary. He must also comply with the terms of admission set forth in the preceding paragraphs.

An ordained minister, who has not completed the regular courses of study in a theological seminary, may be admitted to the privileges of the Seminary upon presentation of credentials from an authorized ecclesiastical body attesting that he is in good and regular ministerial standing. The hospitality of the Seminary may also be extended to qualified persons who may desire to pursue special studies.

SEMINARY CHARGES, SCHOLARSHIP AID

The Seminary charges are as follows:

a

Tuition, per year	\$350.00
Library Fee	7.00
Athletic Fee	
Student Activities Fee	12.00
Health-Medical Fee	12.00
Room Rent (Range, \$25-\$54) Average	80.00
Board	280.00
Books (Deposit, \$30) Average	34.00
•	
	\$790.00

The Seminary is in possession of scholarship funds which have been given for the express purpose of helping approved candidates to secure their education for the ministry of Christian service. Deserving students may be assured of receiving financial help to supplement their own efforts toward self-support.

All expenses for textbooks, laundry, and personal needs must be met by the student.

PRIZES

THE MISS LAFIE REED PRIZES IN SACRED GEOGRAPHY. The first, consisting of ten dollars, is given to that member of the Junior Class who has maintained the highest standing in the study of Old Testament History. The second, five dollars, is given to that student of the same class who has established the next highest standing in the same subject.

THE C. MORRIS CAIN PRIZE IN ENGLISH BIBLE. This prize, the income from the sum of two hundred and fifty dollars, is given annually to that student of the Middle Class of the Seminary who shall demonstrate the most comprehensive knowledge of the English Bible.

THE SAMUEL DICKEY PRIZE IN NEW TESTAMENT. The sum of fifty dollars will be awarded to that member of the Middle Class who has maintained a creditable academic standing in the study of the New Testament during his Junior and Middle years and who shall present (on or before May 1st of his Middle year) the most meritorious prize essay on an assigned theme. In any year in which no prize essay of distinct merit is presented the prize shall not be awarded. For 1948-49 the theme of the prize essay is: The Idea of Love in the New Testament; for 1949-50: The Synoptic Gospels in Recent Criticism; for 1950-51: Exegesis of Mt. 5:1-12.

THE R. H. NASSAU PRIZE, consisting of the income from \$1,000, is given to that member of the Senior Class whom the Faculty shall select as best exemplifying the ideal of the Theological Seminary of Lincoln University in scholarship and personality. The student selected shall present an essay of not less than 500 words based on the life and work of the donor, the Rev. Robert Hamill Nassau, M.D., S.T.D., of the West Africa Mission.

COURSES OF INSTRUCTION

The courses are distributed into the following divisions:

- I. Old Testament and Church History
- II. New Testament and Christian Ethics
- III. Systematic Theology and Apologetics
- IV. Homiletics and Practical Theology

Courses unless designated otherwise are semester courses (odd terminal numerals are employed for courses given in the first semester, and even numerals for courses given in the second semester). Year courses are designated by odd numerals and even

numerals joined by a hyphen and the work of the two semesters constitutes an integral, indivisible course.

I. OLD TESTAMENT AND CHURCH HISTORY

Professor: Stephen M. Reynolds

(a) Old Testament

101-102. Elementary Hebrew.

Credit: Four hours

Elementary principles. Parts of speech. Syntax. Reading in the Biblical text.

103-104. Old Testament History and Introduction.

Credit: Four hours

The first semester is devoted largely to the social, political and cultural background of Israel in the Near East, including a survey of the history of Egypt and of the Sumero-Akkadian, Assyrian and Babylonian civilizations in Mesopotamia, to give historical perspective to the history of Israel. The second semester deals with a more immediate discussion of the Old Testament: the cannon and text; the ancient versions, the early narratives of Genesis; problems of the Pentateuch; the Old Testament and the Critics; survey of the historical books; the poetic and wisdom literature. Assigned readings and papers. For Juniors.

201. The Prophetical Books.

Credit: Two hours

Hebrew prophecy from its originations to post-exilic times. The meaning and function of the prophet. Prophecy and authority. The historical and religious background of the prophetic period. Survey of the contents of the prophetic works with attention to their homiletical value, the critical problems, the Messianic passages. Assigned readings. Prerequisite course: 101-102.

202. The Poetical Books.

Credit: Two hours

The nature of Hebrew poetry. The religion of the Psalter. Exegetical study of selected passages. Prerequisite course, 101-102.

302. The Book of Daniel.

Credit: Two hours

This course is designed for the student interested in Biblical Aramaic. Reading and exegesis of the book of Daniel. Elective.

303-304. Apocrypha and Pseudepigrapha.

Credit: Two hours

Readings of the English texts of the Apocrypha and Pseudepigrapha. Study of the religious development between the Old and New Testaments. Elective.

305. Hebrew Reading.

Credit: Two hours

A cursory reading course in the historical portions of the Hebrew Old Testament for those who wish to develop vocabulary and reading ability in the Hebrew. Elective.

(b) Church History

Professors: Stephen M. Reynolds, J. B. Barber

101-102. A Survey of Church History.

Credit: Six hours

This course is a comprehensive survey of the history of Christianity from the Apostolic Age to the present. The aim is to acquaint the student with the facts and characteristics of the different periods, to enable him to interpret the present life of the Church in relation to the past, and to serve as a basis for further detailed study in other courses.

American Christianity (with special reference to the Negro Churches).

Credit: Three hours

The purpose is to become acquainted with the European background of the American denominations; to study the rise and development of the Churches on American soil; the social and political conditions, missionary activity, religious leaders, preaching, interdenominational agencies, and recent features of Church life and thought. Special attention will be given to the Presbyterian Church. A distinctive emphasis in this course is the attention given to the Negro Church in America.

202. Modern Cults.

Credit: Three hours

A study of numerous cults, such as Mormonism, Christian Science, Theosophy, etc. The aim is to gain an understanding of the teachings of each, in the light of the central truths of the Christian faith, to gain some insight into their psychology, and to find practical help for pastors who must deal with the adherents of these cults.

301. Seminar in Medieval Christianity.

Credit: Three hours

The purpose is to provide a detailed study of certain of the outstanding phases and personalities of the Medieval Church. Each student will make a study of a particular person or some aspect of the period.

302. Seminar in the Reformation.

Credit: Three hours

The causes, progress, chief leaders and effects of the Reformation. Each student will make a study of a particular person or some aspect of the period.

303. Introduction to Ecumenics.

Credit: Three hours

The study of the developments within the Christian Church and the fact of the Church Universal; the developments within the structure of

civilization; the emergence of strategies of world domination, secular and ecclesiastical. The discussion of the nature of ecumenics, historically and contemporaneously; the understanding of the Church Universal as a world missionary community. Lectures, thesis work, assigned readings. Elective.

304. Ecumenics.

Credit: Two hours

The study of the functions and relations of the Christian Church, especially related to the Divine, history, and the non-Christian world. The consideration of the major branches of Christianity: Eastern Orthodox, Roman Catholic, and Protestant. The situation of the Church Universal in the world today, and the principles and tasks of evangelical strategy. Guest lecturers, class lectures, and forums. Elective.

 Seminar in the History of the Church in the 18th & 19th Centuries.

II. NEW TESTAMENT

Professor: Elwyn E. Tilden, Jr.

100A-100B. New Testament Greek.

(Given each year)

An introduction to the elements of New Testament Greek. The emphasis is placed upon the mastering of forms, fundaments of syntax, and a basic reaches are a constant of the syntax of the syntax

and a basic vocabulary in preparation for reading. Text: J. G. Machen, New Testament Greek for Beginners. This course meets three times weekly throughout the academic year. It carries no academic credit but is prescribed for students beginning Greek.

101-102. New Testament Introduction.

(Given each year)

The first semester is devoted to technical matters of New Testament Introduction. The language of the New Testament. Survey of the materials and theory of New Testament textual criticism. Survey of representative schools of New Testament criticism and their philosophical and theological presuppositions. Examination of the books of the New Testament with special reference to their contents, authorship, sources, dates, characteristics, recipients and interrelations. The formation of the canon. In the second semester the course is concerned with methods of New Testament interpretation. In addition to a survey of the history of New Testament interpretation in the church the class engages in a careful

201-202. New Testament Survey.

(Given each year)

Credit: Four hours

The work of the first semester deals with the outline, chronology and principle events in the life of Jesus. The religious and secular background. The nature of the sources of knowledge of the life of Jesus. The work of the second semester treats the history of the Apostolic

inductive study of one of the shorter New Testament books.

Church. The problem of Christian beginnings. The development of doctrine. The life and work of Paul. The organization and life of the Church. Prerequisite, course 101-102 or equivalent.

301-302. New Testament Exegesis.

(Given each year)

Credit: Four hours

The work of the first semester consists of the reading and interpretation of the Greek text of 1 John. Review of the elements of Greek grammar and practice in the use of lexicon, concordance and commentaries. The work of the second semester is devoted to the reading and interpretation of selected passages in the epistle to the Romans. In either semester, while an accurate understanding of the Greek text is expected, the class discussions are largely concerned with the development of sound methods of Biblical interpretation, and with the theological content of the documents. Prerequisite, course 101-102 or equivalent, and an elementary knowledge of Greek.

303. Old Testament Biblical Theology.

Credit: Two hours

A survey of the chief religious teachings of the Old Testament. The work of the course consists of lectures, class discussions and assigned readings.

304. Introduction to New Testament Biblical Theology.

Credit: Two hours

Methods of study. The question of the theological unity of the New Testament. The study of important topics in New Testament Theology. The work of the course consists of lectures, class discussions and assigned readings. Prerequisite, course 201-202, or equivalent.

305. Christian Ethics.

Credit: Two hours

A study of Christian Ethics in its Biblical statements and dogmatic presentation. The work of the course is divided between an exegetical study of the chief ethical passages in the New Testament and a survey of Christian Ethics in systematic statement.

307. Recent Christian Social Thought.

(Given in 1948-49)

(Given each year)

Credit: Two hours

A seminar course taking up topics of contemporary concern to the Christian conscience. The selection of books read will change from year to year. Prerequisite, course 305.

III. SYSTEMATIC THEOLOGY AND APOLOGETICS

Professor: James H. Brown

101-102. The Doctrine of Revelation and Inspiration and the Doctrine of God.

Credit: Six hours

A study of general and special revelation, and of the necessity for

and contents of special revelation. The inspiration of the Scriptures; theories of inspiration; the authority of the Word of God. The nature and attributes of God; the Trinity; the decrees of God; creation; providence. Lectures, assigned reading, discussions,

201. Apologetics.
(Given each year)

Credit: Two hours

The course includes a setting forth of the great Christian conceptions of God, man, and their relation; a presentation of and answer to some of the principal attacks on Christianity; a study of the ways of knowing, and the various kinds of authority; and an examination and evaluation of the arguments for the existence of God. Lectures, discussions, reports.

202. The Doctrine of Man.

(Given each year)

Credit: Two hours

The Biblical doctrine of man in relation to God; the origin of the soul; man as the image of God; sin, its origin and nature; freedom and moral responsibility. Assigned readings, lectures, discussions.

301. The Doctrines of Christ and Salvation.

(Given each year)

Credit: Two hours

The nature of Christ; the threefold office of Christ; theories of the atonement; the satisfaction of Christ. The work of the Holy Spirit in applying the redemption of Christ. Lectures, discussions, assigned readings, reports.

302. The Doctrines of the Church and "the Last Things."

(Given each year)

Credit: Two hours

A study of the nature and functions of the Church and of the means of grace, followed by an examination of the teachings of the Bible regarding physical death, the intermediate state, the second coming of Christ, the millenium, the resurrection, the last judgment, and the final state. Assigned readings, lectures, reports, discussions.

IV. HOMILETICS AND PRACTICAL THEOLOGY

(a) Homiletics

Professor: J. B. Barber

101-102. Principles of Preaching.

(Given each year)

Credit: Four hours

An introductory course emphasizing the nature and significance of preaching. The basic techniques of sermon construction. The outline. Types of sermons and their treatment. Sources and use of material. For Juniors.

201. The Making of the Sermon.

(Given each year)

Credit: Two hours

An advanced course designed to develop the creative powers in

the conception and construction of sermons. The right use of materials, biblical and secular, and illustrations. The sermon as a united structure. For Middlers.

202. The Use of the Bible in Preaching.

(Given every other year)

Credit: Two hours

This course will seek to discover the vast treasures of the Word, and their value and need in the preaching of our day. For Middlers.

202. History of Preaching.

(Given every other year)

Credit: Two hours

A survey of the lives and messages of representative preachers through the ages, with emphasis upon those of our own day. The course is designed to cultivate appreciation of the best preaching, and to reveal the essential characteristics of its enduring quality and value. For Middlers.

203-204. Practice Preaching.

(Given each year)

Credit: Two hours

Preparation and delivery of sermons. Choice of scripture and hymns. The conduct of the worship service. For Middlers and Seniors.

(b) Practical Theology

Professor: J. B. Barber

301A. Seminar: Church Government.

(Given every other year)

A study of the polity of the various churches, with emphasis on the distinctive features of each form of government and discipline. For Middlers and Seniors.

301B. Seminar: The Church At Work.

(Given every other year)

A study of the manifold activity of the Church at home and abroad through its various organizations. For Middlers and Seniors.

302. Seminar in Worship.

Credit: One hour

This course seeks to shed light on the historical background and development of worship, and to provide experience in the proper conduct of public and private services. It will present opportunity to discover and utilize materials for use in litanies, prayers, and forms of worship for special occasions. For Middlers and Seniors.

303-304. Practicum in Parish Administration.

(Given each year)

Credit: Two hours

The church, its organizations and officers. The minister as administrator, priest, shepherd. Community, church, and personal relations. The cure and care of souls. For Middlers and Seniors.

(c) Christian Sociology: The Rural Church: Religious Education

Professor: James H. Brown

101-102. Religious Education.

(Given each year)

Credit: Six hours

A survey course in the methods of teaching religion in church schools; an examination of the program churches in relation to individual and community needs; an appraisal of the specifically educational function of the churches in relation to the problems of urban and rural life.

201-202. Christian Sociology.

(Given each year)

Credit: Six hours

This course seeks to acquaint the student with society as it is, a network of human organizations, and to explain the nature, the structure, and the process of its development. It proposes to teach the Christian minister how to make a thorough diagnosis of his field before undertaking to prescribe for the cure of ills he discovers there. It also aims to show the relation of the modern church to the social problems it has to meet in its work-field of social service.

301. The Rural Church.

(Elective)

Credit: Two hours

The growth of the Rural Church Movement, the training of rural pastors, tenure, resident versus non-resident ministers, the rural family, the rural school, the rural community, the rural church and national life, a Christian philosophy of rural life, a year's program, church building and equipment, adult education, rural festivals, the unified church, religious news, the rural church in other lands.

302. Cooperative Living.

(Elective)

Credit: Two hours

A survey of the background, techniques and benefits of cooperatives.

(d) Church Music

Instructor: John D. Cooper

103. Music in the Church.

(Given each year)

Credit: Two hours

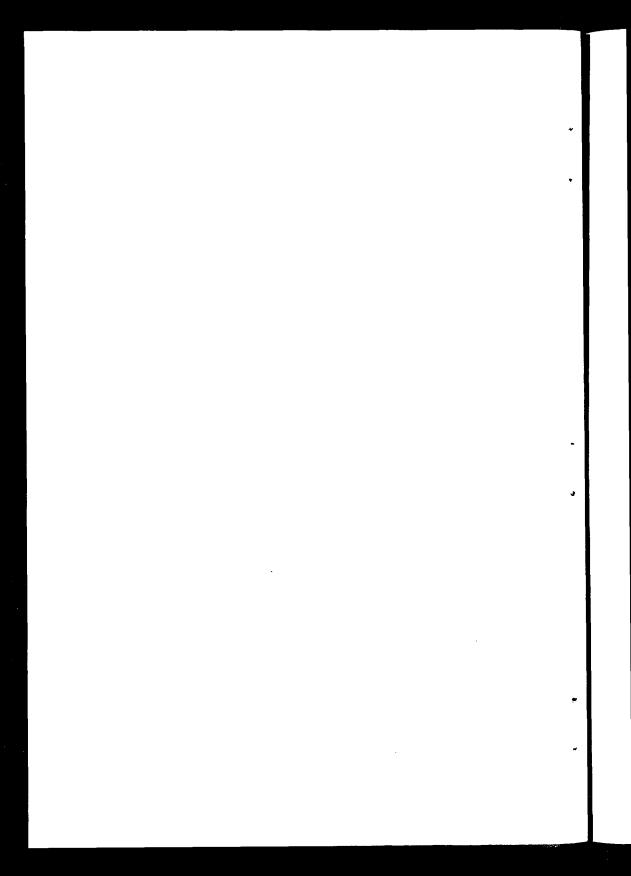
A general survey and systematic study of the materials and methods of music in the modern church.

104. The Rise and Growth of Hymnody.

(Given each year)

Credit: Two hours

A course in the historical and biographic content of Hymns; the leadership and interpretation of Hymns in worship.



Degrees, Honors, Catalogue of Students

DEGREES CONFERRED JUNE 8, 1948

The honorary degree of Doctor of Divinity (D.D.) was conferred upon: E. Sydnor Thomas
E. Sydnor Thomas Philadelphia, Pa.
Shelby Rooks New York, N. Y
George M. Cumming Washington, D. C.
The honorary degree of Doctor of Laws (LL.D.) was conferred upon:
Guy T. Holcombe Oxford, Pa.
Guy T. Holcombe Oxford, Pa. James S. Watson New York, N. Y.
Carl J. Murphy Baltimore, Md.
James H. Duff
The honorary degree of Doctor of Science (Sc.D.) was conferred upon:
Chicago III
Carl G. Roberts
Robert S. Jason washington, D. C.
The degree of Bachelor of Divinity (B.D.) was conferred upon:
Rhea Swann Lomax Avondale, Pa.
Edward McCoy Miller Newark, N. J.
The degree of Bachelor of Arts (A.B.) was conferred upon:
Rufus Allen Atkins, Jr New York, N. Y.
George Lucine Atwell Brooklyn, N. Y.
Seymour Thomas Barnes Middlesex, N. C.
James Holmes Black
Edward Wilmot Blyden Sierra Leone, W. A.
George Lawrence Booker Philadelphia, Pa.
Robert Lincoln Boyd
John Sargeant Braxton, Jr Philadelphia, Pa.
Robert John Butt, Jr Corona, N. Y.
Charles Macghee Cabaniss
Robert Harrison Campbell
Harvey Leroy Clark Lancaster, Pa.
Joseph Samuel Darden Atlantic City, N. J.
Charles William Eby Oxford, Pa.
Horace Clifford Edington Asheville, N. C.
Frederick Edwards
Thomas James Edwards
Winston Iyelaw Sandiford Ellis Georgetown, B. G.
Emerson Emory Dailas, Tex.
Quentin Rupert Fulcher
Matthew Enoch Gordon Philadelphia, Pa.
Christopher Coles Grant
Languard Transis Covied on the
Leonard Harris Sewickley, Pa. Norman Tanner Harris Harrisonburg, Va.
Robert Owen Hawkins
Toront Owen flawkins washington, D. C.
Joseph Cornelius Hudson St. Charles, S. C.
William Savage Hutchings
Vincent Chukwunyelu Ikeotuonye Onitsha, Nigeria Francis Laurence Jackson Wilmington, Del.
Francis Laurence Jackson Wilmington, Del.

Melvin Louis Johnson Rudolph Johnson Jether Maryland Jones, Jr. William McDowell Jones Fabian Abbian Labat William Henry Love, Jr. Abdool Shakoor Manraj Fitzalbert Micheal Marius Rhondal Sylvester Mason Richard Maurice Moss Enyinnaya Nnochiri William Nathaniel Norton, Jr. Edwin Moore Oden Arcenta Windsell Orton James Barrington Parris Walker Perry Alfred Lane Pugh William Albert Robinson Walter Eugene Rogers, Jr.	Baltimore, Md. Baltimore, Md. Columbus, Ohio Washington, D. C. Chester, Pa. Demerara, B. G. New York, N. Y. Bluefield, Va. Pittsburgh, Pa. Uzuakoli, Nigeria Boston, Mass. Paterson, N. J. Philadelphia, Pa. Georgetown, B. G. Indianapolis, Ind. Pleasantville, N. J. Wilmington, Del.
James Benjamin Singleton, III	Nashville, Tenn.
George Nelson Smith, Jr	Sewickley, Pa
Alphonso Eugene Tindall	East Orange, N. J.
James Andrew Davis Ward	Philadelphia, Pa.
Ernest Windsor Whiteside, Jr	Paducah, Ky.
David Garnett Williams	. Sierra Leone, W. A.
Stanley William Wilson	Cambridge, Mass.
John Dudley Withers	Philadelphia, Pa.
James Henry Young	Newark, N. J.

SENIOR HONOR MEN

cum laude

George Lucine Atwell John Sargeant Braxton, Jr. Charles Macghee Cabaniss Charles William Eby Thomas James Edwards Emerson Emory Quentin Rupert Fulcher Matthew Enoch Gordon

Vincent Chukwunyelu Ikeotuonye William McDowell Jones William Henry Love, Jr. Abdool Shakoor Manraj Fitzalbert Micheal Marius Enyinnaya Nnochiri James Barrington Parris James Henry Young

PRIZES AWARDED AT COMMENCEMENT JUNE 8, 1948

The Thomas W. Conway Prize in English to Stanley W. Wilson, '48. The Elizabeth H. Train Memorial Prize in Speech to John McCrae, '50, first, and Jacque Wilmore, '50, second.

The Class of 1900 Prize in Debating to Lenox L. Jackson, '50.

The Walker H. Brooks Memorial Prize in Oratory to Farrell Jones, '50, first, and Horace G. Dawson, '49, second.

The Kappa Alpha Psi Prize in Oratory to Roland Jones, '51, first, Raymond Patterson, '51, second, and Leroy Giles, '51, third.

The Bradley Medal to James B. Parris, '48.

The S. LeRoy Morris Prize in Biology to John S. Braxton, '48.

The Quinland Prize in Biology to Charles Cabaniss, '48.

The Walter F. Jerrick Prize in Biological Sciences to Harvey L. Clark, '48.

The C. Morris Cain Prize in Bible to William H. Hooks, '49.

The Samuel Robinson Scholarship Awards in Bible to Isaac Mapp, '49, first, Bertram W. Doyle, '50, second, Joseph Hudson, '48, third, Albert H. Mitchell, '50, fourth, and Louis A. Sealey, '50, fifth.

The Class of 1916 Prize in Athletics to Harvey L. Clark, '48.

The Ladies Auxiliary (N. J.) Scholarships to William B. Jones, '51, first, and George Taliaferro, '49, second.

The Department of Music Prize to John B. Desane, '51.

The William H. Madella Prize to Thomas J. Edwards, '48.

The Robert H. Nassau Prize to Edward M. Miller, '48, and Rhea S. Lomax, '48.

The Miss Lafie Reed Prize to Gayraud S. Wilmore, '50, first, and Ceaser

DEGREES CONFERRED JUNE 7, 1949

The C. Morris Cain Prize in Bible to Charles G. Rowlett, '49.

D. Coleman, '50, second.

William Bishop Philadelphia, Pa Wilbur James Bolden Grand Rapids, Mich. Sidney Bridgforth Bridgeort, Conn. Walter Henry Brooks, Jr. Washington, D. C. Eugene Anthony Brown Wilmington, Del. Raymond Douglass Butler Sewickley, Pa. James Callaway Cape May, N. J. George Ernest Carter, Jr. Philadelphia, Pa. Morse Benjamin Carter, Jr. New York, N. Y. Edward Henry Chappelle Washington, D. C. Louis Ancrum Chippey Raleigh, N. C. Peter Price Cobbs, Jr. Washington, D. C. Joseph Eason Cooper Philadelphia, Pa. James Luther Cox, Jr. Jersey City, N. J. Walter Lewis Crocker Pittsburgh, Pa. Lonnie Cross Bessemer, Ala. James Arthur Dailey, Jr. Lookout Mountain, Tenn. Lionel Davenporte Baltimore, Md. Elvyn Verone Davidson East Elmhurst, N. Y. Edward Armistead Dawley, Jr. Norfolk, Va. Horace Greeley Dawson, Jr. Augusta, Ga. Lybburn King Downing Roanoke, Va. Robert Benjamin Duncan New York, N. Y. Benjamin Ivan Dyett New York, N. Y. Benjamin Ivan Dyett New York, N. Y. Benjamin Ivan Dyett New York, N. J. John Newton Gordon Bricks, N. C. Samuel Goudelock, Jr. Camden, N. J. William Arthur Hammond, Jr. Camden, N. J. William Arthur Hammond, Jr. Camden, N. J. Fenton Hayes Harris, Jr. Charlotte, N. C. George William Harmon Camden, N. J. Fenton Hayes Harris, Jr. Charlotte, N. C. Leroy Henry Harris Hammon Cape May, N. J. John Newton Gordon Sirks, N. C. George Kennard Harris, III. Philadelphia, Pa. James Otis Harris, Jr. Charlotte, N. C. Leroy Henry Harris Haltent Philadelphia, Pa. James Otis Harris, Jr. Charlotte, N. C. Leroy Henry Harris Haltent Philadelphia, Pa. Vernon Laumont Jones Philadelphia, Pa. Lee Long, Jr. New York, N. Y. T. Melton Lowe Montclair, N. J. Ellie David McDew Waycross, Ga. Addison Murl McLeon Washington, D. C. Isaac Archiballd Mapp Georgetown, B. G. Charles Hymie Matthews Nevey York, N. Y.		
Wilbur James Bolden Grand Rapids, Mich. Sidney Bridgforth Bridgeport, Conn. Walter Henry Brooks, Jr. Washington, D. C. Eugene Anthony Brown Wilmington, D. C. Eugene Anthony Brown Wilmington, D. C. Agames Callaway Cape May, N. J. George Ernest Carter, Jr. Philadelphia, Pa. Morse Benjamin Carter, Jr. New York, N. Y. Edward Henry Chappelle Washington, D. C. Louis Ancrum Chippey Raleigh, N. C. Peter Price Cobbs, Jr. Washington, D. C. Joseph Eason Cooper Philadelphia, Pa. James Luther Cox, Jr. Jersey City, N. J. Walter Lewis Crocker Pittsburgh, Pa. Lonnie Cross Bessemer, Ala. James Arthur Dailey, Jr. Lookout Mountain, Tenn. Lionel Davenporte Baltimore, Md. Elvyn Verone Davidson East Elmhurst, N. Y. Edward Armistead Dawley, Jr. Norfolk, Va. Horace Greeley Dawson, Jr. Augusta, Ga. Lylburn King Downing Roanoke, Va. Robert Benjamin Duncan New York, N. Y. Cornelius Elbert Gaither West Chester, Pa. Lorenza Garrett Oklahoma City, Okla. Cecil Walter Goode Atlantic City, N. J. William Arthur Hammond, Jr. Bricks, N. C. Samuel Goudelock, Jr. Camden, N. J. William Arthur Hammon Coanten, N. J. William Arthur Hammon Coanten, N. J. Fenton Hayes Harris, Jr. Asheville, N. C. George Kennard Harris, Jr. Asheville, N. C. Camden, N. J. Fenton Hayes Harris, Jr. Asheville, N. C. Camden, N. J. Fenton Hayes Harris, Jr. Asheville, N. C. Camden, N. J. J. Fenton Hayes Harris, Jr. Charlotte, N. C. Leroy Henry Harris Hartford, Conn. James Ninevah Hatchett Philadelphia, Pa. Charlotte, N. C. Leroy Henry Harris Hartford, Conn. James Ninevah Hatchett Philadelphia, Pa. Charles Clayton Johnson Cape May, N. J. John Aaron Jones York, Pa. Vernon Laumont Jones Philadelphia, Pa. William Cirkfield Jones Philadelphia, Pa. Carl Robert Ligons Pittsburgh, Pa. Tense Charlot Ligons Pittsburgh, Pa. Carl Robert Ligons Pittsb	William Bishop Philadelphia, Pa.	
Sidney Bridgforth Walter Henry Brooks, Jr. Washington, D. C. Eugene Anthony Brown Wilmington, Del. Raymond Douglass Butler Sewickley, Pa. James Callaway Cape May, N. J. George Ernest Carter, Jr. Philadelphia, Pa. Morse Benjamin Carter, Jr. Morse Benjamin Carter, Jr. Morse Benjamin Carter, Jr. Mew York, N. Y. Edward Henry Chappelle Washington, D. C. Louis Ancrum Chippey Raleigh, N. C. Peter Price Cobbs, Jr. Washington, D. C. Joseph Eason Cooper Philadelphia, Pa. James Luther Cox, Jr. Jersey City, N. J. Walter Lewis Crocker Pittsburgh, Pa. Lonnie Cross Bessemer, Ala. James Arthur Dailey, Jr. Lookout Mountain, Tenn. Lionel Davenporte Baltimore, Md. Elvyn Verone Davidson East Elmhurst, N. Y. Edward Armistead Dawley, Jr. Horace Greeley Dawson, Jr. Augusta, Ga. Lylburn King Downing Roanoke, Va. Robert Benjamin Duncan New York, N. Y. Benjamin Ivan Dyett New York, N. Y. Benjamin Ivan Dyett New York, N. Y. Senjamin Ivan Dyett New York, N. Y. Senjamin Ivan Dyett New York, N. J. John Newton Gordon Bricks, N. C. Samuel Goudelock, Jr. Camden, N. J. William Arthur Hammond, Jr. Robert Howard Hanna Coatesville, Pa. George William Harmon Camden, N. J. Fenton Hayes Harris, Jr. Asheville, N. C. George Kennard Harris, III. Philadelphia, Pa. James Otis Harris, Jr. Charlotte, N. C. Leroy Henry Harris Hartford, Conn. James Ninevah Hatchett Philadelphia, Pa. Vernon Lamont Jones York, Pa. Vernon Lamont Jones Philadelphia, Pa. William Cirkfield Jones Philadelphia, Pa. Wartspa, Pa. Carl Robert Ligons Philadelphia, Pa. Wartspa, Pa. Carl Robert Ligons Pittsburgh, Pa. Carl Robert Ligons Pittsburgh, Pa. Carl Robert Ligons Pittsbu	Wilbur James Rolden Grand Rapids Mich	
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Magna cum laude

Archie Richard Young, Jr.

cum laude

George Ernest Carter, Jr. Louis Ancrum Chippey Peter Price Cobbs, Jr. Lonnie Cross Horace Greeley Dawson, Jr. William Arthur Hammond, Jr. George William Harmon William Kendall Hooks, Jr. John Aaron Jones Maurice Jefferson Moyer

James Edward Newby, Jr. William Martin Philpot Zane Grey Phoenix Armstead Robinson Leon Reed Robinson Calvin Coolidge Smith George Clement Taliaferro George Fassett Thomas William Glendaugh Weathers Andrew Walter Carl Wertz

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PRIZES AWARDED AT COMMENCEMENT JUNE 7, 1949

The Thomas W. Conway Prize in English to Horace G. Dawson, '49. The Elizabeth H. Train Memorial Prize in Speech to William Key, '51, first, and Llewellyn Woolford, '51, second.

The Class of 1900 Prize in Debating to Walter D. Cooper, '51.

The Walter H. Brooks Memorial Prize in Oratory to John McCrae, '50, first, and Theodore Asare, '51, second.

The Bradley Medal to Archie R. Young, '49.

The S. LeRoy Morris Prize in Biology to George F. Thomas, '49.

The Quinland Prize in Biology to Andrew W. Wertz, '49.

The Walter F. Jerrick Prize in Biological Sciences to Harry L. Turner,

The C. Morris Cain Prize in Bible to Benjamin Holman, '52.

The Samuel Robinson Scholarship Awards in Bible to Lonnie Cross, '49, Smith R. Haynes, '50, William H. Philpot, '49, and James A. Parkin-

The Class of 1915 Prize in Athletics to Sidney Bridgforth, '49.

The William H. Madella Prize to Horace G. Dawson, '49.

The Robert H. Nassau Prize to Charles G. Rowlett, '49, and Otis J.

Wynne, '49.
The Miss Lafie Reed Prize in Sacred Geography to Uzziah A. Hammonds, '51, first, and Claude C. Kilgore, '51, second.

Prize in Piblo to Covraud Wilmore, '50, and Nor-

The C. Morris Cain Prize in Bible, to Gayraud Wilmore, '50, and Nor-

man Rates, '50.
The Samuel Dickey Prize in New Testament to Gayraud Wilmore, '50, and Norman Rates, '50.

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1947-48

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Frazier, Prince Frederick	Philadelphia, Pa.
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Freamon, Lovevine, Jr	Philadelphia, Pa.
Fuller, Joseph Everett	Tuskegee, Ala.
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Hill, Ernest Richardson	Philadelphia, Pa. Corona, N. Y. New Castle, Pa. Media, Pa. Newark, N. J. Saginaw, Mich.
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Hill, Ernest Richardson. Huddle, Ernest Alexander, Jr. Hunter, Andrew Daniel. Jackson, Bossie, Jr. Johnson, James. Johnson, Lee Otto. Johnson, Richard Maceo. Jones, James Jamon. Jones, Perry Warren.	Philadelphia, Pa. Corona, N. Y. New Castle, Pa. Media, Pa. Newark, N. J. Saginaw, Mich. McKees Rocks, Pa. New York, N. Y. Yeadon, Pa. Philadelphia, Pa.
Hill, Ernest Richardson. Huddle, Ernest Alexander, Jr. Hunter, Andrew Daniel Jackson, Bossie, Jr. Johnson, James. Johnson, Lee Otto. Johnson, Richard Maceo Jones, James Jamon. Jones, Perry Warren. Jones, Roland Vincent	Philadelphia, Pa. Corona, N. Y. New Castle, Pa. Media, Pa. Newark, N. J. Saginaw, Mich. McKees Rocks, Pa. New York, N. Y. Philadelphia, Pa.
Hill, Ernest Richardson. Huddle, Ernest Alexander, Jr. Hunter, Andrew Daniel Jackson, Bossie, Jr. Johnson, James. Johnson, Lee Otto. Johnson, Richard Maceo Jones, James Jamon. Jones, Perry Warren. Jones, Roland Vincent	Philadelphia, Pa. Corona, N. Y. New Castle, Pa. Media, Pa. Newark, N. J. Saginaw, Mich. McKees Rocks, Pa. New York, N. Y. Philadelphia, Pa.
Hill, Ernest Richardson. Huddle, Ernest Alexander, Jr. Hunter, Andrew Daniel Jackson, Bossie, Jr. Johnson, James. Johnson, Lee Otto. Johnson, Richard Maceo Jones, James Jamon. Jones, Perry Warren. Jones, Roland Vincent	Philadelphia, Pa. Corona, N. Y. New Castle, Pa. Media, Pa. Newark, N. J. Saginaw, Mich. McKees Rocks, Pa. New York, N. Y. Philadelphia, Pa.
Hill, Ernest Richardson. Huddle, Ernest Alexander, Jr. Hunter, Andrew Daniel Jackson, Bossie, Jr. Johnson, James. Johnson, Lee Otto. Johnson, Richard Maceo. Jones, James Jamon. Jones, Perry Warren. Jones, Roland Vincent. Jones, Wendell Gillespie, Jr. Jones, William Browning.	Philadelphia, Pa. Corona, N. Y. New Castle, Pa. Media, Pa. Newark, N. J. Saginaw, Mich. McKees Rocks, Pa. New York, N. Y. Yeadon, Pa. Philadelphia, Pa. Philadelphia, Pa. Chicago, Ill. Mahway, N. J.
Hill, Ernest Richardson. Huddle, Ernest Alexander, Jr. Hunter, Andrew Daniel Jackson, Bossie, Jr. Johnson, James. Johnson, Lee Otto. Johnson, Richard Maceo. Jones, James Jamon. Jones, Perry Warren. Jones, Roland Vincent. Jones, Wendell Gillespie, Jr. Jones, William Browning. Kamara. Abdul Bai.	Philadelphia, Pa. Corona, N. Y. New Castle, Pa. Media, Pa. Mewark, N. J. Saginaw, Mich. McKees Rocks, Pa. New York, N. Y. Yeadon, Pa. Philadelphia, Pa. Philadelphia, Pa. Chicago, Ill. Mahway, N. J. Sierra Leone, W. A.
Hill, Ernest Richardson. Huddle, Ernest Alexander, Jr. Hunter, Andrew Daniel Jackson, Bossie, Jr. Johnson, James. Johnson, Lee Otto. Johnson, Richard Maceo. Jones, James Jamon. Jones, Perry Warren. Jones, Roland Vincent. Jones, Wendell Gillespie, Jr. Jones, William Browning. Kamara. Abdul Bai.	Philadelphia, Pa. Corona, N. Y. New Castle, Pa. Media, Pa. Mewark, N. J. Saginaw, Mich. McKees Rocks, Pa. New York, N. Y. Yeadon, Pa. Philadelphia, Pa. Philadelphia, Pa. Chicago, Ill. Mahway, N. J. Sierra Leone, W. A.
Hill, Ernest Richardson. Huddle, Ernest Alexander, Jr. Hunter, Andrew Daniel Jackson, Bossie, Jr. Johnson, James. Johnson, Lee Otto. Johnson, Richard Maceo Jones, James Jamon Jones, Perry Warren. Jones, Roland Vincent. Jones, Wendell Gillespie, Jr. Jones, William Browning. Kamara, Abdul Bai. Key, William Jonathan	Philadelphia, Pa. Corona, N. Y. New Castle, Pa. Media, Pa. Mewark, N. J. Saginaw, Mich. McKees Rocks, Pa. New York, N. Y. Yeadon, Pa. Philadelphia, Pa. Chicago, Ill. Mahway, N. J. Sierra Leone, W. A. Philadelphia, Pa.
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Hill, Ernest Richardson. Huddle, Ernest Alexander, Jr. Hunter, Andrew Daniel Jackson, Bossie, Jr. Johnson, James. Johnson, Lee Otto. Johnson, Richard Maceo Jones, James Jamon Jones, Perry Warren. Jones, Roland Vincent Jones, Wendell Gillespie, Jr. Jones, William Browning. Kamara, Abdul Bai Key, William Jonathan Keys, James Gilbert. Lang, William Frederick. Larkins, Robert Leftwich, Nehemiah Henry	Philadelphia, Pa. Corona, N. Y. New Castle, Pa. Media, Pa. Media, Pa. Mewark, N. J. Saginaw, Mich. McKees Rocks, Pa. New York, N. Y. Yeadon, Pa. Philadelphia, Pa. Chicago, Ill. Mahway, N. J. Sierra Leone, W. A. Philadelphia, Pa. Steelton, Pa. Philadelphia, Pa. Jersey City, N. J. Johnstown, Pa. Washington D. C.
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Hill, Ernest Richardson. Huddle, Ernest Alexander, Jr. Hunter, Andrew Daniel Jackson, Bossie, Jr. Johnson, James. Johnson, Lee Otto. Johnson, Richard Maceo Jones, James Jamon. Jones, Perry Warren. Jones, Roland Vincent. Jones, Wendell Gillespie, Jr. Jones, William Browning. Kamara, Abdul Bai. Key, William Jonathan. Keys, James Gilbert. Lang, William Frederick. Larkins, Robert. Leftwich, Nehemiah Henry. Levi, Walter Carter. Lindsay. Lionel Oliver. Ir.	Philadelphia, Pa. Corona, N. Y. New Castle, Pa. Media, Pa. Media, Pa. Mewark, N. J. Saginaw, Mich. McKees Rocks, Pa. New York, N. Y. Yeadon, Pa. Philadelphia, Pa. Chicago, Ill. Mahway, N. J. Sierra Leone, W. A. Philadelphia, Pa. Philadelphia, Pa. Steelton, Pa. Philadelphia, Pa. Jersey City, N. J. Johnstown, Pa. Washington, D. C. Roxbury, Mass.
Hill, Ernest Richardson. Huddle, Ernest Alexander, Jr. Hunter, Andrew Daniel Jackson, Bossie, Jr. Johnson, James. Johnson, Lee Otto. Johnson, Richard Maceo Jones, James Jamon Jones, Perry Warren. Jones, Roland Vincent Jones, Wendell Gillespie, Jr. Jones, William Browning. Kamara, Abdul Bai Key, William Jonathan Keys, James Gilbert. Lang, William Frederick. Larkins, Robert Leftwich, Nehemiah Henry	Philadelphia, Pa. Corona, N. Y. New Castle, Pa. Media, Pa. Media, Pa. Mewark, N. J. Saginaw, Mich. McKees Rocks, Pa. New York, N. Y. Yeadon, Pa. Philadelphia, Pa. Chicago, Ill. Mahway, N. J. Sierra Leone, W. A. Philadelphia, Pa. Steelton, Pa. Philadelphia, Pa. Jersey City, N. J. Johnstown, Pa. Washington, D. C. Roxbury, Mass. New York, N. Y.

McCray, Frank, Ir	Pittsburgh, Pa.
McCray, Frank, Jr	New York N V
McGill, John	Commercial N I
WCGIII, John	Springheid, N. J.
Mansfield, Carl Major	Philadelphia, Pa.
Mason, Carlyle William	Wilmington, N. C.
Matthews, Alfred LeClain, Jr	Philadelphia. Pa.
Mauney, Donald Wallace	Washington D C
Mauney, Donald Wanace	No. Cartle Da
Mauney, Percy Eugene	New Castle, Fa.
Mayes, Eric Arthur	Oklahoma City, Okla.
Mayfield, Julian Hudson	Washington, D. C.
Metzger, Albert Tuboku	Sierra Leone W. A
Milbourne, Norman Linwood	Wilmington Del
Wilbourne, Norman Linwood	NT. 37. 1 NT 37
Miles, William Alexander	New York, N. Y.
Minter, William Arthur	New York, N. Y.
Mintess, Charles Stewart	Philadelphia, Pa.
Monroe, Henry Thomas	Philadelphia Pa
Moore, George	Now Vorle N V
Micore, George	TOTAL TOTAL
Moss, Eugene Labon, Jr	East Orange, N. J.
Mulcare, John Talbot	Brooklyn, N. Y.
Muldrow, Thomas Douglas	Cranford, N. J.
Mullett, Donald Leopold	New York, N. Y.
Murray, Leon Herbert	New York N V
Multay, Deon Helbert	David A.L. ST T
Nanton, LeRoy Edward	Pertn Amboy, N. J.
Nelson, Joseph Randall	New Hope, Pa.
Nelson, William Arvin	Becklev. W. Va.
Nesbit, Charles Edward	Philadelphia Pa
Norris, Austin Leland	Dhiladelphia Da
Oddan Clat whith to M	Original No.
Odeluga, Chukwudebelu Nwora	Onitsha, Nigeria
Overton, Kermit Everett	Plainfield, N. J.
Pappy, Kenneth Eugene	New York, N. Y.
Parkinson, John Archibald	Georgetown, B. G.
Patterson, Raymond Richard	Merrick N V
Dalla Tagge Transis	Donnandon M I
Poik, Jesse marris	Femisauken, N. J.
Polk, Jesse Harris	Swarthmore, Pa.
Powell, Luther Clarence	Harrisburg, Pa.
Prentice, James Alfred	Pittsburgh, Pa.
Ramsey, Donald Paul	Philadelphia Pa
Ransome, Clarence Leroy	Fact Orange N I
Daniel Thanks William	Last Orange, IV. J.
Rayford, Thomas Walton	Ardwick, Md.
Reeves, Julius Vance	Middletown, Pa.
Rhoden, Richard Allan	Coatesville, Pa.
Rice, John Henry	Swarthmore. Pa.
Pines Tosse Andrew	North Hills Pa
Rogers, Sidney Matthews	Dhiladalahia Da
Rogers, Sidney Matthews	Philadelphia, Pa.
Rollins, Richard Albert	Philadelphia, Pa.
Rowe, Clyde Plumus	Philadelphia, Pa.
Runnells, Mark Lawson	
Sammons, Charles Edward	Clinton N C
Schweich, Houston Sales, Jr	Chicago Til
Costs Tideson Milton	A abana Danta NT T
Scott, Edroyal Milton	.Asbury Park, N. J.
Scott, Henry	Philadelphia, Pa.
Scott, William, Jr	Philadelphia, Pa.
Seals, Sylvester Christopher	Philadelphia Pa
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Sessoms, William Daniel	.Powellsville, N. C.
Sessoms, William Daniel	Chicago, Ill.
Simmons, Henry Eugene	Pittsburgh, Pa.
Singleton, Norman Theodore	New York, N. Y.
Slaughter, James Calvin	Philadelphia Pa
Smith, Armando Joseph	Sea Bright N I
Smith, Carl Edward	Philadelphia Pa
Smith, Emanuel Russell	Chicago III
Smith, Gordon Ellis	Considerate Do
Smith, Gordon Ellis	Contactile Do
Smith, Robert Earl	Coatesvine, Fa.
Smith, William Royal, Jr	Youngstown, Onio
Spencer, William	Library, Pa.
Staton, Mortimer Lewis	Philadelphia, Pa
Strayhorn, Junius Logan	Baltimore, Md.
Stroud, Stanley Oliver	Philadelphia, Pa.
Sumlin, Stanley James	Pittsburgh, Pa.
Taylor, Paul Bradley	. New Haven, Conn.
Thomas, Richard	Baltimore. Md.
Thomas, Richard Garnett, Ir.	Lothian Md.
Thompson, Carl	Raltimore Md
Thompson, Leon Allen	Washington D C
Thornhill, Lloyd Egerton	Now Vorte N V
Thornian, Lloyd Egerton	Workington D. C.
Toliver, Éugene Jerome	washington, D. C.
Tunnell, Harry Daniel	Newark, Dei.
Turnquest, Robert Urban	New York, N. Y.
Vessels, Clinton Cleveland	Philadelphia, Pa.
Wallace, Uriel Hamilton, Jr	Philadelphia, Pa.
Ward, Beverly McKane	Harrisburg, Pa.
Washington, Thomas Henry, Jr	Savannah, Ga.
Waters, John Quincy	Harrisburg, Pa.
Welsh, Edward David	Montclair, N. J.
Wess, Claude Earl	Cincinnati. Ohio
White, Fletcher Lee	Donora. Pa.
Williams, Harvey Johnson, Jr	Philadelphia, Pa.
Williams, Rockefeller	East Orange, N. I.
Williamson, James Alexander	Sycamore III
Wilson, Andrew Alexander, Jr	Flizzbeth N I
Wilson, George Walter	Washington D C
Wilson, James Edward	Norfolia Va
Wilson, Roscoe Cleveland	East Onemes N I
Wilson, Roscoe Cleveland	Mass Urange, N. J.
Winfield, Carl Earl	New York, N. Y.
Wolfe, James Herbert	Uxiord, Pa.
Woodson, Ronald Eugene	. washington, D. C.
Woolford, Llewellyn Washington	Baltimore, Md.
Wright, Nathaniel	Philadelphia, Pa.
Yancey, Floyd Steward	Flint, Mich.
Sophomore Class	

Sophomore Class

Albert, Ernest Julius	Philadelphia, Pa.
Alozie, Nnabugwu Nnanta	Port Harcourt, Nigeria
Ammons, Robert Grant	
Anderson, Alexander	

Anderson, Ralph Joseph	High Point, N. C.
Aroh, Ifekwunigwe Samuel	Enugu. Nigeria
Baker Rollo James	Philadelphia Pa
Baker, Rollo James	Poznoke Va
Baxter, Allen, Jr	Dhiladalahia Da
Daxter, Allen, Jr	Finiadelpina, Fa.
Beal, Adolphus Clyde	Meridian, Miss.
Beasley, Anthony Bryant, Jr	
Benn, Harold Jesse	Philadelphia, Pa.
Bennett, William Ernest	Chester. Pa.
Berthoud, Kenneth Herman	New York N. Y
Rirt William Palah	New Brunewick N T
Birt, William RalphBishop, Miller	Mount Vorson N V
District D. L. & Divis	Deleter No. 1.
Bishop, Robert Philip	Baitimore, Md.
Borris, Frank Spellman	New Orleans, La.
Brady, Harold Beresford	New York, N. Y.
Branch, Addison Albert	New York, N. Y.
Bridgeford, William McFarland	Vaux Hall, N. I.
Briscoe Thomas Herman	Baltimore, Md.
Brooks Flemit Anthony	Norfolk Va
Brooks, Elemit Anthony	Dhiladelahia Da
Brown, Charles Alfred	Charletteeville Ve
Drown, Charles Alfred	Charlottesvine, va.
Brown, William Elwood	Edgeworth, Pa.
Bryant, Willie Winston	Nortolk, Va.
Bundy, Bartholomew Bellinni. Burke, William Tunnell. Burris, Leland Harvey.	Philadelphia, Pa.
Burke, William Tunnell	Dallas, Tex.
Burris, Leland Harvey	New Castle, Pa.
Caldwell, Nathan Edward, Jr	Chicago III
Callahan Wyatt Julian	Ardmore Pa
Cannady, Robert Ewell, Jr	Washington D C
Carey, Albert Morgan	New Vorle N V
Carpenter, Walter Mitchell	Dhiladelahia Da
Canton Faul Olivian	Dalimana Ma
Carter, Earl Oliver	T X XI X
Carter, Robert White, Jr	New York, N. Y.
Carter, Vincent Oriece	Kansas City, Mo.
Champion, Charles William	Mount Hope, W. Va.
Chapman, Robert Lee	Philadelphia, Pa.
Clement, Carlyle	New York, N. Y.
Coleman, Richard Howard	Spartanburg, S. C.
Collins, David Robert	Pittsville, Md.
Comegys, Cooper Dorsey, Jr	Wilmington, Del.
Cooke, Clifford Matthew	New York, N. Y.
Cooper, Walter Dennis	Baltimore. Md.
Corprew, Rudolph John	Philadelphia, Pa
Couze, Marcel William	Washington D. C.
Crawford, Russell Lee	Sewickley Pa
Crommarty, William Jesse	Philadelphia Da
Cuff, George Wayne	Chester Do
Davis Tamas Dall	Cincinnati Oli
Davis, James Bell. Davis, Phillips Greer.	Uniciniali, Unio
Davis, Finnips Greer	Butter, Pa.
Dawe, Calvin Augustus	wiontciair, N. J.
Dickinson, Arnold McDonald	Jamaica, N. Y.
Dickson, Elric Arthur	Montclair, N. J.
Dieudonne, Vernel Henry	New Orleans, La.
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Downs, Charles Edward	Baltimore. Md.
Doule Bertram Wilhur Ir	Nachville Tenn
E.1.1 D.11'	T. N T. A
Doyle, Bertram Wilbur, Jr	Indianapolis, Ind.
Ellington, Oliver Wendell	Jersey City, N. J.
Faulcon, Clarence Augustus	Philadelphia Pa
Eichen Tenner Calling	Tiniantonia, Ta.
risher, James Seners	Omontown, Fa.
Fisher, James Sellers	Bloomfield, Conn.
Foster, Herbert James	Montclair. N. I.
Freeman, John Wendell	Washington D C
Course Course D	Tranta N T
Ganges, George R	renton, N. J.
Gant, Virgil Arnett	Chicago, Ill.
Gant, Virgil Arnett	Philadelphia Pa
Glaze, Jackson Gusveller	Formuillo Vo
Glaze, Jackson Gusvener	ramivine, va.
Gordy, John Edward	
Greene, Haywood Montgomery	Philadelphia, Pa.
Greene John Robert	Greenshoro, N. C.
Hadson Toylor Thomas Ethiol	Sierro Leone W. A
TI-11 T-1 - A T' 1	T 371- NT 37
Greene, John Robert Hadson-Taylor, Thomas Ethiel Hall, Egbert Lionel	New York, N. Y.
Hampton, Philip Gordon	Darby, Pa.
Hampton, Philip Gordon	New York, N. Y.
Harris, Don Navarro	St Albans N V
Harris, Donald VanBuren	Washington D. C.
Harris, Donaid VanBuren	washington, D. C.
Harris, Joseph Fontaine, Jr	Washington, D. C.
Harrison, Stanley Andrew	Washington, D. C.
Hassell George Samuel	West Chester Pa
Hawkins, Alfred	Washington D C
nawkiis, Aired	washington, D. C.
Haynes, Smith Reed	
Haynes, Smith Reed	
Haynes, Smith Reed	Corona, N. Y. West Chester, Pa. Philadelphia. Pa.
Hilton, George Eugene	West Chester, Pa. Philadelphia. Pa.
Hilton, George Eugene	West Chester, Pa. Philadelphia, Pa. Athens, Pa.
Hilton, George Eugene	West Chester, Pa. Philadelphia, Pa. Athens, Pa. Lincoln University Pa
Hilton, George Eugene	West Chester, Pa. Philadelphia, Pa. Athens, Pa. Lincoln University Pa
Hilton, George Eugene	West Chester, Pa. Philadelphia, Pa. Athens, Pa. Lincoln University Pa
Hilton, George Eugene. Hundley, Walter Raleigh. Jackson, John Oliver. Jamison, John Wesley. Jenkins, Jesse B. Jenkins, William Morris.	West Chester, PaPhiladelphia, PaAthens, Pa. Lincoln University, PaLynch, KyGreensboro, N. C.
Hilton, George Eugene. Hundley, Walter Raleigh. Jackson, John Oliver. Jamison, John Wesley. Jenkins, Jesse B. Jenkins, William Morris. Johnson, Carson Carl.	West Chester, PaPhiladelphia, PaAthens, Pa. Lincoln University, PaLynch, KyGreensboro, N. CBaltimore, Md.
Hilton, George Eugene. Hundley, Walter Raleigh. Jackson, John Oliver. Jamison, John Wesley. Jenkins, Jesse B. Jenkins, William Morris. Johnson, Carson Carl. Jones. Roscoe Henry.	West Chester, PaPhiladelphia, PaAthens, Pa. Lincoln University, PaLynch, KyGreensboro, N. CBaltimore, MdRichmond, Va.
Hilton, George Eugene. Hundley, Walter Raleigh Jackson, John Oliver. Jamison, John Wesley. Jenkins, Jesse B. Jenkins, William Morris. Johnson, Carson Carl Jones, Roscoe Henry. Keith, Solomon Leon, Ir.	West Chester, PaPhiladelphia, PaAthens, Pa. Lincoln University, PaLynch, KyGreensboro, N. CBaltimore, MdRichmond, VaSt. Louis, Mo.
Hilton, George Eugene. Hundley, Walter Raleigh. Jackson, John Oliver. Jamison, John Wesley. Jenkins, Jesse B. Jenkins, William Morris. Johnson, Carson Carl. Jones, Roscoe Henry. Keith, Solomon Leon, Jr. Kinzer. William Flagg.	West Chester, PaPhiladelphia, PaAthens, Pa. Lincoln University, PaLynch, KyGreensboro, N. CBaltimore, MdRichmond, VaSt. Louis, MoPhiladelphia, Pa.
Hilton, George Eugene. Hundley, Walter Raleigh. Jackson, John Oliver. Jamison, John Wesley. Jenkins, Jesse B. Jenkins, William Morris. Johnson, Carson Carl. Jones, Roscoe Henry. Keith, Solomon Leon, Jr. Kinzer. William Flagg.	West Chester, PaPhiladelphia, PaAthens, Pa. Lincoln University, PaLynch, KyGreensboro, N. CBaltimore, MdRichmond, VaSt. Louis, MoPhiladelphia, Pa.
Hilton, George Eugene. Hundley, Walter Raleigh Jackson, John Oliver. Jamison, John Wesley. Jenkins, Jesse B. Jenkins, William Morris. Johnson, Carson Carl. Jones, Roscoe Henry. Keith, Solomon Leon, Jr. Kinzer, William Flagg. Lacev Clifford Henry.	West Chester, PaPhiladelphia, PaAthens, Pa. Lincoln University, PaLynch, KyGreensboro, N. CBaltimore, MdRichmond, VaSt. Louis, MoPhiladelphia, PaSharon Hill, Pa.
Hilton, George Eugene. Hundley, Walter Raleigh Jackson, John Oliver. Jamison, John Wesley. Jenkins, Jesse B. Jenkins, William Morris Johnson, Carson Carl. Jones, Roscoe Henry. Keith, Solomon Leon, Jr. Kinzer, William Flagg. Lacey Clifford Henry. Lee, Daniel Webster.	West Chester, PaPhiladelphia, PaAthens, Pa. Lincoln University, PaLynch, KyGreensboro, N. CBaltimore, MdRichmond, VaSt. Louis, MoPhiladelphia, PaSharon Hill, PaOklahoma City, Okla.
Hilton, George Eugene. Hundley, Walter Raleigh. Jackson, John Oliver. Jamison, John Wesley. Jenkins, Jesse B. Jenkins, William Morris. Johnson, Carson Carl. Jones, Roscoe Henry. Keith, Solomon Leon, Jr. Kinzer, William Flagg. Lacey Clifford Henry. Lee, Daniel Webster. Leftwich, Charles William.	West Chester, PaPhiladelphia, PaAthens, Pa. Lincoln University, PaLynch, KyGreensboro, N. CBaltimore, MdRichmond, VaSt. Louis, MoPhiladelphia, PaSharon Hill, PaOklahoma City, OklaIohnstown. Pa.
Hilton, George Eugene. Hundley, Walter Raleigh Jackson, John Oliver. Jamison, John Wesley. Jenkins, Jesse B. Jenkins, William Morris. Johnson, Carson Carl. Jones, Roscoe Henry. Keith, Solomon Leon, Jr. Kinzer, William Flagg. Lacey Clifford Henry. Lee, Daniel Webster. Leftwich, Charles William. Levy. Allen Nathaniel Ir.	West Chester, PaPhiladelphia, PaAthens, Pa. Lincoln University, PaLynch, KyGreensboro, N. CBaltimore, MdRichmond, VaSt. Louis, MoPhiladelphia, PaSharon Hill, PaOklahoma City, OklaJohnstown, PaPittsburgh, Pa.
Hilton, George Eugene. Hundley, Walter Raleigh Jackson, John Oliver. Jamison, John Wesley. Jenkins, Jesse B. Jenkins, William Morris. Johnson, Carson Carl. Jones, Roscoe Henry. Keith, Solomon Leon, Jr. Kinzer, William Flagg. Lacey Clifford Henry. Lee, Daniel Webster. Leftwich, Charles William. Levy. Allen Nathaniel Ir.	West Chester, PaPhiladelphia, PaAthens, Pa. Lincoln University, PaLynch, KyGreensboro, N. CBaltimore, MdRichmond, VaSt. Louis, MoPhiladelphia, PaSharon Hill, PaOklahoma City, OklaJohnstown, PaPittsburgh, Pa.
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Hilton, George Eugene. Hundley, Walter Raleigh. Jackson, John Oliver. Jamison, John Wesley. Jenkins, Jesse B. Jenkins, William Morris. Johnson, Carson Carl. Jones, Roscoe Henry. Keith, Solomon Leon, Jr. Kinzer, William Flagg. Lacey Clifford Henry. Lee, Daniel Webster. Leftwich, Charles William Levy, Allen Nathaniel, Jr. Lewis, Douglas Reginald. Lewis, William Thomas. Jr.	West Chester, PaPhiladelphia, PaAthens, Pa. Lincoln University, PaLynch, KyGreensboro, N. CBaltimore, MdRichmond, VaSt. Louis, MoPhiladelphia, PaSharon Hill, PaOklahoma City, OklaJohnstown, PaPittsburgh, PaLumberton, N. CPhiladelphia, Pa.
Hilton, George Eugene. Hundley, Walter Raleigh Jackson, John Oliver. Jamison, John Wesley. Jenkins, Jesse B. Jenkins, William Morris Johnson, Carson Carl. Jones, Roscoe Henry. Keith, Solomon Leon, Jr. Kinzer, William Flagg Lacey Clifford Henry. Lee, Daniel Webster. Leftwich, Charles William Levy, Allen Nathaniel, Jr. Lewis, Douglas Reginald Lewis, William Thomas, Jr. Lilly Timothy, Ir.	West Chester, PaPhiladelphia, PaAthens, Pa. Lincoln University, PaLynch, KyGreensboro, N. CBaltimore, MdRichmond, VaSt. Louis, MoPhiladelphia, PaSharon Hill, PaJohnstown, PaPittsburgh, PaLumberton, N. CPhiladelphia, PaLumberton, N. CPhiladelphia, PaLumberton, N. CPhiladelphia, PaNew York, N. Y.
Hilton, George Eugene. Hundley, Walter Raleigh Jackson, John Oliver. Jamison, John Wesley. Jenkins, Jesse B. Jenkins, William Morris Johnson, Carson Carl. Jones, Roscoe Henry. Keith, Solomon Leon, Jr. Kinzer, William Flagg Lacey Clifford Henry. Lee, Daniel Webster. Leftwich, Charles William Levy, Allen Nathaniel, Jr. Lewis, Douglas Reginald Lewis, William Thomas, Jr. Lilly, Timothy, Jr. Long, Harold David	West Chester, PaPhiladelphia, PaAthens, Pa. Lincoln University, PaLynch, KyGreensboro, N. CBaltimore, MdRichmond, VaSt. Louis, MoPhiladelphia, PaSharon Hill, PaJohnstown, PaJohnstown, PaPittsburgh, PaLumberton, N. CPhiladelphia, PaNew York, N. YStamford, Conn.
Hilton, George Eugene. Hundley, Walter Raleigh Jackson, John Oliver. Jamison, John Wesley. Jenkins, Jesse B. Jenkins, William Morris. Johnson, Carson Carl. Jones, Roscoe Henry. Keith, Solomon Leon, Jr. Kinzer, William Flagg. Lacey Clifford Henry. Lee, Daniel Webster. Leftwich, Charles William Levy, Allen Nathaniel, Jr. Lewis, Douglas Reginald. Lewis, William Thomas, Jr. Lilly, Timothy, Jr. Long, Harold David. McCov. Melvin Santee.	West Chester, Pa Philadelphia, Pa Athens, Pa. Lincoln University, Pa Lynch, Ky Greensboro, N. C Baltimore, Md Richmond, Va St. Louis, Mo Philadelphia, Pa Sharon Hill, Pa Oklahoma City, Okla Johnstown, Pa Pittsburgh, Pa Lumberton, N. C Philadelphia, Pa Lumberton, N. C Philadelphia, Pa New York, N. Y Stamford, Conn Baltimore, Md.
Hilton, George Eugene. Hundley, Walter Raleigh. Jackson, John Oliver. Jamison, John Wesley. Jenkins, Jesse B. Jenkins, William Morris. Johnson, Carson Carl. Jones, Roscoe Henry. Keith, Solomon Leon, Jr. Kinzer, William Flagg. Lacey Clifford Henry. Lee, Daniel Webster. Leftwich, Charles William. Levy, Allen Nathaniel, Jr. Lewis, Douglas Reginald. Lewis, William Thomas, Jr. Lilly, Timothy, Jr. Long, Harold David. McCoy, Melvin Santee.	West Chester, PaPhiladelphia, PaAthens, Pa. Lincoln University, PaLynch, KyGreensboro, N. CBaltimore, MdSt. Louis, MoPhiladelphia, PaSharon Hill, PaOklahoma City, OklaJohnstown, PaPittsburgh, PaLumberton, N. CPhiladelphia, PaNew York, N. YStamford, ConnBaltimore, Md. Elizabeth, N. I.
Hilton, George Eugene. Hundley, Walter Raleigh. Jackson, John Oliver. Jamison, John Wesley. Jenkins, Jesse B. Jenkins, William Morris. Johnson, Carson Carl. Jones, Roscoe Henry. Keith, Solomon Leon, Jr. Kinzer, William Flagg. Lacey Clifford Henry. Lee, Daniel Webster. Leftwich, Charles William. Levy, Allen Nathaniel, Jr. Lewis, Douglas Reginald. Lewis, William Thomas, Jr. Lilly, Timothy, Jr. Long, Harold David. McCoy, Melvin Santee.	West Chester, PaPhiladelphia, PaAthens, Pa. Lincoln University, PaLynch, KyGreensboro, N. CBaltimore, MdSt. Louis, MoPhiladelphia, PaSharon Hill, PaOklahoma City, OklaJohnstown, PaPittsburgh, PaLumberton, N. CPhiladelphia, PaNew York, N. YStamford, ConnBaltimore, Md. Elizabeth, N. I.
Hilton, George Eugene. Hundley, Walter Raleigh. Jackson, John Oliver. Jamison, John Wesley. Jenkins, Jesse B. Jenkins, William Morris. Johnson, Carson Carl. Jones, Roscoe Henry. Keith, Solomon Leon, Jr. Kinzer, William Flagg. Lacey Clifford Henry. Lee, Daniel Webster. Leftwich, Charles William. Levy, Allen Nathaniel, Jr. Lewis, Douglas Reginald. Lewis, William Thomas, Jr. Lilly, Timothy, Jr. Long, Harold David. McCoy, Melvin Santee.	West Chester, PaPhiladelphia, PaAthens, Pa. Lincoln University, PaLynch, KyGreensboro, N. CBaltimore, MdSt. Louis, MoPhiladelphia, PaSharon Hill, PaOklahoma City, OklaJohnstown, PaPittsburgh, PaLumberton, N. CPhiladelphia, PaNew York, N. YStamford, ConnBaltimore, Md. Elizabeth, N. I.
Hilton, George Eugene. Hundley, Walter Raleigh. Jackson, John Oliver. Jamison, John Wesley. Jenkins, Jesse B. Jenkins, William Morris. Johnson, Carson Carl. Jones, Roscoe Henry. Keith, Solomon Leon, Jr. Kinzer, William Flagg. Lacey Clifford Henry. Lee, Daniel Webster. Leftwich, Charles William. Levy, Allen Nathaniel, Jr. Lewis, Douglas Reginald. Lewis, William Thomas, Jr. Lilly, Timothy, Jr. Long, Harold David. McCoy, Melvin Santee.	West Chester, PaPhiladelphia, PaAthens, Pa. Lincoln University, PaLynch, KyGreensboro, N. CBaltimore, MdSt. Louis, MoPhiladelphia, PaSharon Hill, PaOklahoma City, OklaJohnstown, PaPittsburgh, PaLumberton, N. CPhiladelphia, PaNew York, N. YStamford, ConnBaltimore, Md. Elizabeth, N. I.
Hilton, George Eugene. Hundley, Walter Raleigh. Jackson, John Oliver. Jamison, John Wesley. Jenkins, Jesse B. Jenkins, William Morris. Johnson, Carson Carl. Jones, Roscoe Henry. Keith, Solomon Leon, Jr. Kinzer, William Flagg. Lacey Clifford Henry. Lee, Daniel Webster. Leftwich, Charles William. Levy, Allen Nathaniel, Jr. Lewis, Douglas Reginald. Lewis, William Thomas, Jr. Lilly, Timothy, Jr. Long, Harold David. McCoy, Melvin Santee.	West Chester, PaPhiladelphia, PaAthens, Pa. Lincoln University, PaLynch, KyGreensboro, N. CBaltimore, MdSt. Louis, MoPhiladelphia, PaSharon Hill, PaOklahoma City, OklaJohnstown, PaPittsburgh, PaLumberton, N. CPhiladelphia, PaNew York, N. YStamford, ConnBaltimore, Md. Elizabeth, N. I.
Hilton, George Eugene. Hundley, Walter Raleigh Jackson, John Oliver. Jamison, John Wesley. Jenkins, Jesse B. Jenkins, William Morris. Johnson, Carson Carl. Jones, Roscoe Henry. Keith, Solomon Leon, Jr. Kinzer, William Flagg. Lacey Clifford Henry. Lee, Daniel Webster. Leftwich, Charles William Levy, Allen Nathaniel, Jr. Lewis, Douglas Reginald. Lewis, William Thomas, Jr. Lilly, Timothy, Jr. Long, Harold David. McCoy, Melvin Santee. McCrae, John Christopher McGuire, Robert Lee, Jr. Manning, Luther Richard. Martin, Harold Boyd. Martin Lionel Arthur.	West Chester, Pa Philadelphia, Pa Athens, Pa. Lincoln University, Pa Lynch, Ky Lynch, Ky Baltimore, Md Richmond, Va St. Louis, Mo Philadelphia, Pa Sharon Hill, Pa Oklahoma City, Okla Johnstown, Pa Pittsburgh, Pa Lumberton, N. C Philadelphia, Pa New York, N. Y Stamford, Conn Baltimore, Md Elizabeth, N. J Springfield, Ohio Inwood, N. Y Washington, D. C Ithaca, N. Y.
Hilton, George Eugene. Hundley, Walter Raleigh. Jackson, John Oliver. Jamison, John Wesley. Jenkins, Jesse B. Jenkins, William Morris. Johnson, Carson Carl. Jones, Roscoe Henry. Keith, Solomon Leon, Jr. Kinzer, William Flagg. Lacey Clifford Henry. Lee, Daniel Webster. Leftwich, Charles William. Levy, Allen Nathaniel, Jr. Lewis, Douglas Reginald. Lewis, William Thomas, Jr. Lilly, Timothy, Jr. Long, Harold David. McCoy, Melvin Santee. McCrae, John Christopher. McGuire, Robert Lee, Jr. Manning, Luther Richard. Martin, Harold Boyd. Martin, Lionel Arthur. Mason, Samuel Linford.	West Chester, Pa Philadelphia, Pa Athens, Pa. Lincoln University, Pa Lynch, Ky Greensboro, N. C Baltimore, Md Richmond, Va St. Louis, Mo Philadelphia, Pa Sharon Hill, Pa Oklahoma City, Okla Johnstown, Pa Pittsburgh, Pa Lumberton, N. C Philadelphia, Pa New York, N. Y Stamford, Conn Baltimore, Md Elizabeth, N. J Springfield, Ohio Inwood, N. Y Washington, D. C Media. Pa Media. Pa.
Hilton, George Eugene. Hundley, Walter Raleigh. Jackson, John Oliver. Jamison, John Wesley. Jenkins, Jesse B. Jenkins, William Morris. Johnson, Carson Carl. Jones, Roscoe Henry. Keith, Solomon Leon, Jr. Kinzer, William Flagg. Lacey Clifford Henry. Lee, Daniel Webster. Leftwich, Charles William. Levy, Allen Nathaniel, Jr. Lewis, Douglas Reginald. Lewis, William Thomas, Jr. Lilly, Timothy, Jr. Long, Harold David. McCoy, Melvin Santee.	West Chester, Pa Philadelphia, Pa Athens, Pa. Lincoln University, Pa Lynch, Ky Greensboro, N. C Baltimore, Md Richmond, Va St. Louis, Mo Philadelphia, Pa Sharon Hill, Pa Oklahoma City, Okla Johnstown, Pa Pittsburgh, Pa Lumberton, N. C Philadelphia, Pa New York, N. Y Stamford, Conn Baltimore, Md Elizabeth, N. J Springfield, Ohio Inwood, N. Y Washington, D. C Media. Pa Media. Pa.

Mitchell Lonnie Edward	Western D. C.
Mitchell Lonnie Edward	wasnington, D. C.
Mitter, Milton Conway	Noriolk, Va.
Moore, Thomas David	Philadelphia, Pa.
Moore, Walter P., Jr	Philadelphia, Pa.
Morris, Curtis Julius	Gary, Ind.
Mould, John Kojo	Gold Coast, W. A.
Murray, Edgar Johnston	West Point, Miss.
Myers. William Thomas	Wilmington, Del.
Nelson, John Oscar	Demerara, B. G.
Newton, James Briscoe	
Nix, Theophilus Richard	Philadelphia Pa
Norman, Robertson Reeves	Philadelphia Pa
Obi, Nathaniel Ndukwe	Port Horogert Niceria
Onyemelukwe, Harold Chukunanu	Abe Nigeria
Onserna Transa Educard	Ol-lahama City Ol-la
Owens, Hosea Edward	.Okianoma City, Okia.
Parker, Henry Ellsworth	Danimore, Md.
Patterson, Sherman Livingston	tnampton Beach, N. 1.
Perry, Chester Sebastian	Norioik, va.
Phillips, Emerson Wardell	Philadelphia, Pa.
Pollard, Anderson Warberton, Jr	New Bedford, Mass.
Preston, Charles Archibald, Jr	Charleston, W. Va.
Price, Frederick Ellis	Atlantic City, N. J.
Pulley, Reginald Leonard	Red Bank, N. J.
Randolph, James Wells	Jersey City, N. J.
Ransom, Walter Curtis	Wilmington, Del.
Rawlins, Sedrick John	New York, N. Y.
Rich, John Robert	Sharon Hill. Pa.
Richardson, Lewis Herbert, Jr	Baltimore, Md.
Riddick, Walter Archiebell, Jr	Norfolk, Va.
Roberts, Donald Cornelius	Baltimore, Md.
Robinson, Lafayette Alexander	Wilmington, Del.
Rosenbaum, Morton S	New York N. Y.
Rucker, Robert Milton	Sewickley. Pa
Russell, George Levi	Baltimore Md
Savage, Ralph Theodore, Jr	Philadelphia Pa
Scott, Robert Mack	Philadelphia Pa
Seaton, Spencer Bernard	Chester Pa
Sellers, Forrest Webb	
Saymour-Wilson Christian I	Sierra Leone W. A
Seymour-Wilson, Christian J	Rirmingham Ala
Shirley, Robert Lee	Charlotte N C
Simmons, James Blanton	Tolodo Obio
Snead, Moses Page	Samial-lan Da
Stryker, Walter Austin	None of North Part 1
Stryker, waiter Ausin	Newark, N. J.
Sullivan, Edwin Charles	Cambridge, Mass.
Summerfield, Frank Shellman	Augusta, Ga.
Taylor, Malcolm Maurice	Albany, N. Y.
Terrell, Richard Austin	wasnington, D. C.
Thomas, George Benjamin	wickees Kocks, Pa.
Thomas, Howard Nolan	Cranford, N. J.
Thomas, Neville Augustus	St. Thomas, V. I.
Thomas, Roscoe Augustus	Washington, D. C.
Thorne, Philip	.St. Georges, B. W. I.

Vance, Bertram Cornelius, Jr. Salem, N. J. VanDevere, Carlton Marrow Elizabeth, N. J. Wales, James Saxton. Plainfield, N. J. Walker, Melvin Lee Trenton, N. J. Walker, William Edward Philadelphia, Pa. Watson, Theo Kelton. Philadelphia, Pa. Wheeler, Arthur Edward Wilmington, Del. Whisonant, Wylie Holliday Washington, D. C. White, Percy Donald Philadelphia, Pa. Wilmore, Jacques Edward Philadelphia, Pa. Wisner, Roscoe William Dover, Del. Woodward, Richard Bernard Steelton, Pa. Young, Dewey Clauzelle Montgomery, W. Va.
Junior Class
Abrams, Robert John

Dawson, Horace Greeley	
Dawson, Holace Greekv	Augusta, Ga.
Dixon, James Buchanan	
Daming Talkan Vina	December Vo
Downing, Lylburn King	
Dukes, Oliver William	Philadelphia, Pa.
Dyett, Benjamin Ivan	New York, N. Y.
Ellis, Edwin	Philadelphia Pa
Evans, Sydney Howard	New Voels N V
C Man C Was Tile A	West Charter De
Gaither, Cornelius Elbert	west Chester, Fa.
Garrett Lorenza	.Oklahoma City, Okla.
Goode, Cecil Walter	Atlantic City, N. J.
Coudelock Samuel Ir	Camden N I
Unmond William Arthur	Bryan Tev
Tammond, William Armui	C-111 D
Goudelock, Samuel, Jr	Sewickley, Pa.
Hanna, Robert Howard	Coatesville, Pa.
Harmon, George William	
Harris, Fenton Hayes	Asheville N C
Useris Coores Vornard III	Dhiladalahia Da
marris, George Keimard, 111	Finiadeipina, Fa.
Harris, James Otis, Jr	Charlotte, N. C.
Harris, Leroy Henry	Hartford, Conn.
Harris, Leroy Henry	Philadelphia. Pa.
Hawkins, Clarence Edward	Baltimore Md
Henderson, John Adam	Mana Wanta M W
rienderson, John Adam	New York, N. Y.
Hinson, Leo Frank	Philadelphia, Pa.
Hooks, William Kendall, Jr	.Oklahoma City, Okla,
Hopewell, Lloyd O'Hara	York Pa
Hurt, Rudolph Douglass	Rethlehem Pa
Jackson, Andrew L., Jr	Discridence D I
Tail and Ellers 1 Course	Flovidence, K. I.
Jackson, Ellwood Carson	Charlottesville, Va.
Jackson, George Lamoyne	Philadelphia Pa
January	····· miaucipina, + a.
Jackson, Lenox Lacey	Wilmington, Del.
Jackson, Lenox Lacey	Wilmington, Del.
Jackson, Lenox Lacey Tettison, Henry Wallace	Wilmington, Del. Philadelphia Pa
Jackson, Lenox Lacey Tettison, Henry Wallace	Wilmington, Del. Philadelphia Pa
Jackson, Lenox Lacey. Jettison, Henry Wallace. Jones, Farrell. Jones, Fred. Jr.	Wilmington, Del. Philadelphia, Pa. New York, N. Y. New York, N. Y.
Jackson, Lenox Lacey Jettison, Henry Wallace Jones, Farrell Jones, Fred, Jr. Jones, John Aaron, Jr.	Wilmington, Del. Philadelphia, Pa. New York, N. Y. New York, N. Y. York. Pa.
Jackson, Lenox Lacey. Jettison, Henry Wallace. Jones, Farrell. Jones, Fred, Jr. Jones, John Aaron, Jr. Jones, Vernon Laumont	Wilmington, DelPhiladelphia, PaNew York, N. YNew York, N. YYork, Pa. Philadelphia Pa
Jackson, Lenox Lacey. Jettison, Henry Wallace. Jones, Farrell. Jones, Fred, Jr. Jones, John Aaron, Jr. Jones, Vernon Laumont	Wilmington, DelPhiladelphia, PaNew York, N. YNew York, N. YYork, Pa. Philadelphia Pa
Jackson, Lenox Lacey. Jettison, Henry Wallace. Jones, Farrell. Jones, Fred, Jr. Jones, John Aaron, Jr. Jones, Vernon Laumont	Wilmington, DelPhiladelphia, PaNew York, N. YNew York, N. YYork, Pa. Philadelphia Pa
Jackson, Lenox Lacey. Jettison, Henry Wallace. Jones, Farrell. Jones, Fred, Jr. Jones, John Aaron, Jr. Jones, Vernon Laumont	Wilmington, DelPhiladelphia, PaNew York, N. YNew York, N. YYork, Pa. Philadelphia Pa
Jackson, Lenox Lacey Jettison, Henry Wallace Jones, Farrell Jones, Fred, Jr. Jones, John Aaron, Jr. Jones, Vernon Laumont Jones, William Cirkfield, Jr. Lightfoot, James Ruskin Lightfoot, James Russell	Wilmington, DelPhiladelphia, PaNew York, N. YYork, PaPhiladelphia, PaPhiladelphia, PaSierra Leone, W. APittsburgh, Pa.
Jackson, Lenox Lacey Jettison, Henry Wallace Jones, Farrell Jones, Fred, Jr. Jones, John Aaron, Jr. Jones, Vernon Laumont Jones, William Cirkfield, Jr. Kaingbanja, Tamba Ruskin Lightfoot, James Russell Ligons, Carl Robert	Wilmington, DelPhiladelphia, PaNew York, N. YYork, PaPhiladelphia, PaPhiladelphia, PaSierra Leone, W. APittsburgh, PaPittsburgh, Pa.
Jackson, Lenox Lacey Jettison, Henry Wallace Jones, Farrell Jones, Fred, Jr. Jones, John Aaron, Jr. Jones, Vernon Laumont Jones, William Cirkfield, Jr. Kaingbanja, Tamba Ruskin Lightfoot, James Russell Ligons, Carl Robert Long, Lee, Jr.	
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Jackson, Lenox Lacey Jettison, Henry Wallace Jones, Farrell Jones, Fred, Jr. Jones, John Aaron, Jr. Jones, Vernon Laumont Jones, William Cirkfield, Jr. Kaingbanja, Tamba Ruskin Lightfoot, James Russell Ligons, Carl Robert Long, Lee, Jr. McDew, Ellie Davis Mack. Charles Henry.	Wilmington, DelPhiladelphia, PaNew York, N. YYork, PaPhiladelphia, PaPhiladelphia, PaSierra Leone, W. APittsburgh, PaPittsburgh, PaNew York, N. YNew York, N. YDetroit. Mich.
Jackson, Lenox Lacey Jettison, Henry Wallace Jones, Farrell Jones, Fred, Jr. Jones, John Aaron, Jr. Jones, Vernon Laumont Jones, William Cirkfield, Jr. Kaingbanja, Tamba Ruskin Lightfoot, James Russell Ligons, Carl Robert Long, Lee, Jr. McDew, Ellie Davis Mack, Charles Henry. Mapp, Isaac Archibald	Wilmington, DelPhiladelphia, PaNew York, N. YYork, PaPhiladelphia, PaPhiladelphia, PaSierra Leone, W. APittsburgh, PaPittsburgh, PaNew York, N. YNew York, N. YDetroit, MichGeorgetown, B. G.
Jackson, Lenox Lacey Jettison, Henry Wallace Jones, Farrell Jones, Fred, Jr. Jones, John Aaron, Jr. Jones, Vernon Laumont Jones, William Cirkfield, Jr. Kaingbanja, Tamba Ruskin Lightfoot, James Russell Ligons, Carl Robert Long, Lee, Jr. McDew, Ellie Davis Mack, Charles Henry Mapp, Isaac Archibald Morris, James Clestonio	
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Jackson, Lenox Lacey Jettison, Henry Wallace Jones, Farrell. Jones, Fred, Jr. Jones, John Aaron, Jr. Jones, Vernon Laumont. Jones, William Cirkfield, Jr. Kaingbanja, Tamba Ruskin. Lightfoot, James Russell. Ligons, Carl Robert. Long, Lee, Jr. McDew, Ellie Davis. Mack, Charles Henry Mapp, Isaac Archibald. Morris, James Clestonio. Moyer, Maurice Jefferson. Newby, James Edwin. Patterson, John Tollie, Jr.	
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Jackson, Lenox Lacey Jettison, Henry Wallace Jones, Farrell. Jones, Fred, Jr. Jones, John Aaron, Jr. Jones, Vernon Laumont. Jones, William Cirkfield, Jr. Kaingbanja, Tamba Ruskin Lightfoot, James Russell. Ligons, Carl Robert. Long, Lee, Jr. McDew, Ellie Davis Mack, Charles Henry. Mapp, Isaac Archibald. Morris, James Clestonio. Moyer, Maurice Jefferson Newby, James Edward, Jr. Oxley, James Edwin. Patterson, John Tollie, Jr. Payne, Ansel, Jr. Philpot, William Martin Phoenix, Zane Grey. Ragland, James Edward.	
Jackson, Lenox Lacey Jettison, Henry Wallace Jones, Farrell. Jones, Fred, Jr. Jones, John Aaron, Jr. Jones, Vernon Laumont. Jones, William Cirkfield, Jr. Kaingbanja, Tamba Ruskin Lightfoot, James Russell Ligons, Carl Robert. Long, Lee, Jr. McDew, Ellie Davis. Mack, Charles Henry. Mapp, Isaac Archibald. Morris, James Clestonio. Moyer, Maurice Jefferson Newby, James Edward, Jr. Oxley, James Edwin Patterson, John Tollie, Jr.	

Reed, Edward Lydall	Wayne Pa
Reid. Thomas John. Ir	Elmira. N. Y.
Robinson Armstead	Plainfield, N. I.
Reid, Thomas John, Jr	Philadelphia, Pa.
Ross, Oscar Browlee, Jr	Norwich, Conn.
Rouse, Felder Edward, Jr	Philadelphia, Pa.
Scott, Gerald Donald	Chester. Pa.
Seahorne, Leo David	McKeesport. Pa.
Sealey, Louis Augustus	New York, N. Y.
Sealey, Louis Augustus	New York, N. Y.
Sims, Maurice Russell	Wilmington, Del.
Sims, Maurice Russell	Newark, N. J.
Streetz. John Dewey	Salem. N. I.
Taliaferro, George Clement	Plainfield, N. J.
Terrell. Angus Ulvsses	.East Orange, N. J.
Thomas, Alvin Wavne	Philadelphia, Pa.
Thomas, George Passett	Macon. Ga.
Turner, Harry Lanier	Winchester, Va.
Waters, Roland James	Philadelphia, Pa.
Weathers, William Glendaugh	Frankfort, Kv.
Wertz, Andrew Walter	Philadelphia, Pa.
Whitt, Leon Wynman	Washington, D. C.
Williams, Henry Peter, Jr	New York. N. Y.
Williams, James Arthur	New York, N. Y.
Willis John Henry Ir	Philadelphia, Pa
Wilson, Calvin Thomas Wilson, Edward Vernon	Philadelphia, Pa.
Wilson, Edward Vernon	Philadelphia, Pa.
Woodson, Waverly Bernard, Jr	Philadelphia, Pa.
Wormley, David Nolle	Philadelphia, Pa.
Young, Archie Richard	Camden, N. J.
Senior Class	
	37 371- 37 37
Atkins, Rufus Allen, Jr	Description M. M.
Atwell, George Lucine	Brooklyn, N. I.
Barnes, Seymour Thomas	Widdlesex, N. C.
Blyden, Edward Wilmot	Atlanta Co
Bohannan, Horace Augustus	Dhiladalahia Da
Booker, George L	Chapel Will N C
Boyd, Robert Lincoln	Dhiladalahia Da
Braxton, John Sargeant	Corone N V
Butt, Robert John	Westington D C
Campbell, Robert Harrison	Corone N V
Class Carl Winfold In	Norfolk Va
Clark, Carl Winfield, Jr	Tanaseter Da
Darden, Joseph Samuel	Atlantic City N I
Duncan, Robert Benjamin	New York N V
Eby, Charles W	Ovford Pa
Edy, Charles W	Acheville N C
Edington, Horace Clifford. Edwards, Frederick Lee	Washington D C
Edwards, Thomas James	Media Da
Ellis, Winston Ivelaw	Georgetown B C
Emory, Emerson	Dallae Toss
Emory, Emerson	Danas, 1ex.

Floyd, Donald Augustus	Atlantia City N T
Fulcher, Quentin Rupert	Norfolis Vo
C. 1. I.1 N.	Norion, va.
Gordon, John Newton	wasnington, D. C.
Gordon, Matthew Enoch	Philadelphia, Pa.
Grant, Christopher Coles	. New Rochelle, N. Y.
Hall, Albert Greval	Baltimore, Md.
Harris, Junius Wesley	New York, N. Y.
Harris, Leonard	Sewickley. Pa.
Harris, Norman Tanner	Harrisonburg, Va.
Hawkins, Robert Owen	Washington, D. C.
Hudson, Joseph Cornelius	St. Charles, S. C.
Hutchings, William Savage	Macon. Ga
Ikeotuonye, Vincent Chukwunyelu	Onitsha Nigeria
Tackson Francis Laurence	Wilmington Del
Jackson, Francis Lawrence	Cana May N I
Johnson, Melvin Louis	To also must like Ele
Johnson, Meivin Louis	D-14:
Johnson, Rudolph	Baitimore, Md.
Jones, Jether Maryland	Baltimore, Md
Jones, William McDowell	Columbus, Ohio
King, William Clinton	Pittsburgh, Pa.
Labat, Fabian Abbian	Washington, DC.
Love, William Henry	Chester, Pa.
Lowe, T. Melton	Montclair, N. J.
Manraj, Abdool Shakoor	.British Guiana, S. A.
Marius, Fitzalbert Michael	New York, N. Y.
Martin, Matthew Douglas	Sharon Pa
Mason, Rhondal Sylvester	Bluefield Va
Matthews, Charles Hymie	New Vorls N V
Moss, Richard Maurice	Ditteburgh De
Nnochiri, Enyinnaya	Tiguelali Nigoria
NIOCHIII, Ellyliniaya T.	Ozuakon, Migeria
Norton, William Nathaniel, Jr	Determine Mass.
Oden, Edwin Moore	Paterson, N. J.
Orton, Arcenta Windsell	Philadelphia, Pa.
Parris, James Barrington	Georgetown, B. G.
Perkins, Lawrence Rickman, Jr	New York, N. Y.
Perry, Walker. Pugh, Alfred Lane. Robinson, William Albert.	Indianapolis, Ind.
Pugh, Alfred Lane	Pleasantville, N. J.
Robinson, William Albert	Wilmington, Del.
Rogers, Walter Eugene	Chicago, Ill.
Shockley, James Robert	Philadelphia, Pa.
Singleton, James Benjamin, III	Nashville, Tenn.
Singleton, James Benjamin, III	Baltimore, Md.
Smith, Walter William	Philadelphia, Pa.
Snead, Kenneth	Sewickley Pa
Starr John Edward Ir	Savannah Ga
Starr, John Edward, Jr	Fast Orange N I
Tripp, Warren Herman	Dorby Do
Turnquest, Harold Adolph	New Vort N V
Wand Tamon Androve	Dhiladalahia Da
Ward, James Andrew	December N V
Watterson, Clifford Ralphere	Deducate T
Whiteside, Ernest Windsor, Jr	
Williams, Alfonso	Philadelphia, Pa.
Williams, David Garnett	Sierra Leone, W. A.

Wilson, Frank Theodore, Jr. Lincoln University, Pa. Wilson, Stanley William Cambridge, Mass. Withers, John Dudley Bluefield, W. Va. Young, Harold Allan Philadelphia, Pa. Young, James Henry Newark, N. J.	
Unclassified	
Branton, Paul Lawrence	
THE SEMINARY	
Junior Class	
Camper, Medford Arthur. Coleman, Caesar David. Cooper, John Dangerfield. Dyer, Isaac Vernell. Jenkins, Benjamin Franklin. Law, James Roland. Rates, Norman Maurice. Smith, George Willie. Wilmore, Gauraud Stephen. Wilson, John Henry. Baltimore, Md. Dak Ridge, La. Wilson, John Henry. Dak Ridge, La.	
Middle Class	
Rowlett, Charles GatlinMurray, Ky. Wynne, Otis JamesDundalk, Md.	
Senior Class	
Lomax, Rhea Swann	

SUMMARY (1947-1948)

College	Seminary
Senior 79 Junior 117 Sophomore 180 Freshman 198	Senior 3 Middle 2 Junior 10 15
Unclassified 7	College 581
581	Total 596
An analysis of the geographica whose names are printed in the pre-	distribution of the 596 students sent catalogue, is as follows:
NEW ENGLAND STATES Connecticut	EAST SOUTH CENTRAL STATES Alabama 4 Kentucky 5 Mississippi 2 Tennessee 3
WEST SOUTH CENTRAL STATES	14
Arkansas. 2 Louisiana 4 Oklahoma 5 Texas. 3 14	SOUTH ATLANTIC STATES District of Columbia
MIDDLE ATLANTIC STATES Delaware	Virginia 19 West Virginia 6 91
New York 79 Pennsylvania 211	FAR WESTERN STATES California 1
408	1
EAST NORTH CENTRAL STATES 10 Illinois 3 Michigan 4 Ohio 7 24	FOREIGN 20 Africa 20 British West Indies 2 South America 7 Virgin Islands 1 30
CENTRAL STATES Missouri 2 2 2	

DIRECTORY OF STUDENTS

1948-49

THE COLLEGE

Freshman Class

1 resuman Class	
Adams, Chester Woodland	Philadelphia, Pa.
Allen, Harvey Hamilton	. Winston-Salem, N. C.
Anekwe. Simon Obi	Onitsha. Nigeria
Archer, O'Hara Randolph	Norfolk, Va.
Arkaah, Kobina Yaw	Gold Coast, W. A.
Arkaah. Kow Nkensen	Gold Coast, W. A.
Arrington, Iason Nathaniel	Philadelphia Pa.
Arrington Theodore Fenwick	Brooklyn N V
Beckwith, Francis Bernard, Jr	Washington, D. C.
Beckwith, Francis Bernard, Jr Bell, James Bennett, John Graeme	Jersey City, N. J.
Bennett, John Graeme	Orange, N. J.
Bowman, Walter Edward	Englewood, N. J.
Branch, Robert Vincent	South Orange, N. I.
Brinkley, Richard Lewis	Reading, Pa.
Brinkley, Tilton, Ir	Portsmouth. Va.
Brockington, Ronald Julius	Philadelphia, Pa.
Brockington, Walter Keith	Lambertville, N. I.
Brodis, Harry Edward	Lancaster, Pa.
Brown, Philip Ray	Kingston, N. Y.
Burgess, Allan Lewis	
Burnett, Harold Lloyd	Pittsburgh, Pa.
Burton, Oliver Douglas	Newport, R I.
Byrd, Robert Hobson	Philadelphia, Pa.
Byrd, Robert Hobson	Philadelphia, Pa.
Camp, Hubert Elmer	Farrell, Pa.
Cardwell, David Lorenza	Brooklyn, N. Y.
Carter Harry Russell Ir	Philadelphia Pa
Caulker, Arthur Egbert. Chambers, Walter Donald.	Sierra Leone, W. A.
Chambers, Walter Donald	Newark, N. J.
Chase, Robert Mifflin	Paterson, N. J.
Clark, Rupert Bancroft	Washington, D. C.
Conner, Christopher Burey	Philadelphia, Pa.
Cooke, James David	Peekskill, N. Y.
Coppock, Lindsey Clifford, Ir	East Orange, N. I.
Cropper, Sewell John	Yeadon, Pa.
Cuff, Alvin Jones	Darby, Pa.
Cumberbatch, Clement Robert	Pelham, N. Y.
Curry, Othello Herbert	Philadelphia, Pa.
Davis, Charles Nabor	Philadelphia, Pa.
Davis, Daniel Delson	Lynn, Mass.
DeGroat, Oscar Hayes	Saginaw, Mich.
Delgado, Vernon Ivanhoe	Brooklyn, N. Y.
Duncanson, David Allen	New York, N. Y.
Estes, Sidney Harrison	Atlanta, Ga.
Farley, Howard McKinley, Jr	Orange, N. J.
Field, Joseph Edward	Philadelphia, Pa.

Flowers, Charles Edward	Hamilton, Ohio
Flowers, Delbert Leon	Hamilton Ohio
Flowers, Delbert Leon	
Fraser, David Solanke	Sierra Leone, W. A.
Gaines, Albert Homer	LaMott. Pa
Gaskin, Conrad Irving Nathen	Clan Didge N I
Gaskin, Contact Trying Tvathlen	Gleif Kluge, IV. J.
Givens, Donovan Heston	Detroit Mich.
Gladden, William	Washington, D. C.
Goddard, Eugene Greville	Conviolator Do
C. 1 Tr.	Sewickiey, I.a.
Godwin, Vincent Roy	New York, N. Y.
Goodwin, Archie, Jr	Kennett Square. Pa.
Grant, Edgerton	Brooklyn N V
Corres De tous C	Dittered to the
Gray, Peyton George	Philadelphia, Pa.
Green, Charles Albert	Libertytown, Md.
Green, Herman Owen	Trenton N I
Correct Co. 4	E-4 O
Greene, Joseph Gordon	East Orange, N. J.
Greenway, Arthur Lynell	Detroit, Mich.
Hackney, Calvin Leon	Philadelphia Pa
TTaudina TTauran Alamban	Dhil-Jal-Li- Da
Harding, Harvey Abraham	Piniadelpina, Pa.
Harris, Aston Kellyman	New York, N. Y.
Henry, Robert Samuel	New York N. Y.
Wightaman Jasach Didlan	Mallana Danka Da
Hightower, Joseph Ridley	McKees Rocks, Pa.
Hill, Bennie	Baltimore, Md.
Hill, Bennie. Holman, Benjamin Franklin	Bloomfield N I
Holman Comuni Thomas	Manahantailla NT T
Holmes, Samuel Thomas	Merchantvine, N. J.
Hopson, Sidney James	Philadelphia, Pa.
Hughes, Deurward Lyeman	Greensboro, N. C.
Hyland, Edward James	Laurel, Del.
Hyland, Edward James	incoln University, Pa.
Hyland, Edward James	incoln University, PaWashington, D. C.
Hymes, Theodore LindberghL lackson, Alfred Barrymoore	incoln University, PaWashington, D. C.
Hymes, Theodore LindberghL Jackson, Alfred Barrymoore	incoln University, PaWashington, D. CHarrishurg, Pa
Hymes, Theodore LindberghL Jackson, Alfred Barrymoore Jackson, Calobe, Jr Jackson, Charles Richard	incoln University, PaWashington, D. CHarrisburg, PaYonkers. N. Y.
Hymes, Theodore LindberghL Jackson, Alfred Barrymoore Jackson, Calobe, Jr Jackson, Charles Richard	incoln University, PaWashington, D. CHarrisburg, PaYonkers. N. Y.
Hymes, Theodore Lindbergh	incoln University, Pa. Washington, D. C. Harrisburg, Pa. Yonkers, N. Y. Jersey City, N. J.
Hymes, Theodore Lindbergh	incoln University, Pa. Washington, D. C. Harrisburg, Pa. Yonkers, N. Y. Jersey City, N. J. Washington, D. C.
Hymes, Theodore Lindbergh	incoln University, Pa. Washington, D. C. Harrisburg, Pa. Yonkers, N. Y. Jersey City, N. J. Washington, D. C.
Hymes, Theodore Lindbergh	incoln University, Pa. Washington, D. C. Harrisburg, Pa. Yonkers, N. Y. Jersey City, N. J. Washington, D. C.
Hymes, Theodore Lindbergh	incoln University, PaWashington, D. CHarrisburg, PaYonkers, N. YJersey City, N. JWashington, D. CEast Orange, N. JSaginaw, Mich.
Hymes, Theodore Lindbergh L Jackson, Alfred Barrymoore Jackson, Calobe, Jr Jackson, Charles Richard Jackson, Clifford Percy Jenkins, Robert Quander Johnson, Armstead Garland Johnson, James Herbert Johnson, Robert Milton	incoln University, PaWashington, D. CHarrisburg, PaYonkers, N. YJersey City, N. JWashington, D. CEast Orange, N. JSaginaw, MichBrooklyn, N. Y.
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Noble, John Pritchard	Albany, Ga.
Norris, Austin Curtis	Paterson, N. J.
Nwokedi, Gibson	Nigeria, W. A.
Oates, Milton Urias	Philadelphia, Pa.
Nwokedi, Gibson. Oates, Milton Urias. Page, Ronald Harold.	Prospect Park, Pa.
Palmer, Ernest Elvin	
Pierce Donald Lee	Salem N. I.
Poe. Norman	Philadelphia. Pa
Posey, William Elmer, Ir	Detroit. Mich.
Poe, Norman Posey, William Elmer, Jr. Preston, Charles Archibald, Jr.	Charleston, W. Va.
Randolph, Thomas Louis	Darby, Pa.
Reid, Donald Henry	Middletown, Pa.
Reid. Everett Winston	New York, N. Y.
Roberts, Walter Evelyn Lloyd	Georgetown, B. G.
Robertson, Marion Romeo, Jr	Washington, D. C.
Robertson, Rosenwald Claude	Norfolk. Va.
Robinson, John Lewis	Atlantic City. N. I.
Robinson, John Lewis	Roxbury Mass
Rodvill, Herbert Simon	Philadelphia Pa
Scott, James Arthur	Ardmore Pa
Sechrest, Edward Amacker	Washington D C
Selden Basil Harris	Philadelphia Pa
Selden, Basil HarrisShepherd, Harold Leon	Vickshurg Miss
Simms, Elmer Thomas	Boonton N I
Simms, Robert Eugene	Philadelphia Pa
Sistrunk, Oscar, Jr	Jew Brunewick N I
Smith Charles Allan	Coconut Grove Fla
Smith, Charles Allan	Iersey Shore Pa
Spencer, Kent Trevor	Detroit Mich
Spratley, Nolie Edward	Smithfield Va
Stewart, Thomas Donald	Johnstown Pa
Stocks, Donald Maceo	Pittsburgh Pa.
Stockton, Charles Herbert	Washington D. C.
Stroud, Stanley	Philadelphia. Pa.
Swan, Calvin	Portsmouth Va.
Taylor, Don Marshall	Donora, Pa.
Thompson Leon Allen	Washington D. C.
Thompson, Lewis Ephraim	Ambler Pa.
Thompson, Lewis Ephraim	Birmingham, Ala.
Uharri, Iose Luis	Rio Piedras. P.R.
Vanderpuije, Edmund Kwamina	Gold Coast. W. A.
Venable, Leslie Carlyle	Winston-Salem, N. C.
Venable, Pleasant Solomon	Winsotn-Salem, N. C.
Vessels, Clinton Cleveland	Philadelphia, Pa.
Wade, Archie	New York, N. Y.
Walker John Bert Ir	Pittsburgh Pa
Webb Walter Thomas	Baltimore, Md.
White, James Minor	Donora, Pa.
Williams Howard Conrad	Atlantic City. N. I.
Williams, William Lewis. Williamson, Alvin LeRoy	Philadelphia, Pa.
Williamson, Alvin LeRoy	Washington, D. C.
Williamson, Maurice Carlton	New York, N. Y.
Wilson, George Walter	Washington, D. C.

Wilson, James Edward	Norfolk, Va.
Wolfe, Guy	Harrisburg, Pa.
Woodard, Samuel Lee	.New Kensington, Pa.
Woodson, Ronald Eugene	Washington, D. C.
Sophomore Class	
Agnesis Tohn Tuther	Washington D C
Agnew, John Luther Ballatt, William Donald Banks, Joseph Belle, Edward Alexander	Flizabeth N I
Ranks Iosenh	Camden N. I.
Belle Edward Alexander	W. C. Berbice, B. G.
Bivens, James Frederick	Beverly, N. I.
Blackman, Herband, Jr	Wilmington, Del.
Blackwell, Thomas Frisbe	Harrisburg, Pa.
Bransford, James Edward	Havre de Grace. Md.
Brown, Benjamin Franklin, Jr	Baltimore, Md.
Brown, Benjamin Leonard	Baltimore, Md.
Brown, Josiah Sherwood	Salem, N. J.
Bryant, Ray Emmett	Philadelphia, Pa.
Bulkley, Talbot DeGroat	
Butler, James Edwin	Edgeworth, Pa.
Carter, Charles Theophilus	Plainfield, N. J.
Carter, John Allen	. Winston-Salem, N. C.
Celling Alford I.I.	New York, N. Y.
Collins, Alfred Henry	Washington, D. C.
Cooper, Walter Dennis	Chaster Do
Desane, John Wesley	Company V
Dibble, Eugene Heriot	Tuskegee Ala
Duncar, Donald Clarke	New York, N. Y.
Edelen, Robert	Indianapolis. Ind.
Elmes, Arthur Edwin	Washington, D. C.
Ferguson, Albert Lincoln	Baltimore. Md.
Frazier, Prince Frederick	Philadelphia, Pa.
Freamon, Lovevine, Jr	Inwood, N. Y.
Freeman, Reginald Warren	Philadelphia, Pa.
Fuller, Joseph Everett	Tuskegee, Ala.
Gant, James Maynard, Jr	Ambler, Pa.
Garnes, William Alexander	New York, N. Y.
Gaskins, John Thomas	Baltimore, Md.
Geyer, Edward Blaine	Now York N V
Gibbs, James Albert	Dhiladalahia Da
Giles, Leroy Edward	Washington D C
Gilliam, Ronald Richard	Philadelphia Pa
Goodwin, John H. E	Oakland, Calif.
Gregg, Robert Lewis	Recordville, Md.
Gumbs, Earl Ellington	New York, N. Y.
Hannibal, Eric Andrew	New York, N. Y.
Harp, Solomon, III	Baltimore, Md.
Harris, Joseph Fontaine, Jr	Washington, D. C.
Hart, Noel Aubrey, Jr	Jamaica, N. Y.
Harty, Donald Pearsall	Philadelphia, Pa.
Hassell, George Samuel	west Chester, Pa.

TT'11 77 . TO' 1 1	Comme M W
Hill, Ernest Richardson	Corona, N. I.
Hunter, Andrew Daniel	
Jackson, Bossie, Jr	Newark, N. J.
Hunter, Andrew Daniel	.McKees Rocks, Pa.
Johnson, Richard Maceo	New York, N. Y.
Jones, Perry Warren	Philadelphia, Pa.
Jones, William Browning	Newark, N. J.
Key, William Jonathan	Philadelphia, Pa.
Keys, James Gilbert	Steelton, Pa.
Larkins, Robert	Tersey City, N. I.
Leftwich Nehemish Henry	Tohnstown Pa
Leftwich, Nehemiah HenryLevi, Walter Carter	Washington D C
McCray, Frank, Jr	Ditteburgh Pa
Mansfield, Carl Major	Dhiladalahia Da
Mansheid, Carl Major	rmiadelpma, ra.
Martin, Ernest Douglass	Detroit, Mich.
Martin, Rudolph Lugene	Woodstown, N. J.
Mauney, Percy Eugene	New Castle, Pa.
Miles, William Alexander	New York, N. Y.
Minter, William Arthur	New York, N. Y.
Moss, Eugene Labon, Jr	.East Orange, N. J.
Mould, John Kojo	Gold Coast, W. A.
Minter, William Arthur Moss, Eugene Labon, Jr. Mould, John Kojo. Mullett, Donald Leopold.	New York, N. Y.
Murray, Leon Herbert	New York, N. Y.
Nesbit Charles Edward	Philadelphia Pa
Odeluga, Chukwudebelu Nwora	Onitsha Nigeria
Overton, Kermit Everett	Austin Tex
Parkinson, John Archibald	Capraetown B G
Patterson, Raymond Richard	Morriel N V
Polk, Jesse Harris, Jr	Downson-Law N. I.
Polk, John David	C
Durating Towns Affind	Swartnmore, Fa.
Prentice, James Alfred	Pittsburgn, Pa.
Ramsey, Donald Paul. Ransome, Clarence Leroy	Philadelphia, Pa.
Ransome, Clarence Leroy	East Orange, N. J.
Rayford, Thomas Walton	Ardwick, Md.
Redd, Warren Ellington	Brooklyn, N. Y.
Reeves, Julius Vance	Middletown, Pa.
Rhoden, Richard Allan	Coatesville, Pa.
Rines, Jesse Andrew	North Hills, Pa.
Robinson, James Herbert	Philadelphia, Pa.
Robinson, Lafayette Alexander	Wilmington, Del.
Rogers, Sidney Matthews	Philadelphia. Pa.
Rollins, Richard Albert	Philadelphia, Pa.
Rowe, Clyde Plumus	Philadelphia Pa
Sammons, Charles Edward	Clinton N. C.
Scott, Henry	Philadelphia Pa
Scott, William, Jr	Philadelphia Pa
Saymour-Wilson Christian I	Sierra Teore W A
Seymour-Wilson, Christian J	New Voels N V
Slaughter, James Calvin	Dhiladalahia Da
Smith, Gordon Ellis	Consistent De
Smith, Gordon Ellis	Sewickiey, Pa.
Smith, Robert Earl	Coatesville, Pa.
Smith, William Koyali	roungstown, Ohio
Sumlin, Stanley James	Pittsburgh, Pa.
400	

Taylor, Paul Bradley. Thomas, Richard Garnett. Thornhill, Lloyd Egerton. Toliver, Eugene Jerome. Tunnell, Harry Daniel. Turnquest, Robert Urban. Wallace, Uriel Hamilton, Jr. Ward, Beverly McKane. Washington, Thomas Henry	Lothian, MdNew York, N. YWashington, D. CNew York, DelNew York, N. YPhiladelphia, PaHarrisburg, Pa.
Welsh, Edward David. Wess, Claude Earl. White, Percy Donald. Williams, Harvey Johnson, Jr	Montclair, N. J. Cincinnati, Ohio Philadelphia, Pa.
Williams, Rockefeller. Williamson, James Alexander. Woolford, Llewellyn Washington. Yancey, Floyd Steward.	East Orange, N. J. Sycamore, Ill. Baltimore, Md.
	WHEH.
Junior Class	D. H. 4.44 D
Albert, Ernest Julius	Port Harcourt, Nigeria
Anderson, Alexander, Jr	Waycross, Ga.
Aroh. Ifekwunigwe Samuel	Enugu. Nigeria
Asare, Theodore Oboo, Jr	New York, N. Y.
Barringer, Tames Gilbert	Roanoke, Va.
Baxter, Allen, Jr	Philadelphia, Pa.
Benn, Harold Jesse	Pmiadeipnia, Pa. Chester Pa
Birt, William Ralph	. New Brunswick, N. I.
Black, Orvel, Jr	.Winston-Salem, N. C.
Brady, Harold Beresford	New York, N. Y.
Bridgeford, William McFarland, Jr	Vaux Hall, N. J.
Brooks, Elemit Anthony	Dhiladelahia Da
Burris, Leland Harvey	New Castle Pa
Cannady, Robert Ewell, Jr	Washington, D. C.
Carey, Albert Morgan	New York, N. Y.
Carpenter, Walter Mitchell	Philadelphia, Pa.
Carter, Earl Oliver	Baltimore, Md.
Champion, Charles William	Mount Hope W Va
Coleman, Richard Howard	Spartanburg. S. C.
Comegys, Cooper Dorsey, Ir	Wilmington, Del.
Cooke, Clifford MatthewCrawford, David Carlos	New York, N. Y.
Crawford, David Carlos	New York, N. Y.
Crawford, Russell Lee	Chaster Pa
Davis, Hylton	Elizabeth N. I.
Davis, James Bell	Cincinnati. Ohio
Davis, Phillips Greer	Boston, Mass.
Dawe, Calvin Augustus	Montclair, N. JJamaica, N. Y.

751 4	30 . 3 . 37 3
Dickson, Elric Arthur	Montclair, N. J.
Dieudonne, Vernel Henry	New Orleans, La.
Doyle, Bertram Wilbur, Jr	Nashville. Tenn.
Dukes, Oliver William	Philadelphia Pa
Ciston Towar Callens	This make De
Fisher, James Sellers	Omomown, Fa.
Foster, Herbert James	Montclair, N. J.
Ganges, George R	Trenton, N. J.
Gant, Virgil Arnett	Chicago, Ill.
Gibson, Arthur Bradwell	Philadelphia, Pa.
Glaze, Jackson Gusveller	Farmville Va
Gordy, John Edward	Chester Pa
Corner Transport Manhaman	Distributed De
Greene, Haywood Montgomery	Finiadeipina, Fa.
Greene, John Robert	Greensboro, N. C.
Hall, Egbert Lionel	New York, N. Y.
Hampton, Philip Gordon	Darby. Pa.
Harris Don Navarro	St. Albans, N. Y.
Harris, Don Navarro	Corona N V
Hilton, George Eugene	West Charter Do
Timon, George Engene	Dill deleter, Fa.
Hundley, Walter Raleigh	rniiadeipnia, Fa.
Jackson, John Oliver	Athens, Pa.
Jamison, John Wesley	Conowingo, Md.
Jenkins, Jesse	Lvnch. Kv.
Johnson, Carson Carl, Jr	Baltimore Md.
Jones, Fred, Jr	New York N V
Kinzer, William Flagg	Dhiladalahia Da
Kinzer, william Flagg	Piniadeipina, Fa.
Lacey, Clifford Henry	Darby, Pa.
Leftwich, Charles William	Johnstown, Pa.
Lewis, Douglas Reginald	Lumberton, N. C.
Lilly, Timothy, Jr Long, Harold David	New York, N. Y.
Long Harold David	Stamford, Conn.
McCoy, Melvin Santee	Iamaica N V
McCrae, John Christian	Flianbeth N I
McCiac, John Christian	Carlandali, N. J.
McGuire, Robert Lee, Jr	Springheid, Onio
Manning, Luther Richard	Inwood, N. J.
Martin, Harold Boyd	Washington, D. C.
Mason, Samuel Linford	Media, Pa.
Mitchell, Albert Haywood	Magnolia, N. I.
Mitchell, Lonnie Edward	Washington D C
Moore, Thomas David	Philadelphia Pa
Moore, William Thomas	Wilmington Dol
Myers, William Thomas	withington, Dei.
Nelson, John Oscar	Georgetown, B. G.
Nix, Theophilus Richard	Philadelphia, Pa.
Onyemelukwe, Harold Chukunanu	Aba, Nigeria
Owens, Hosea Edward	Oklahoma City, Okla.
Parker Henry Ellsworth	Baltimore Md
Patterson John Tollie Ir	Merrick N V
Datterson Charman Livingston Weather	motor Dosch N V
Patterson, John Tollie, Jr	Ampton Deach, N. Y.
Ferry, Chester Sebastian	Norioik, Va.
Pollard, Anderson Warberton, Jr	New Bedford, Mass.
Preston, Charles Archibald, Jr	.Charleston, W. Va.
Price Frederick Ellis	Atlantic City, N. I.
Pulley, Reginald Leonard	Red Bank, N. I.
Ransom, Walter Curtis	Wilmington Del
Kansom, Watter Curas	winnington, Del.

Rawlins, Sedrick JohnNew York, N. Y.
Rich, John RobertSharon Hill, Pa.
Richardson, Lewis Herbert, JrBaltimore, Md.
Richardson, Lewis Tierbert, Ji
Roberts, Donald CorneliusBaltimore, Md.
Rosenbaum, Morton SNew York, N. Y.
Rucker, Robert MiltonSewickley, Pa.
Russell, George Levi
Scott Robert Mack Philadelphia Pa
Sealey, Louis Augustus
Scaley, Louis Augustus
Seaton, Spencer Bernard
Sellers, Forrest Webb
Shirley, Robert Lee
Simmons, James BlantonToledo, Ohio
Snead, Moses PageSewickley, Pa.
Struker Walter Austin Newark N I
Stryker, Walter Austin
Sunivan, Edwin CharlesCambridge, Mass.
Summerfield, Frank ShellmanAugusta, Ga.
Taylor, Malcolm Maurice
Terrell, Richard Austin
Thomas, George Benjamin
Thomas, Howard NolanCranford, N. J.
Thorne, PhilipBrooklyn, N. Y.
Thorne, Finite
Toliver, Richard McGowanSpringfield, Ohio
Tucker, Jeremiah MonroeÖxford, Pa.
Tyler, Adolph LeroyPhiladelphia, Pa.
Tyler, Adolph Leroy
Walker, Melvin Lee
Watern Theo Volton Dhiladelphia Da
Wason, Theorems, Fa.
Wheeler, Arthur EdwardWilmington, Del.
Whisonant, Wylie Holliday
Williams, James ArthurNew York, N. Y.
Wilmore, Jacques EdwardPhiladelphia, Pa.
Wisner, Roscoe William
Wisner, Roscoe William
Senior Class
Abrams, Robert JohnPhiladelphia, Pa.
Barnes, Raymond
Bash, Julian GrantNew York, N. Y.
Batipps, Francis Webb
Bell, Hiram Lewis, Jr
Bishop, WilliamPhiladelphia, Pa.
District, Without Touris Count De. 33 - Mr. 1.
Bolden, Wilbur James Grand Rapids, Mich. Booker, Edward Cepheus Camden, N. J.
Booker, Edward Cepheus
Bridgforth, SidneyBridgeport, Conn.
Brooks, Walter HenryWashington, D. C.
Brown, Eugene Anthony
Callaway, James
Carter, George Ernest, JrPhiladelphia, Pa.
Carter, George Emest, Jr
Chappelle, Edward HenryWashington, D. C.
Chippey, Louis Ancrum
Cobbs. Peter Price
Collins, Nelson WilliamElmira, N. Y.

<u>*</u>

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	D. H. 4.1.11 D
Cooper, Joseph Eason	Philadelphia, Pa.
Cox. Iames Luther	Iersey City, N. I.
Crocker, Walter Lewis	Pittsburgh, Pa.
Cross, Lonnie	Bessemer Ala
Dailey, James ArthurLo	oleant Mountain Tenn
Daney, James Armur	Date - 364
Davenporte, Lionel	Baitimore, Md.
Davidson, Elvyn Verone	.East Elmhurst, N. Y.
Dawley, Edward Armistead, Jr	Norfolk, Va.
Dawson, Horace Greeley, Jr	Augusta, Ga.
Dixon Tames Ruchanan	Baltimore Md.
Downing Lulburn Ving	Roznoke Va
Downing, Lylburn King. Dyett, Benjamin Ivan	Trans Wantone, Va.
Dyett, Benjamin Ivan	New York, N. I.
Gaither, Cornelius Elbert	West Chester, Pa.
Garrett, Lorenza	Oklahoma City, Okla.
Goode, Cecil Walter	Atlantic City, N. J.
Gordon, John Newton	Bricks, N. C.
Goudelock, Samuel, Jr	Camden N I
Hammond, William Arthur	Bryan Tek
Hanna, Robert Howard	Coatesville, Pa.
Harmon, George William	
Harris, Fenton Hayes	Asheville, N. C.
Harris, George Kennard, III	Philadelphia, Pa.
Harris, James Otis, Jr.,	Charlotte, N. C.
Harris, Leroy Henry	Hartford Conn
Hatchett, James Ninevah	Dhiladalahia Da
Transition Clauser Transition	D-14: M4
Hawkins, Clarence Edward	Baitimore, Md.
Henderson, John Adam	New York, N. Y.
Hooks, William Kendall, Jr	Chicago, Ill.
Hopewell, Lloyd O'Hara	York, Pa.
Hurt, Rudolph Douglass	Bethlehem, Pa.
Jackson, Andrew L., Jr	Providence R I
Jackson, Lenox Lacey	Wilmington Del
Totting Homes Wallage	Dhile delete De
Jettison, Henry Wallace	Finiadeiphia, Fa.
Johnson, Charles Clayton	Cape May, N. J.
Jones, Farrell	
Jones, John Aaron, Jr	York, Pa.
Jones, Vernon Laumont	Philadelphia, Pa.
Jones, William Cirkfield, Jr	Philadelphia, Pa.
Kaingbanja, Tamba Ruskin	Sierra Leone, W. A
King, William Clinton	Pittshurgh Pa
Lightfoot, James Russell	Dittabased Da
Light100t, James Russell	District D
Ligons, Carl Robert. Long, Lee, Jr.	
Long, Lee, Jr	New York, N. Y.
Lowe, T. Melton	Montclair. N. T.
McDew, Ellie Davis	
McLeon, Addison Murl	Washington, D. C.
Mack, Charles Henry	Raltimore Md
Mapp, Isaac Archibald	Goorgotown P C
Matthews Dahart Dools In	Distriction D. G.
Matthews, Robert Peale, Jr	Philadelphia, Pa.
Morris, James Clestonio	Fort Worth, Tex.
Morris, James Clestonio	Chattanooga, Tenn.
Newby, Iames Edward, Ir	Norfolk, Va.
Norman, Robertson Reeves	Philadelphia Pa
21023343, 220001003 20001001111111111111111111111	La.

Oxley, James Edwin	Harrisburg, Pa.
Perkins, Lawrence Rickman, Jr	Charlotteeville Vo
Philpot, William Martin	Dhiladalahia Da
Phoenix, Zane Grey	Steelton Do
Ragland, James Edward	Dhiladelphia Da
Randall, Donald Ralph	Dhiladelphia Da
Robinson, Armstead	Plainfield N I
Robinson, Leon Reed	Dhiladalahia Pa
Robinson, William Albert	Harrichurg Pa
Ross, Oscar Brownlee	Norwich Conn
Rouse, Felder Edward, Jr	Philadelphia Pa
Scott, Gerald Donald	Checter Pa
Seahorne, Leo David	McKeesport Pa
Shields, Landrum Eugene	New Vork N V
Shockley, James Robert	Philadelphia Pa
Sims, Maurice Russell	Wilmington Del
Smith, Calvin Coolidge	Newark N I
Smith, Walter William	Philadelphia Pa
Starr, John Edward, Jr	Savannah Ga
Streetz, John Dewey	Movlan Pa
Taliaferro, George Clement	Plainfield N I
Terrell, Angus Ulysses	Fast Orange N I
Thomas, Alvin Wayne	Philadelphia Pa
Thomas, Cyril Fitzherbert	New York N Y
Thomas, George Fassett	Macon Ga
Turner, Harry Lanier	Winchester Va
Turnquest, Harold Adolph	New York N V
Waters, Roland James	Philadelphia Pa
Weathers, William Glendaugh	Frankfort Ky
Wertz, Andrew Walter	Philadelphia Pa
Whitt, Leon Wynman	Washington, D. C.
Williams, Henry Peter, Jr	New York, N. Y.
Willis John Henry	Philadelphia Pa
Wilson, Calvin Thomas Wilson, Edward Vernon	Philadelphia, Pa.
Wilson, Edward Vernon	Philadelphia, Pa.
Wilson, Frank Theodore, JrL	incoln University, Pa.
Woodson, Waverly Bernard, Jr	Philadelphia, Pa.
Wormley, David Nolle	Philadelphia, Pa.
Young, Archie Richard	Camden, N. J.
Unclassified	, ,
	D : 11 10 1
Champion, Leonard William	Detroit, Mich.
DeRamos, Stanley Wilson	New York, N. Y.
Gordon, Paul Cade	
Hepburn, John Edmon	Dhiladelahia Pa
Minnieweather, Furman	Mour Vorte M V
Roberts, Robert Wakefield	Paterson M T
•	raterson, IV. J.
Special	
Barnes, Milton Holley	Greensboro, N. C.

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Hunter, William Auguster					
THE SEMINARY					
Junior Class					
Hammonds, Uzziah AugustusNewton, Ga. John, Archibald GbambalaSierra Leone, W. A. Kilgore, Claude ColumbusCincinnati, Ohio Pugh, Alfred LanePleasantville, N. J.					
Middle Class					
Camper, Medford Arthur. Cooper, John Dangerfield. Coleman, Caesar David. Rates, Norman Maurice. Sierra Leone, W. A. Wilmore, Gayraud Stephen Wilson, John Henry. Baltimore, Md. West Point, Miss. Owensboro, Ky. Sierra Leone, W. A. Philadephia, Pa. Wilson, John Henry. Oxford, N. C.					
Senior Class					
Rowlett, Charles GatlinMurray, Ky. Wynne, Otis JamesNorfolk, Va.					
Special					
Clay, William A. L					

SUMMARY (1948-1949)

College	Seminary
Senior 110 Junior 121 Sophomore 117 Freshman 156 Unclassified 8	Senior 2 Middle 7 Junior 4 Special 2
Special	College
An analysis of the geographical whose names are printed in the pre-	distribution of the 531 students sent catalogue, is as follows:
NEW ENGLAND STATES Connecticut	EAST SOUTH CENTRAL STATES Alabama
WEST SOUTH CENTRAL STATES	14
Louisiana 1 Oklahoma 2 Texas 3 6	SOUTH ATLANTIC STATES District of Columbia
MIDDLE ATLANTIC STATES Delaware 12 Maryland 27 New Jersey 70	South Carolina 2 Virginia 16 West Virginia 3 79
New York 76 Pennsylvania 184 369	FAR WESTERN STATES California 1
EAST NORTH CENTRAL STATES Illinois 5 Indiana 1 Michigan 11 Ohio 9	FOREIGN 1
CENTRAL STATES Missouri	23

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306 N. Sixth Street, Wilmington, N. C.

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(See Map on page 120)

THE LINCOLN UNIVERSITY is situated between Oxford and West Grove, Pennsylvania, on Route 1, forty miles from Philadelphia and sixty from Baltimore. It is twenty-five miles northwest of Wilmington, Delaware, twenty-five miles southwest of West Chester, and thirty miles southeast of Lancaster, Pennsylvania.

It may be reached conveniently by the Greyhound and Safeways buses from Philadelphia and Baltimore, and by the Short Line buses from West Chester and Wilmington, which stop at the campus gate. It may also be reached from Philadelphia by the Octoraro Branch of the Pennsylvania Railroad. The Railroad Station is three-quarters of a mile from the University.

In coming to the University and in directing mail and baggage, care should be taken to use the exact address, LINCOLN UNI-VERSITY, Pennsylvania.

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Inquiries should be addressed to the following officers:

General correspondence to-The President.

Correspondence relating to business matters, bills, and dormitory rooms to—The Business Manager.

Requests for catalogues and information concerning admission to —The Registrar.

Inquiries regarding scholarship and student aid to—The Dean of the University.

Correspondence concerning the Theological Seminary to-The Dean of the Seminary.

Correspondence concerning academic work of students to—The Dean of the College.

Correspondence concerning the personal and social life of the students to—The Dean of Men.

*Note: The name of the Post Office, Bus Stop, and Railroad Station is LINCOLN UNIVERSITY, PENNSYLVANIA.

